UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9691 COMPUTING

9691/21

Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a)

Field Name	Data Type	Size of Field (bytes)
JobID	Integer	4
JobDescription	String / alphanumeric / text	20–50
Price	Currency / integer / real / decimal / float	8
ExpectedCompletionDate	Date / integer	8
Paid	Boolean	1

1 mark per box NOT variant (as a data type)

[10]

- **(b)** Result (e.g. 4+29+8+8+1=50 size of 1 record)
 - Multiplied by 200 (e.g. 10,000)
 - Add (10%) (e.g. 11,000)
 - Divided by 1024 (e.g. 11,000 ÷ 1024)
 - Result between 6.2 and 59.7KB (e.g. 10.7KB)

[5]

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```
(c) e.g. Pascal
   TYPE JobRecord = RECORD
       JobID: Integer;
       JobDescription: String;
       Price: Currency;
       ExpectedCompletionDate: TDateTime;
       Paid: Boolean
   END;
   e.g. VB6
   Type JobRecord
       DIM JobID AS Integer
       DIM JobDescription AS String
      DIM Price AS Decimal
       DIM ExpectedCompletionDate AS Date
      DIM Paid AS Boolean
   END Type
   e.g. VB 2005
   STRUCTURE JobRecord
       DIM JobID AS Integer
       DIM JobDescription AS String
       DIM Price AS Decimal
       DIM ExpectedCompletionDate AS Date
      DIM Paid AS Boolean
   END STRUCTURE
   e.g. C#
   struct jobRecord
      public int jobID;
      public string jobDescription;
      public decimal price;
      public datetime expectedCompletionDate;
      public bool paid;
   }
   1 mark for heading
   1 mark for structure
   1 mark for all 5 fields correct
                                                                               [3]
(d) (i) -
          to check that data is reasonable / acceptable / follows rules
                                                                               [1]
          to check data is complete
          NOT correctness
   (ii) –
          range check explanation
          length check explanation
          format check explanation
       Max 2 marks
                                                                               [2]
```

(e) (JobID > 0) AND (JobID <= 1000)

NOT presence check

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Alternative answers:

(JobID > 0) AND (JobID < 1001) (JobID >= 1) AND (JobID <= 1000) (JobID >= 1) AND (JobID < 1001)

Correct brackets 1 mark; correct operator 1 mark

(Paid=True) OR (Paid=False)

Accept (Paid=yes) OR (Paid=no) (ignore speech marks)

Accept (Paid=1) OR (Paid=0)

Correct brackets 1 mark; correct operator 1 mark

[4]

(f) Any sensible + reason accepted e.g. 500 – valid data – within acceptable range / normal 1 – valid data – lower boundary included / extreme 1000 – valid data – upper boundary included / extreme – 1 – invalid data – below boundary 1001 – invalid data – above boundary

1 mark per data item, 1 mark per matching reason

[8]

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2 (a) (i)

Word	Count	Index	Word(Index)	Word(Index)= 'a'
banana				
	0			
		1		
			b	
				false
		2		
			а	
				true
	1			
		3		
			n	
				false
		4		
			a	
	_			true
	2			
		5		
			n	
				false
		6		
			a	
				true
	3			

¹ mark for each correct column (except Word column)

(ii)

(11)				
Word	Count	Index	Word(Index)	Word(Index)= 'a'
Ant				
	0			
		1		
			Α	
				false
		2		
			n	
				false
		3		
			t	
				false

¹ mark for correct Count column

[3]

[6]

¹ mark for correct sequence

¹ mark for readable presentation

¹ mark for correct Word(Index)='a' column (need false only once after A)

¹ mark for Index column and Word(Index) column correct

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1 m 1 m // 2 // 2	nark f nark f mark mark	Id(Index) = 'a') OR (Word(Index) = 'A') For OR (allow lower case or) For separate decisions correct For If Uppercase(Word(Index))='A' For If Lowercase(Word(Index))='a' Flect existing pseudocode style		[2]
(c) (i)	- - - -	meaningful variable names indentation / white space structured English good formatting (lower case, upper case) reserved words are capitalised / in capitals		[2]
(ii)	Ann	otation / comments		[1]
(iii)		to make it easier to find / correct errors to make it easier to modify the program / maintenance		[2]
(d) (i)	_	numeric/binary (code where each character has a unic	jue value)	[1]
(ii)	- - -	letter a-z have increasing ASCII codes Each character's ASCII value is compared the character with the smaller value is the first characte the larger value is the second character / (letters are s		er with [3]
(iii)	_ _ _ _ _	characters are compared in turn from left hand side / start of each word until two characters are different the lower code value determines the first word if 2 words are the same when one ends this is the first word		[4]

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3 (a) 0 (zero) [1]

```
(b) e.g. Pascal
   VAR Letter: ARRAY [1..26] OF Integer;
   FOR I := 1 TO 26
       DO
          Letter[i] := 0;
   Alternative:
   VAR Letter: ARRAY ['a'..'z'] OF Integer;
   FOR 1 := 'a' TO 'z'
       DO
          Letter[1] := 0;
   e.g. VB 2005
   DIM Letter (26) AS Integer
   FOR i = 1 TO 26
       Letter(i) = 0
   NEXT
   e.g. C#
   string[] letter = new string[26]
   for (int i = 1; i \le 26; i++)
       letter[i] = 0
    }
   1 mark for correct declaration range
   1 mark for correct data type
    1 mark for loop to address full range of array
```

1 mark for correct assignment

[4]

Pa	ige 8	Mark Scheme: Teachers' version	Syllabus	Paper
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(c)		Pascal LetterIndex :=		
	Lett	ASCII(ThisLetter)-ASCII('a') - er[ThisLetterIndex] := Letter[ThisLetterIndex] -		
		native: (if character range used for array index) er[ThisLetter] := Letter[ThisLetter] + 1;	· -,	
	This	/B 2005 LetterIndex = ASC(ThisLetter)-ASC("a") + 3 er(ThisLetterIndex) = Letter(ThisLetterIndex) -		
		<pre>C# LetterIndex = asc(thisLetter) - asc('a')er[thisLetterIndex] =</pre>		
	1 ma	rk for finding correct array element rk for incrementing running total correctly rk for correct overall logic		[1]
4 (a)	(i) '			[1]
	(ii) ([1]
(b)	(i) -	- cannot end - infinite loop		ro1
	(ii) -	 produces error message (heap/stack overflow) / 'cras Before second line extra code needs to be added 	sn	[2]
	-	if n<1 (OR if n<0) - then error (or equivalent)		[2]
(c)) F	TION prod(n) (
	1 ma 1 ma	rk for initialisation rk for correct loop from 1 to n rk for multiplying current value by i rk for assigning return value		[4]