## MARK SCHEME for the May/June 2014 series

## 9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/04 Paper 4 (Practical Test B), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9713	04

			Mark
1	Accuracy of formatting	Printout including. Score & Result columns (single page, appropriate size)	1
	and data	Correct original data shown – all visible not wrapped & data aligned to label	1
		Correct scores – 1st student	1
		Correct scores – other students	1
		Correct results – 1st student	1
		Correct results – other students	1
	Display of scores from	Correct LOOKUP function with single cell lookup_value	1
	external	Correct table_array	1
		Correct col_index_num	1
		Correct [range_lookup] value	1
		Evidence of correct replication	1
	Reference to table of	Valid function to reference threshold table used	1
	thresholds	Correct/efficient reference to threshold table values	1
		Correct logic/criteria/reference parameters	1
		Text "Distinction" or cell correct reference	1
		Text "Credit" or cell correct reference	1
		Text "Pass" or cell correct reference	1
		Correct text "Resit" or cell correct reference	1
		Text "Repeat" or cell correct reference	1
		Evidence of correct replication	1
			[20]

Page 3	Mark Scheme	Syllabus	Paper
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2		Contextual Information	Title – refers to Number of correct answers per question	1
		mormation	Cat axis – All values and title (Question Numbers)	1
			Val axis – Values & title (Number of correct answers)	1
			Sufficient explanatory text (Correct answers per question & Marks per question if shown)	1
		Series data	Correct values	1
			Correct marks per question shown (Module JS1 data used)	1
		Formatting	Marks per question shown in data area but not as column	1
			Data clearly aligned to question number	1
		Evidence requirements	Single printout as specified in the question paper	1
		requirements	3 candidate components in footer	1
				[10]
3	(a)	Insertion of fields	Date (as field) & aligned left	1
			Format (MMMM-DD-YYYY)	1
			< <tutor_name>&gt; mergefield inserted</tutor_name>	1
			Alignment & new line & <placeholders> removed</placeholders>	1
			< <role>&gt; mergefield inserted</role>	1
			Alignment & spacing with Tutor & <placeholders> removed</placeholders>	1
			< <course_code>&gt; mergefield inserted</course_code>	1
			Spacing & <placeholders> removed</placeholders>	1
		Linked data	Link to correct table – JS1_Results file	1
		Use of conditional field to control	If MERGEFIELD Role = or <> "Lead" or "Assistant" logic correct	1
			Conditional link to chart	1
		content	Text "An analysisLead tutor" (if conditional in merge doc)	1
		Selection of recipients	Valid automated selection (SKIPIF or correct filtering)	1

Pa	age 4	Mark Scheme GCE A LEVEL – May/June 2014	Syllabus 9713	Paper 04
L				
	Printout of merged	Letter to Bentte seen (Shown as Lead Tutor)		1
	letters	Letter to Bentte includes chart but not condition	onal text	1
		Letter to Errat seen (Shown as Assistant Tuto	r)	1
		Letter to House seen (Shown as Assistant Tu	tor)	1
		Letters to these 3 only		1
		Accurate conditional text and no chart on lette	ers to Assistant Tu	tors 1
		Correct table shown on all letters		1
				[20]
4	Layout and formatting	Printout setup as QP – single page – suitable	size	1
	table as specified	"VB1" & "Student Codes" text accurate and in correct positions		s 1
	opeened	Correct Student Codes shown		1
		<b>"No. of Correct Answers"</b> text shown – wra T1/2 merged cell	pped & centred in	1
		"Totals" text shown in correct cell		1
		Correct question number text shown in correct	t cells	1
		Correct cells emboldened as specified		1
		Table formatting and layout as specified		1
	Accuracy of	Correct Scores		1
	data	Correct totals		1
		Correct No. Answers		1
				[11]
	Reference correct scores	Valid function ( <i>IF()</i> ) used efficiently		1
		Correct logical test, ( <i>Bx</i> = <i>Module_VB1!Bx</i> )		1
		Correct value if True ( <i>Module_VB1!Cx</i> )		1
		Correct value if False (0)		1

Page 5	Mark Scheme	Syllabus	Paper
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			1
	Replication of formulae	Valid replication of logical test across columns	1
		Valid replication of values if True across columns	1
		Valid replication of formulae down rows	1
	Student scores	Valid totals formula (SUM (), SUBTOTAL(9,) ) used	1
	(column totals)	Correct Range ( <i>Rows 3:22</i> ) seen	1
		Correctly replicated formula	1
	Number of correct	Valid formula for number of correct answers used – (COUNTIF())	1
	answers for each question	Correct Range ( <i>Bx:Rx</i> ) seen	1
		Correct criteria used (">0" or" >=1")	1
		Correctly replicated formula	1
			[14]
5	Automated printouts	Correct printout 1 -whole table of JS1 module results	1
	printouto	Table sorted by Class in ascending order	1
		Table sorted by Score in descending order	1
		Correct Header & Footer shown	1
		Corrct printout 2 -Distinction selection	1
		Correct printout 3 -Resit & Repeat selection	1
		Printout 3 sorted (grouped) by result	1
			[7]

Page 6		Mark Scheme	Syllabus	Pap	
		GCE A LEVEL – May/June 2014	9713	0	4
Macro	Macro code	Code to insert correct Header and Footer info	ormation seen		1
		Code to sort by "Class" in ascending order se	een		1
		Code to sort by "Score" in descending order	seen		1
		Code to filter for "Distinction" seen			1
		Code to filter for "Repeat / Resit" seen			1
		Code to sort by "Result" seen			1
		Code to print (only) all 3 printouts seen			1
		Programmer's comments explaining each ste	p seen		1
					[8]
				[To	otal 90