

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

ISLAMIC STUDIES 8053/01, 9013/01

Paper 1 October/November 2007

3 hours

Additional Materials: Answer Booklet/Paper

#### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer five questions.

Answer at least one question from each Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



International Examinations

#### Section A

1 To what extent did Islam reject the traditional beliefs and practices of the Arabs at the time of the Prophet? Give illustrations to support your answer. [20] 2 Explain how the Prophet's response to the main events during the early period of Islam in Mecca show his belief that he was Rasul Allah, the Messenger of God. [20] 3 Explain how the policies followed by the Four Rightly Guided Caliphs: (a) continued [8] and (b) expanded the policies and teachings of the Prophet. [12] **Section B** Explain Surat al-Duha with special reference to the life of the Prophet. [20] 4 5 (a) Explain why the early Muslims thought it important to collect the Qur'an in a written form. [8] **(b)** Describe how this was done in the period of the early caliphs. [12] 6 (a) How did the Prophet describe the different ways in which he received the revelation? [12] [8] **(b)** What do Muslims mean when they call the Qur'an *Kalam Allah*?

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# **Section C**

7	Discuss the historical, social and religious significance of 'ld al-Adha.	[20]
8	Explain the main teachings of Islam about:	
	(a) personal struggle [Jihad]	[10]
	and any two of the following:	
	(b) the command to enjoin good and prohibit evil [al-'amr bil ma'ruf wa nahy 'an al-munkar]	[5]
	(c) fasting outside Ramadhan [Sawm]	[5]
	(d) resurrection and the Day of Judgement [Yawm al-Qiyamah].	[5]
9	Discuss <b>three</b> ways in which according to Islamic teachings God communicates knowledge awareness of Himself to human beings.	and [20]
Section D		
10	How would you tell someone about the significance of the Qur'an in a Muslim's life?	[20]
11	Define and discuss the importance of the Sunnah, explaining how it differs from the Qur'an.	[20]
12	With specific examples, discuss how the legal sources of consensus [Ijma'] and analogy [Gare employed in Islamic legal thinking.	iyas] [20]

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