## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International Advanced Subsidiary and Advanced Level** 

## MARK SCHEME for the October/November 2015 series

# 9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/12 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9713	12

1

Computers can monitor patients continuously.	✓
Nurses never get tired and never forget to take readings.	
Readings taken by nurses are more accurate than computers.	
Computers can measure more than one variable at any one time.	✓
When nurses take readings charts are produced automatically.	
Nurses are faster than computers to react to changes in a patient's condition.	
A computer can monitor the condition of several patients at the same time leaving nurses free to do other tasks.	<b>✓</b>
Computers do not cost any money.	
A computer can only monitor one condition at a time.	
The use of computers to take readings reduces the chances of nurses being exposed to contagious diseases.	~

[4]

2

Sensors store the pre-set value.	
Sensors feed back data to the computer.	✓
If the patient's blood pressure is too high the sensor sends the reading to the computer.	
The sensor readings are converted from digital to analogue so the computer can process them.	
The computer compares any data fed back by a sensor to a pre-set value.	✓
The computer is unable to produce charts showing the patient's progress.	
Sensors are used to monitor a patient's physical variables such as blood pressure, pulse rate and body temperature.	<b>✓</b>
The computer cannot take readings without the nurse supervising it.	
If any data is outside the pre-set range the computer sounds an alarm.	<b>✓</b>
The process is not continuous.	

[4]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9713	12
Three from:			

Batch processing is the processing of transactions/data in sequence but monitoring is real time Data is collected in batches and then run altogether but data needs to be collected continuously Batch processing is only suitable for applications where results of processing is not time critical but monitoring is time critical

Warning to nurses would have to be given without any delay

[3]

4 Anonymising information
Individual records are summarised without mentioning the person by name

[1]

Aggregating information
Personal details of individuals are combined to provide summarised information without naming those individuals.

[1]

#### **5 Four** from:

Organise appointments with stores Send emails to stores/company Store contact details of store managers

Send/receive texts to keep in contact with the office/manager

Phone to contact stores/management teams/head office

Take photos of stores/management teams

[4]

#### 6 Five from:

Agree a date and time

Send a reminder shortly before start

...including access to password/PIN

Ensure webcam, microphone, speakers are ready

Carry out tests on microphone and speakers/headphones

Adjust webcam so participants can be seen

Log on to the system/internet

Ensure video conferencing software/internet connection is running properly/installed

Create room(s)/environment

Enter virtual room

## **7** Three from:

Identify the sources of input data

Identify the volume of input data

Identify the data collection methods

Identify the input documents currently in use

Identify the output documents currently in use

Identify the computer procedures necessary to achieve the current output

[3]

[5]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9713	12

## 8 (a) Five from:

Drop down menus
Submit/Save button
Exit button
Adequate space for field contents
Fonts/font size should be easy to read
Instructions how to complete form/help button
Clearly labelled field names
Fields spaced out/group relevant fields together
Sensible colour scheme

Use of tick boxes/radio buttons [5]

## (b) Four from:

Easier to correct

Easier to duplicate data when records contain the same data
Easier to move to a particular record for editing purposes
Easier to read/clearer data in free text fields

Puilt in validation rules to prevent missing data in fields/making ours data in

Built in validation rules to prevent missing data in fields/making sure data is reasonable/prevent errors

9 (a) Four from:

The purpose of the system to give an overall description of what the system does
The input and output formats, so that you know how to enter data and know what the output
will look like

The hardware and software needed to run the system so that the user doesn't use the wrong hardware/software

Examples of sample runs of the system so that the user can tell if they are using the system in the correct way.

Troubleshooting guide/a list of Frequently Asked Questions to know what to do when errors occur [4]

## (b) Three from:

The systems analyst would not have a detailed overview of the whole system
It would be difficult for programmers/systems analyst to amend the system to eliminate errors
Programmers would have difficulty fully understanding the program code that has been used
It would be difficult to develop further the system or upgrade it

[3]

[4]

Pa	ige 5	Mark Scheme	Syllabus	Paper
	.90	Cambridge International AS/A Level – October/November 2015	9713	12
10	reco	hod: Could <b>observe</b> users <u>performing set tasks</u> and record their progres ording/get an user to perform a task and measure the time it takes them wback: Description of the Hawthorne effect	_	
	Met	hod: <b>Interview</b> users to gather their responses about what they thought easy it was to use	of the syste	
	con	wback: Users have to be available at the time the analyst wants to intervisuming as it may take a long time to interview all the users/may get answers the analyst wants to hear		
		hod: Hand out <b>questionnaires</b> to users to ask them about their thoughts regard to how easy they found it to use	s on the new	v system [1]
		wback: They may give answers which are exaggerated as they are anor not be changed once they are typed up/follow up questions cannot be as	•	stion [1]
11	(a)	Three from:		
		Phone operators will be paid less Buildings needed to house call centres will be cheaper to buy/rent Call centre opening during normal hours in some countries would be un leading to a lower wage bill	sociable ho	urs in UK [3]
	(b)	Three from:		
		The operator will be able to understand most UK dialects The customer will usually be able to understand operator's accent Operators should not have difficulty with UK culture Operators may not have to stick to script/may be able to answer out of the ordinary questions		[3]
12	(a)	Three from:		
		Type in the address of the school correctly Enter a suitable subject line related to the message Make sure the message is encrypted Compress the fileusing a suitable format/using suitable compression software		[3]
	(b)	Four from:		
		Anti-virus software will quarantine the attachment so that you cannot op File could be corrupted in transmission Might not have the software needed to open it Might not have the software required to decompress it	en it	
		The file was not attached  Might not have the password required to decompress it		[4]

Page 6	;	Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – October/November 2015	9713	12
(c)	Fiv	ve from:		
	nur Use inc Use res Use nur Use the	e AND operator so that more than one condition must be met which mber of hits e OR operator so that only one of at least two conditions needs to be rease the number of hits e NOT operator so that items failing to meet a condition are removed sults e quotes to limit the items to those that match the condition exactly with the most of hits e wild cards so that any one of a number of matching items will result in number of hits e a different type of search engine so that different results may be obtained.	e met which  I to exclude  which will red  It which will	will unwante
(a)	Phi	ishing		[
(u)		arming		
		yware		
		cking		
	Vir	uses		[
	Со	okie		[
(b)	(i)	Encryption		[
	(ii)	Two from:		
		Causes data to be scrambled/encoded Requires an encryption key/software to encrypt Requires a decryption key/encryption software to decrypt Results in data which is not understandable/readable Protects sensitive datafrom being understood if it falls in to the wrong hands		[
(c)	Fo	<b>ur</b> from:		
		tailed description of use of passwords and user IDs tailed description of SSL or TLS		

Description of use of drop down menus to prevent access by keyloggers

Detailed description of anti – spyware software

Detailed description of firewall - hardware - or software-based, that controls incoming and outgoing network traffic based on a set of rules [4]

[Total:80]