## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

## 9691 COMPUTING

9691/01

Paper 1 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper			
				GCE A/AS LEVEL – May/June 2009	9691	01			
1	(a)	(i)		To allow the user to give the computer data/change data into computer understandable form					
		(ii)		llow the computer to give information/communicate wit mation from computer into human understandable forr		to change			
		(iii)		eep data while the computer is not using it er dotty)		[3]			
	(b)	-Co -Do -Ink -Plo	-e.g. -Pro- lour la -e.g. -Higl t Mat - e.g. -Pro- cjet -e.g. -Rela otter -e.g. -Pro- aille p -Pro- -Out	To produce reports for a meeting h quality outputs/can produce large quantity quickly		[9]			
2	(a)	(i)	Deso Cost Whe Num	ne: Text/String/alpha/alphanumeric cription: Text/String/alpha/alphanumeric t: Currency/integer/real/float ether: Boolean nber: Integer nr first three, 1 for last 2)		[2]			
		(ii)	Tota (1) fo Multi Add Conv	or showing that the field sizes should be added up iply Total by 1000 (1) = 66000 to 313000 bytes extra (10%) for overheads (1) = 72600 to 344300 byte vert to sensible unit (÷1024) (1) = 70.9Kb to 344.3Kb.	s				
			(5 pc	ossible mark points, max 4)		[4			

			: Teachers' vers		Syllabus	Paper
	GC	E A/AS LEV	EL – May/June :	2009	9691	01
-e.g. V quickly Disadv -The s -e.g. T	ssed/Searche Vhen a custor //makes select /antage: ize of fields mi	ner wants to ion of storag ust be deterr	y/quickly/Estimat b know the avail le easier nined before use not be large enou	ability of an ito so space is of	em the record ten wasted/not	
-Different ty -Produ -Work done -All wo poor e -Safety of v -Comp	r journeys/mor ypes of jobs/jo loction line/man e can be more ork/times work ffort workers is impl	bs lost/job o ual jobs beir visible to ma ing can be roved do dangero	ess supervision pportunities arisin ng lost/replaced b anagers seen/leading to n us tasks/can be	ng by more technic rewards where	appropriate/s	
-Work time -Work		n round othe	r commitments/le	ads to simpler	ways of job sh	naring
-Work time -Work -The 24 ho -Worke	can be fitted ir ur job/office/co	n round othe mmitment/w s be contact	vorld workforce able/throughout t	-		naring [6
-Work time -Work -The 24 ho -Worke (Up to 2 pe (a) Lin	can be fitted ir ur job/office/co ers may alwaye er group, max 3 ne X 1	a round othe ommitment/w s be contacta groups, ma A	vorld workforce able/throughout t	-	nunications.	-
-Work time -Work -The 24 ho -Worke (Up to 2 pe (a) Lin 1 3 4 5	can be fitted ir ur job/office/co ers may alway r group, max 3 ne X 1 1 1 2	n round othe ommitment/w s be contacta 3 groups, ma	vorld workforce able/throughout t ax 6)	he world/comn	nunications.	-
-Work time -Work -The 24 ho -Worke (Up to 2 pe (a) Lin 1 3 4	can be fitted ir ur job/office/co ers may alway r group, max 3 ne X 1 1 1	round othe ommitment/w s be contacta groups, ma A A	vorld workforce able/throughout t ax 6) OUTPUT	he world/comn	nunications.	-

7 3 4 (1 for values of X and matching line numbers; 1 for values of A corresponding to values of X; 1 for giving correct outputs; 1 for giving 2 conditions) [4]

(b) (i) Change X = 3 to X = 11 [1]

(ii) -A first line to allow user to input value (N) [2] -UNTIL X = (N + 1)

