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**NEPAL STUDIES**

**8024/02**

Paper 2 Written Paper

**May/June 2016**

**1 hour 45 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

**Section A**

Answer any **two** questions.

You must answer parts **(a)**, **(b)** and **(c)** of the questions that you choose.

**Section B**

Answer any **one** question.

You must answer parts **(a)** and **(b)** of the question that you choose.

The number of marks is given in brackets [ ] at the end of each question or part question.

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This document consists of **5** printed pages, **3** blank pages and **1** insert.

**Section A**

You must answer **two** questions from this section.

Answer all the parts of the two questions you choose.

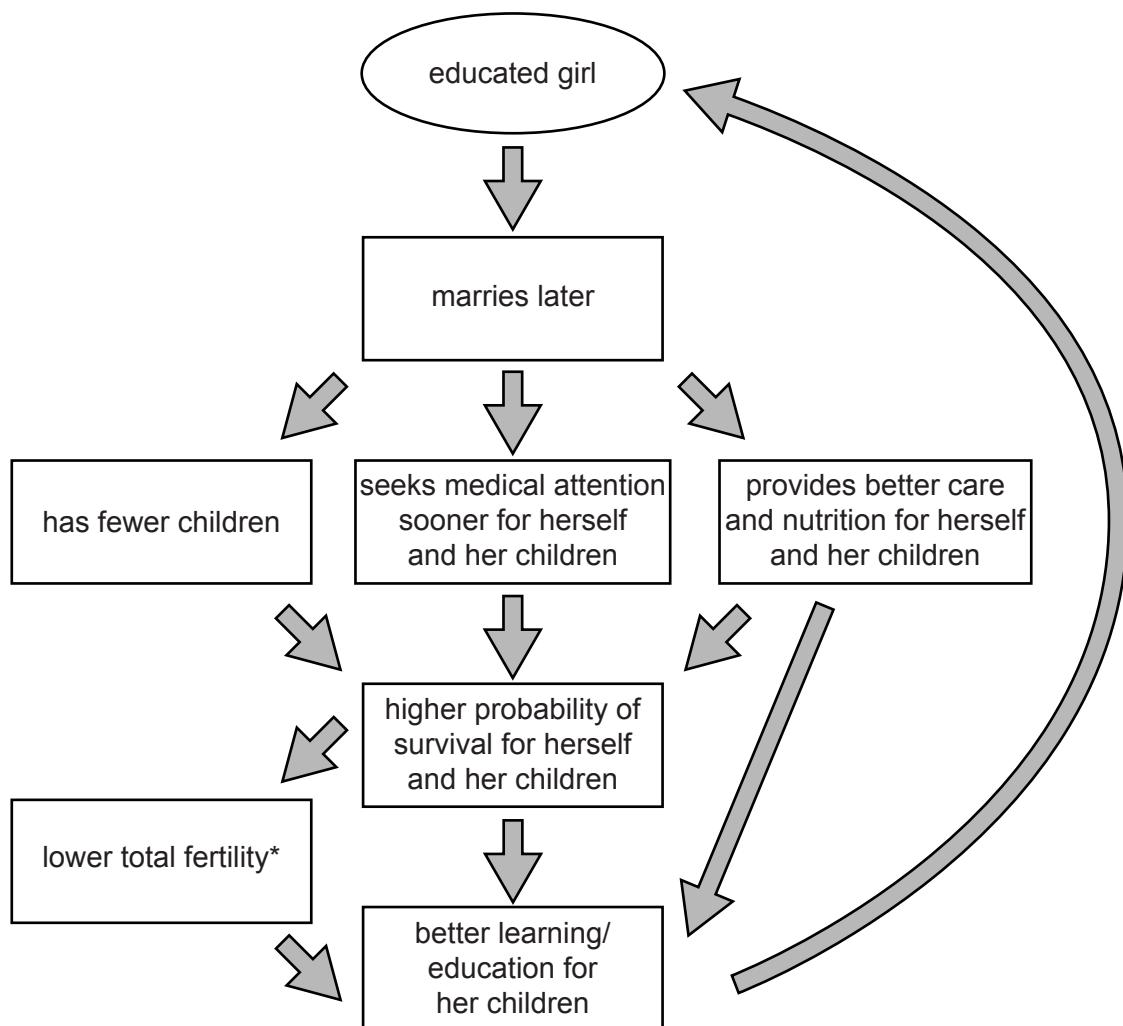
- 1 (a) (i) State the first line of the national anthem of Nepal. [1]
- (ii) Explain **two** reasons why the national anthem was changed in 2007. [4]
- (b) Photograph A shows Singha Durbar Palace (The Lion Palace) in the 1920s. It was built in the 19th century by Chandra Shamsher Rana.

