

# HINDI LANGUAGE

Paper 8687/02  
Reading and Writing

## Key messages

The marks available for each question indicate the number of points of information required in the answer.

**Question 5(a)** assesses summary writing skill; candidates should keep to the prescribed word limit and write a succinct summary on a given focus.

In order to achieve high marks for Language, candidates should use grammatically correct language and a wide vocabulary.

Candidates should try not to leave any question blank. If they are not certain of an answer, it is always advisable to make an attempt, rather than leave the answer completely blank.

## General comments

A wide variety of performance was seen. Candidates engaged very well with the topic.

Most candidates demonstrated an ability to write using their own words, with a minimum amount of lifting from the text. Weaker candidates wrote answers from their own experience of the education system or teachers, rather than drawing from the information provided in the texts.

## Comments on specific questions

### **Question 1**

Candidates were expected to find words from Text 1 which conveyed the same meaning as the given words. Most candidates performed well. Some found **Questions 1(d)** and **1(e)** difficult.

### **Question 2**

Candidates were asked to construct their own sentences using the given words/phrases. Most candidates were successful, however in **Question 2(b)** मूल्यांकन was confused with मूल्य. A small number of candidates lifted sentences from the text, which could not be rewarded.

### **Question 3 and 4**

In these two questions, candidates answered a series of comprehension questions about the two texts. The information given in the answers needed to be drawn from the texts, not from general knowledge or own experience. Candidates were also assessed for the quality of language in their answers.

### **Question 3**

- (a) Only the strongest candidates could answer this correctly.
- (b)(i) This was answered well by most candidates.
- (ii) Some candidates used their own experience to say why it is important to attend classes, rather than drawing their answer from the text.

- (c) (i) This question was only answered correctly by those who could understand the complex sentence in the text.
- (ii) This was mostly answered well.
- (d) It was important to remember to answer both parts of this question.
- (e) Some very good candidates addressed all three points in this three mark question. There was some confusion about रचनात्मक मित्र.

### Language

Most candidates were able to express the information from the text in their own words, with a minimum amount of lifting from the text. Accuracy was generally satisfactory to good.

### Question 4

- (a)–(f) Generally candidates performed better in this question than in **Question 3**. Good candidates answered all parts of each question. Answers were mostly relevant and drawn from the text. Weaker candidates tended to write incomplete answers.

### Language

Most candidates were able to express the information from the text in their own words, with a minimum amount of lifting from the text. Accuracy was generally satisfactory to good.

### Question 5

- (a) Good candidates structured their points systematically and succinctly, keeping well within the word limit. Some candidates exceeded the word limit, which meant that marks could not be awarded to material falling outside the limit. In some cases this meant that all of **Question 5b** was ineligible for marks.
- (b) This question asked candidates to express their personal response to the topic.

### Language

The language used by stronger candidates was generally accurate, with some complex sentences used to express ideas. In addition, common tenses and regular verbs were mostly correctly formed. Weaker candidates tended to make persistent errors with tenses and verbs.

# HINDI LANGUAGE

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**Paper 8687/03**  
**Essay**

## **Key messages**

In order to do well, candidates should:

- understand the question
- develop a relevant argument
- draw conclusions
- use generally correct language with some attempt at varied vocabulary and idioms.

## **General comments**

A wide variety of performance was seen. Stronger candidates were able to use their secure grammatical command of the language to express their ideas in a well-structured and engaging essay.

Candidates should understand the focus of the question, to ensure that their essay is relevant and fully addresses the given issue.

In order to achieve high marks, candidates need to have a firm grasp of grammar, for example changing Hindi nouns from singular to plural. Those who did well were able to consistently demonstrate accurate control of grammar in their writing.

Spelling is important, to ensure that the meaning the candidate wishes to convey is not confused by spelling mistakes that prevent understanding.

It is important for candidates to think in Hindi while they are writing. In some weaker responses, it was apparent that the candidate was translating directly from English, which led to awkward Hindi constructions.

## **Comments on specific questions**

### **Question 1**

This question asked whether younger family members should take care of elderly members of their family instead of expecting the state to provide help to senior citizens. Candidates who chose this question showed that they understood the topic. They were able to give some interesting viewpoints and well-explained points about the care of elderly family members. Most candidates included some valuable suggestions and developed their points with good examples.

### **Question 2**

This topic was based on the advantages and disadvantages of village life compared to life in the city. There was a particular focus on how this impacted health and education. Many candidates attempted this question. Most of the answers were well developed and recounted the positive effects of education and health in urban areas and highlighted the reasons why these benefits were limited in villages. While discussing the lack of good health and education related facilities, a few candidates highlighted certain positive benefits of village life, especially its pollution free environment.

**Question 3**

This question was on the topic of “philosophy and faith”. The focus of the question was on how philosophy is based on logic however the same is not true of faith. This question was less popular than others. Of those candidates who attempted this question, some gave good responses, generally in support of individual faith.

**Question 4**

This year’s topic of “travel and tourism” was less popular than others. In order to do well, candidates needed to discuss the link between tourism and the environment.

**Question 5**

This question was focused on the topic of “cultural life and heritage”. Specifically, candidates were asked to discuss whether our history, heritage and identity is another name for our cultural heritage. Strong responses focussed clearly on the question. Weaker responses tended to discuss irrelevant points.