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9691	01
	(c)	-Be -Lo	X = 4 REP A C UNT END rk poi gins v	PEAT A = X * X DUTPUT X, A K = X + 5 TIL X = 25		[3]
5	(a)		-Sele -Mer Use: (1 fo -Foll -Cor -Will Use:	ions appear on screen from which to select ection may lead to submenus hus arranged in a tree structure (from single root to ma : In a passive information system e.g. Tourist guide at r use, + 2 other -, max 3) ows a spoken language allowing user to input queries nputer understands keywords/positions in sentence to then search database for keyword to provide output o : e.g. On an expert system or search engine. rr use, + 2 other -, max 3)	a train station. in normal vocabi get idea of synta	
	(b)	-Pro -Co -Pro -Ma -To	ovide: ontrols ovide: anage provi	s utility programs to allow user to carry out maintenances s security measures like passwords and identifications the hardware and the operations they allow. s translators to convert software into a form useable by the interrupts. Ide a platform for the execution of software max 3)		[3]
6	(a)	(i)	Data	a is transmitted along a single wire/one bit at a time.		[1]
		(ii)	Data	a is transmitted along a number of wires/one byte (or m	nore) at a time.	[1]
		(iii)	Data	a can only be transmitted in a single direction.		[1]
		(iv)	Data	a can be transmitted in both directions but only one at a	a time.	[1]
	(b)		-A sj -Byte (1 pe	ch byte contains an even number of 1's pecial bit is set to 0 or 1 to ensure that total is even. e is checked for even number of 1's after transmission er -, max 2)		[2]
		(ii)	-Wh	en two bits are in error the errors cancel each other ou	t/10101001.	[1]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – May/June 2009	9691	01
7	-Data collected -Collected da -Data input is -by inference -Using rules f	ound in rule base ade about geologic structure reported through HCI.		[4]
8	-sho -Gantt ch -sho othe -Spider d -to s -and -Flow dia -to s -or to	agram showing the way the different screens fit togeth ws the links between screens, aart/progress chart ws the different parts that need to be developed ws which parts of the development are independent ar r. liagram how interaction between the different elements of the s those parts which are independent of each other.	nd which are reli	ant on each [4]
	-will -will -Docume -will	ntation for owner of site be paper based contain instructions for changing/maintaining site ntation for viewer/visitor to site be on-screen ng detailed help on searches/use of facilities/communi	cation with site c	owner [4]
	9.1.1			[.]
9	-Video/anima -Moving -Automatic ha -Automat -Hyperlinks -Allowing	accompany the pictures/speech to explain the picture tion pictures to better describe the object on the site ard copy/saving ic downloading of data to printer/hard drive for future r access to different sites/parts of site ps, up to 2 per group, max 4)		[4]
10	-Consistency -Use colour to	chemes bassive/soothing colour schemes over site to make site look cohesive o provide emphasis v issues e.g. colour blindness		

Pa	ige 6	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – May/June 2009	9691	01
-Co -Im -Da -Ta	portant ata sprea b order	t layout so user gets used to 'what is where'. things to top and left ad out across whole screen ilar data together		
-Lir -Co -Co -Co	ontent or ontent m ontent is	nount of content on a page n a page is cohesive atches the published intentions of the site of sensible type and reading age for audience. ax 2 per group, max 6)		[6]
-Dif -Fo -be -Fo -be -inf	fferent c r simple cause v r (live) v cause la	e is a measure of the rate that data can be sent across t ommunication media have different bit rates e text/still picturesa low bit rate connection is adequate olume of data per page is low and fixed video/soundbit rate needs to be high arge volume of data which must be downloaded in real ti n is time sensitive. ax 4)		on medium [4]
12 (a)	cu	ustom written software is especially written/according stomer ff the shelf is readily available/needs tailoring to the nee		
	-N -S -H -C	o delay as it is ready immediately o shortage of experienced users/ready trained/No learni oftware should be error free elp available through Internet/colleagues/courses ompatible with other users/software per -, max 2)	ng curve	[2]
(b)	-T -b -in -m -so	heck data input to ensure it matches source data yped in twice y different people/at different times puts checked against each other for errors nanual check by comparing creen output of input with original document. for first -, + any 2 other -, max 3)		[3]
	-D -D -Lu -P -R	heck data input is sensible/follows set rules/are reasona ata type/should be numeric ata format/should be in currency form/xxx.xx ength check/input should be < x characters resence check/something has been input. ange check/value between 0 and some upper limit for first -, + any 2 other -, max 3)	ble	[3]