**Photograph A**



- (i) What can you learn from Photograph A about the Rana dynasty? [4]
- (ii) Explain **two** ways in which the Rana dynasty limited the development of Nepal. Give reasons to support your answer. [4]
- (c) To what extent do you agree that the Federal Democratic Republic of Nepal is an equal society? Support your answer with examples. [12]

- 2 (a) (i) Name the official script for the Nepali language. [1]  
 (ii) Explain **two** reasons why Nepal's linguistic diversity should be preserved. [4]
- (b) Fig. 1 shows a model of some of the possible impacts of educating girls.



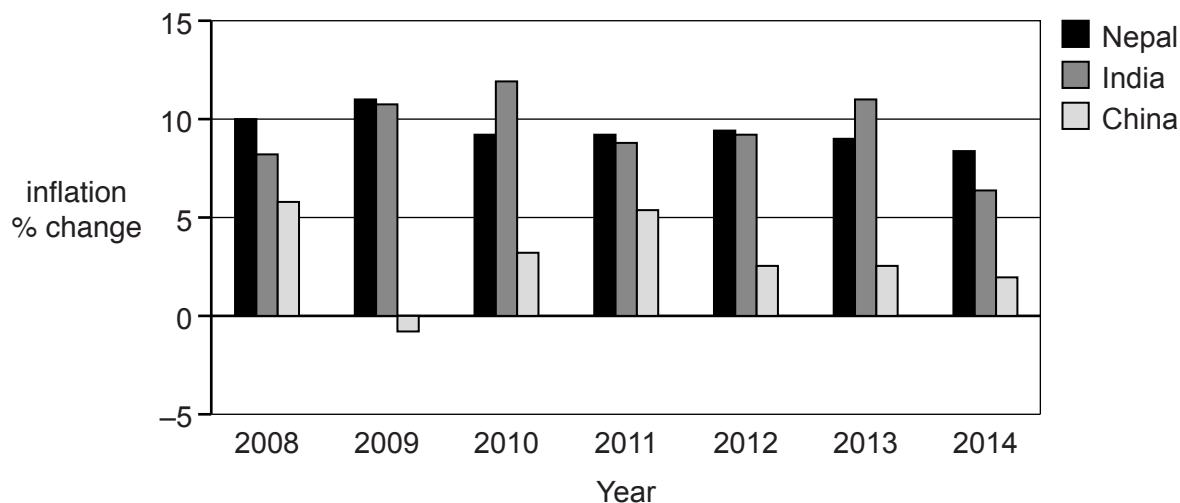
\*total fertility is the total number of children born per woman

**Fig. 1**

- (i) Identify **two** positive impacts of educating girls shown on Fig. 1. [2]  
 (ii) Briefly explain how educating girls lowers total fertility. [4]  
 (iii) Explain **one** reason for the gender gap in literacy in Nepal. [2]
- (c) 'The success of attempts to promote social inclusion in Nepal depends on economic factors.'

How far do you agree? Support your answer with examples. [12]

- 3 (a) (i) Identify **two** services a citizen might obtain from a commercial bank. [2]
- (ii) Explain how the role of Nepal Rastra Bank differs from that of a commercial bank. [3]
- (b) Fig. 2 shows the inflation rate for three countries between 2008 and 2014.



**Fig. 2**

- (i) Give the meaning of the term inflation. [2]
- Using Fig. 2:**
- (ii) State in which year inflation was highest in Nepal. [1]
- (iii) Compare Nepal's experience of inflation with that of India and China. [5]
- (c) 'More than anything else, a person's health is the result of their income and wealth.'

Explain the extent to which you agree with this statement with reference to examples from Nepal. [12]

**Section B**

You must answer **one** question from this section.

Answer both parts of the question you choose.

- 4** (a) Describe how push factors and pull factors combine to promote international migration from Nepal. [10]
- (b) Assess the impacts of international migration on the regions in Nepal from which people have migrated. Support your answer with examples. [15]
- 5** (a) Outline the role of multinationals in Nepal's economic development. [10]
- (b) With the help of one or more examples, assess the extent to which economic liberalisation is sustainable in Nepal. [15]
- 6** (a) Outline why rapid urbanisation creates problems for the government of Nepal. [10]
- (b) Assess the extent to which constitutional reform is a challenge to governance in Nepal. Support your answer with examples. [15]



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