## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

### 9691 COMPUTING

9691/33

Paper 33 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Pa	ige 2	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A LEVEL – May/June 2010	9691	33
(a)	-The sy translat -Some e Lexical a -Redund -Small g -Keywor -Keywor -Symbol Syntax a -Checks -seeing i -An exa brackets	error reporting is carried out in both stages analysis: lant characters are removed roups of characters are tokenised ds are given their own tokens ds are checked for validity table is created analysis: the tokens to ensure that strings of them form valid the rules of the language are followed mple e.g. Are brackets nested and are there the s?	d statements by	is suitable f
(b)	-which is -The coo -Optimis -to reduce	s a machine code program s equivalent to the high level language program de which is created will not be efficient ation is used ce the number of commands in the object code eving redundant code/substituting one command fo max 3)	r several (according	to set rules)
(c)	-(primar -Deals w	object code into y) memory ready for execution vith addressing anomalies arly relocatable addresses max 2)		I
(a)	-Sei -Oth	ge number of new data items to be added throughdrial file allows the additions to be made at the physiner methods would be too time consuming er -, max 1)		I

- - (ii) -Makes searching for a particular employee record easier
    - -Allows the file to be used to update the master employee file in one pass/produce the payroll
    - -To put the file in the same order as the employee records

(b) (i) -Read record from A, Read record from B

- -If A<B Then copy A to T and Read next record from A
- -Else copy B to T and Read next record from B
- -Until A or B has no more records
- -If A is empty copy remaining records from B to T
- -Else copy remaining records from A to T

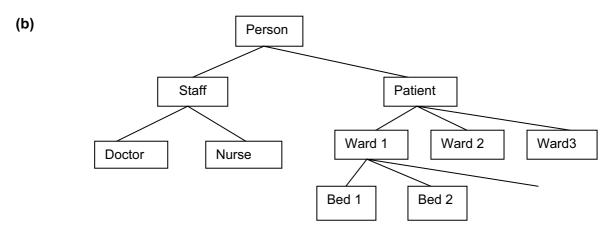
<u>P</u> a	ige 3	ge 3 Mark Scheme: Teachers' version	Syllabus	Paper
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	-If no -I -E -Rep -Mer	mpare centre record with 21478 or match, half of remaining file is removed if 21478< centre value then remove upper half Else remove lower half of remaining records peat until 21478 is found intion of problem if no centre value er -, max 5)	f of remaining records	J
(a)	-to d -Light ser -to d mad -Pressure -to d	nsor detect when a light beam has been broker chine has arrived e sensor to measure torque	ine when the robot has picked up a control assembly . when a light beam has been broken so that the robot knows a washinas arrived sor to measure torque ine when the screw has been adequately tightened	
(b)	-in pre -Welders -to fix -Carrying -These a -They en -Greater -They wo	is programmed to follow a series of actions edetermined sequence	azardous environment	

-with each level providing more detail to the data held on a higher level

-Links to related data items at higher and sometimes lower levels

(1 per -, max 2) [2]

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#### Mark points:

- 1 for root being 'person' or similar
- 1 for second level of Staff and Patient
- 1 for third level below Staff
- 1 for third level below Patient
- 1 for fourth level showing 'beds'
- 1 for indicating continued division of ward in some way

[6]

- 5 -Bus because of e.g. simplicity and speed not important
  - -Ring because e.g. simple but fewer collisions than bus
  - -Star because of e.g. increase in performance/more reliable/greater security
  - -Cables can be used because hospital is new and can be cabled properly
  - -Use of UTP/Twisted pair/Fibre optic/Coaxial (mention minimum of two types)
  - -Low level of traffic may point to UTP or twisted pair
  - -Length of cable points away from coaxial
  - -Fibre optic is high speed
  - -Use of wireless media...
  - -allowing physically unrestricted access across site.
  - -Need for bridge between medical and admin services to restrict transmission of some data to some machines

- 6 (a) -Job is moved into ready queue
  - -Position in queue is determined by priority of job (according to rules laid down by the scheduler)
  - -Part of scheduler which loads jobs into ready queue is called the High Level Scheduler (HLS)
  - -When currently running job leaves running state the job at top of ready queue is loaded into process and run
  - -This is done by the low level scheduler (LLS)
  - -If a job requires peripheral time it is moved to the blocked state to await servicing
  - -After it has been serviced it must return to the ready queue to await its next turn to use the processor.
  - -The task of moving jobs between the secondary storage and the primary memory is carried out by the medium level scheduler (MLS)

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	-FCFS -Round -Shorte -Shorte -Multi l	d processor bound jobs give priority to IO bound jobs d robin or time share systems est job first est remaining time evel feedback queues -, max 2)		[2]
- - - - - - - -	They can be. Worker is a worker a worker ca. Training is Disadvanta. Not all worker is a worker in worker is a worker in worker is a worker in worker	an use at any time be used at home or away from work so work time is not used to pay for a trainer besent for a training session would miss some of training able to redo parts of training that they are not happy with n miss out sections that they are already happy about to use technology so it is reasonable to learn on the tech ges: to ask when you get stuck on something reservable to train in their own time	·	
(	(1 per point	t, max 4 advantages, max 6)		[6]
8	-Conte	ddress of the next instruction nt is incremented after the address is read nt is altered to specific address if instruction is a jump ins -)	struction	[3]
	· -while i -Conte	s an instruction it is being decoded/executed/carried out nts change when an instruction from memory has been if from MDR to CIR)	placed in MDR	, and then it is
(1	-Which -Used	s an integer value is added to the base address in the instruction for the successive reading of values from memory location e incremented after use -)	ons e.g. in an ar	ray [3]
9 (	-the sy -Syster -as the	m1 will be batch processed/as data is collected before pr stem outputs are not time critical m 2 response time will be immediate/real time customer must wait until processing is done. -, max 3)	ocessing	[3]

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#### (b) Hardware:

- -Either need storage device/hard disk
- -System 1 may copy final details to removable storage for backup.
- -System 2 needs bar code reader/keyboard for input
- -System 2 needs screen/printer/sound for output

#### Software:

- -System 2 requires file handling software/small amount of arithmetic software
- -System 1 requires file sorting/merging software
- -System 2 requires stock control software
- -System 1 requires communications software for automatic ordering

#### Data Structures:

- -System 2 must have direct/random access to file
- -System 2 has array/list of customer purchases in order to produce receipt
- -System 1 must have sequential access to file
- -Transaction file must be in serial form/sorted into sequential order
- -Database of products/stock

(1 per -, max 8) [8]

#### 10 (a) (i) D is not defined

[1]

(ii) a variable must not begin with an IDENTIFIER

[1]

(b) <MAIN VARIABLE>::=<NZDIGIT><GROUP><END>

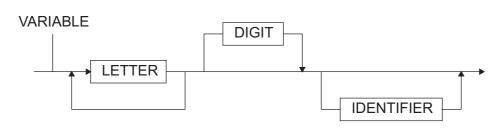
<NZDIGIT>::=1|2|3|4|5|6|7|8|9

<END>::=!|&

(1 per line of definition)

[3]

(c)



#### Mark Points:

- -Allows single LETTER
- -Allows unlimited LETTERs
- -Allows single DIGIT and only after LETTERs
- -Allows single IDENTIFIER but only after LETTERs (and DIGIT) (1 per -, max 4)

[4]