	Cambridge International AS & A Level	Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level				
	CANDIDATE NAME					
	CENTRE NUMBER		CANDIDATE NUMBER			
* 3 1		RMATION AND COMMUNICATION TECHNOLOGY		9713/02		
6 5	Paper 2 Practi	cal Test	Oc	tober/November 2014		
1 2 7 2 7	Additional Mate	erials: Candidate Source Files		2 hours 30 minutes		
, 2,	READ THESE INSTRUCTIONS FIRST					

Make sure that your Centre number, candidate number and name are written at the top of this page and are clearly visible on every printout, before it is sent to the printer.

DO NOT WRITE IN ANY BARCODES.

Carry out every instruction in each task.

At the end of the exam put this Question Paper and all your printouts into the Assessment Record Folder.

The number of marks is given in brackets [] at the end of each question or part question.

Any businesses described in this paper are entirely fictitious.

This document consists of 4 printed pages.

You work for the University of Tawara and are going to create a database to analyse data about student courses and accommodation.

Dates are to be stored in dd/mm/yyyy format.

You must use the most efficient method to solve each task.

1 You are required to provide evidence of your work, including screen shots at various stages. Create a document named:

CentreNumber_CandidateNumber_Evidence.rtf

e.g. ZZ999_99_Evidence.rtf

Place your name, Centre number and candidate number in the header of your evidence document.

2 Examine the data in the files:

N14courses.csv
N14halls.csv
N14quals.csv
N14students.csv

Create a new database and import these files.

Some field names, key fields and data types are shown below. Where they are not given, choose your own using the same naming conventions as shown.

Use this information to help you create the tables:

[31]

	Students		Courses		
	Field name	Туре	Field name	Туре	
9	Student_ID		Faculty	Alphanumeric	
	Student_Type		Code		
		Alphanumeric	Award		
	Family_Name		Full_Time		
	Accom Telephone		Course_Title		
	Birth_Date				
	Course_Code		Halls		
	Tutor_Code		Field name	Туре	
			Accom		
			Residence		
	Qualifications		Address_1		
	Field name	Туре		Alphanumeric	
	Code				
	Qualification		Zip_Code		
ি der	notes primary key				

- 3 Include in your evidence document screenshots that show the structure of the four tables showing all of the field names, data types and key fields.
- 4 Establish appropriate relationships to link the four tables to create a relational database.

Include in your evidence document screenshots that show the relationships between these tables. Make sure that there is evidence of each relationship type.

5 The *Students.Student_Type* field contains codes to show where the student is from and how their University course is to be funded. The possible categories are:

Student_Type	Meaning	
0	Overseas students paying for themselves	
IG	Indigenous (local) students funded by a grant	
IP	Indigenous (local) students paying for themselves	
Н	Honorary students where no fee is payable	

Only these values are allowed within this field. Make sure that the database checks this data as it is entered, not allowing invalid entries and informs the user if this has occurred.

- 6 The University will not accept students born after the 31st August 1993. Make sure that the database checks this data as it is entered, not allowing invalid entries and informs the user if this has occurred.
- 7 Include in your evidence document screenshots that show clearly how you have restricted the data entry in steps 5 and 6 and any text displayed to the user.
- 8 Save and print your evidence document.
- 9 Create a new document named:

CentreNumber_CandidateNumber_Testing

e.g. ZZ999_99_Testing

10 Set the page size to A4 and the orientation to landscape.

Set all margins to 3 centimetres.

- Place an automated filename with the full file path on the left in the header.Make sure the header aligns to the left margin of the page.
- 12 Place your name, Centre number and candidate number on the right in the footer.Make sure the footer aligns to the right margin of the page.
- 13 Enter the text Validation testing as a heading in a bold, 36 point, centre aligned serif font. [3]
- **14** Below the heading create the following test table.

Fieldname	Students.Student_Type			
Test type				
Data chosen	Type of data	Expected outcome	Actual outcome	
IG				
	1			

[9]

[6]

[6]

[3]

[1]

[1]

[5]

- 15 Complete this test table for the validation rule you set in the Students.Student_Type field. If the actual outcome of the test is an error message, take a screen shot of the message and place it in the correct cell of the table.
- **16** Create and complete another test table to test your second validation rule. Use a similar table structure with consistent formatting. If the actual outcome of the test is an error message, take a screen shot of the message and place it in the correct cell of the table.
- 17 Save and print this document.
- **18** Most students in the university live in a hall of residence. All rooms in the halls of residence called Eaves Hall, Surfers Lodge, White Knights and Dilbridge II are going to have new carpets fitted. Students living in these halls will need to be contacted.

Create a report which lists the names of these students as well as the name, full address and zip code of the hall of residence. This list must be grouped by the name of the hall of residence. Ensure the full address and zip code are also displayed in the group header.

Add a suitable title to the report. Ensure that your name, Centre number and candidate number are added to the header of the report. Print this report so that it fits on a single page wide.

19 The new carpets will be fitted in the summer break where rooms are empty. All students are on holiday except for those in the Construction Faculty, those studying Archaeology or those studying for a Masters degree.

Refine the report to include only the students who are on holiday. Your report should include fields that show details of these students and also their course, faculty and qualification.

Print your report.

20 Examine the contents of the Halls table.

Extract from all the data only the information relating to students who live in the halls of residence within the University of Tawara. Create a new report that counts how many students from each Faculty are in each Hall. Do not include any totals in this report.

Add a suitable title to the report. Place your name, Centre number and candidate number in the header of the report. Print the report on a single page.

Write today's date in the box below.

Date

[7]

[10]

[17]

[15]

[6]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.