## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 9691 COMPUTING

9691/03

Paper 3 (Written Paper 3), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	GCE A LEVEL – May/June 2009	9691	03
-File/Storage			
-Save to	another folder/create folders for different types of n	nessage.	
-Replying	,	J	
	nd a reply with address automatically put in		

- -Can send a reply with address automatically put in
- -Copying/Forwarding/multiple forwarding
  - -Make a copy of the message forward it to another/many person

(using their address/book)/No need to retype the message

- -(Automatic) deletion
  - -Remove message from box (after reading it to free up space)/to make space
- -Blocking
  - -If message is unsolicited or unwelcome then arrange for provider to block future messages from that address.
- -Mark as Read/Unread
  - -To ensure message remains in box/for future reference
- -Mark as important/high priority
  - -To ensure message does not get ignored.
- -Sorting/Grouping
  - -According to time received/sender/subject/...

(Up to 2 per type, max 4 types, max 8)

[8]

- 2 (a) (i) -Data and methods are kept together/Data can only be accessed using the methods attached to it. [1]
  - (ii) -Computer told facts and rules and then manipulates them to provide answers to queries. [1]
  - (b) (i) -Also known as top-down design
    - -Split original problem into smaller parts
    - -Continue splitting into smaller and smaller parts until...
    - -Each part can be considered to be a single process.

- (ii) -A procedure/small section of code...
  - -which returns a specific value
  - -The value is returned whenever the function name appears/acting just like a variable name.

(c) Repeat

Compare new value with root value

- -If > root value then follow right subtree
- -Else follow left subtree
- -Until no subtree
- -Insert new value as root of new subtree.

(1 per -, max 4) (Allow symmetric algorithm)

[4]

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- (d) (i) -Used to combine already compiled procedures
  - -with compiled program...
  - -to create an executable file.
  - -Deals with external references.
  - (ii) -Copies object code into...
    - -(primary) memory ready for execution.
    - -Deals with addressing anomalies,
    - -particularly relocatable addressing

(1 per -, max 2 per dotty, max 4)

[4]

- 3 (a) -Goods offered for sale on electronic communication medium/Internet
  - -Buyer orders goods by providing personal information on Internet..
  - -including bank account/credit card/other payment details.
  - -data transfer must be secure
  - -that firm offering goods is genuine
  - -that buyer is genuine
  - -Goods dispatched to purchaser after payment checked.

[3]

- (b) -Enlarges market...
  - -now worldwide rather than just local base.
  - -Opens up richer markets where higher prices can be charged.
  - -Sells 24/7
  - -No need for expensive overheads
  - -No need to employ large number of sales staff

[4]

4 (a)

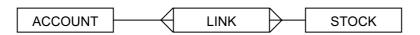


[1]

(b) (i) Many to many.

[1]

(ii)



## Marks:

- -Use of Link table with sensible and descriptive name
- -ACCOUNT to LINK is One to Many
- -LINK to STOCK is Many to ONE.

(1 per -, max 2)

[2]

Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
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	(c)	(i)		nique identifier for a record . Customer ID.		[2]
		(ii) A field/item, not the primary key, offering an alternative identification for the record (necessarily unique.)				
				Postal area (to arrange delivery schedules).		[2]
		(iii)	table			
			-Acc	count number in customer table links records to relevar	it account in acc	ount table. [2]
	(d)	-Will -Mu -Do Imp -Pa -and -in I -giv -and -Ph -Pro	II havust control ont voortant sswo d into hierar ing d d pro ysica otecti	e guaranteed privacy of data to customers. mply with legislation protecting data. want to lose any data or have data maliciously altered/out to maintain data integrity. rds to get onto system different tables rchical fashion ifferent access rights/RO or RW viding different views of the data I protection by (e.g.) locking system terminals away/irising system with firewalls etc. max 6)		erprints/
5	(a)	<ul> <li>Concept of a stored program</li> <li>Instructions and data use the same (primary) memory</li> <li>Use of a single processor</li> <li>Follows a sequential set of instructions.</li> <li>(1 per -, max 3)</li> </ul>				[3]
	(b)	(i)		/202 (Sensible value) cause, once sent to MAR the value in the PC is increme	ented	[2]
		(ii)		e result of a jump instruction which uires that the next instruction is not to be handled in s 30.	equence/specific	cally, that held [2]
6	(a)	(i)	110	11010		
		(ii)		00110 er dotty)		[2]
	(b)	(i)	-Plac -rem -Hole	e fractional part of the representation ce value of MSB is $-1$ nainder of bits are $\frac{1}{2}$ , $\frac{1}{4}$ ds the magnitude of the data. er -, max 2)		[2]

Pa	ige 5	Mark Scheme: Teachers' version	Syllabus	Paper
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	- -	Is a two's complement integer which  I holds the power of 2  I by which the mantissa must be multiplied  Ito give the original value.  I per -, max 2)		
	: :	0.0101011 * 10 ^ 0101 = 1010.11 = $8 + 2 + \frac{1}{2} + \frac{1}{4}$ Alternative: 10 = 1010 and $.75 = .1110.75 = 00101011 \times 10^{101}$		
	(	Point moves 5 places 1 per line, max 3)		
		01010110 0100 1 for mantissa, 1 for exponent)		
(a)	-A series of bars representing time to be taken onthe different tasks which are needed to produce the systemand relative timings of tasksShows when different resources are going to be required/when they should be bookedAlso shows reliance of one task on the completion of anotherWill show how long the whole system should take to complete. (1 per -, max 4)		booked.	
(b)	-in pro- Over- -Sam -Exp -Instate- -Quid -How	eries of manuals to explain the software rinted form and/or on screen. rview of package/contents page/index/glossary/ aple inputs/outputs. lanation of error messages. allation of software/hardware. ok reference guide. of to carry out simple maintenance (like reloading a till roller -, max 6)	<b>I</b> ).	
(a)		aper than waiting until real thing is built be impossible to alter things after building		

-May be impossible to after things after building -Safer than testing in real life, e.g. evacuation procedures, using real people.

-Impossible to carry out some tests, e.g. burning building down, when building complete. (1 per -, max 3)

[3]

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- (b) (i) -Width of aisles..
  - -to be able to assess the number of people who can use the aisle at once.
  - -Number of people in store...
    - -evacuation times will depend on number of people.
  - -Position of exits...
    - -relative to groupings of people.
  - -Number of exits...
    - -should be kept as low as is safe, for security reasons.
  - -Position of fire/spread of fire...
    - -different positions will dictate flow of people/speed of spread.
  - -Positions of different areas in store (e.g. bakery)...
    - -some areas will attract crowds of shoppers.
  - -Time taken for emergency services to arrive
    - -expert help will alleviate the situation

(1 per -, max 3 variables, max 6)

[6]

- (ii) -Large quantities of data ...
  - -all interrelating with each other...
  - -because some outcomes rely on outcomes of others.
  - -Large quantities of processing required

(1 per -, max 2) [2]

- 9 -Interrupt given a priority
  - -Placed in queue with other interrupts to be done...
  - -according to priority.
  - -When it becomes the highest priority interrupt it is dealt with
  - -Contents of special registers are placed on a stack/saved
  - -Interrupt (and others) dealt with
  - -values read from stack into special registers.
  - -Check for interrupt(s) at end of each cycle before fetching next instruction
  - -Vectored interrupts

(1 per -, max 6) [6]