## MARK SCHEME for the May/June 2011 question paper

# for the guidance of teachers

# 9691 COMPUTING

9691/23

Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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- 1 (a) sensible request
  - space to enter password
  - space for attempt counter
  - suitably labelled
  - login message space
  - title bar label
  - return button
  - use of all screen / well laid out / logical sequence

[5]

(	b)
•	

Attempt	Password	Password ="poppy"	Attempt =3	Password ="poppy" OR Attempt=3	Output
1					
	рорру				
2					
		True			
			False		
				True	
					password correct

[1]

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(c)

Attempt	Password	Password ="poppy"	Attempt =3	Password ="poppy" OR Attempt=3	Output
1					
	cat				
2					
		False			
			False		
				False	
	рорру				
3					
		True			
			True		
				True	
					password correct

1 mark for correct value at first condition 1 mark for correct value at  $2^{nd}$  condition 1 mark for correct value at  $3^{rd}$  condition

1 mark for correct logic for poppy, true, true, true

1 mark for correct output

1 mark for correct number of tries

[6]

raye 4	Mark Scheme	e: Teachers' vers	ion	Syllabus	Paper
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<b>d) (i)</b> Atter	npt ← 0				[1]
					[4]
(II) LOGIO	enor				[1]
*) (i) —	more characters				
	at least two character ty meaningless / hard to g	/pes uess			[2]
					[4]
(II) Any	suitable obeying above	rules			[1]
) e.g. Pasc	al				
CASE At 1: W	tempt OF Mriteln(`First trv	, is wrong. Pl	ease trv ac	gain');	
2: W	Vriteln('Password	is still wron	ig. One more	chance');	
3: W END;	Iriteln('No valid	password ente	ered');		
	005				
e.g. VB 2 Select	005 CASE Attempt				
CASE	1		- 1		
CASE	Console.WriteLine( 2	"First try is	wrong. Ple	ase try ag	aın")
C	console.WriteLine	("Password is chance")	still wron	ng. One mor	е
CASE	3			1// \	
C END SEI	Console.WriteLine .ECT	("No valid pa	ssword ente	ered")	
e.g. C#	( <b>-</b>				
switch {	(Attempt)				
cas	e 1:				
	<pre>Console.WriteLine break;</pre>	e("First try i	s wrong. Pl	ease try a	gaın")
cas	e 2:				
	Console.WriteLine	e ("Password i chance")	s still wrc.	ong. One mo	re
cas	break; se 3:				
	Console.WriteLine	e ("No valid p	assword ent	ered")	
}	Break;				

1 mark for correct end of of case statement(s)

[4]

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2	(a)	(i)	Any	appropriate, such as "" or "x"		[1]
		(ii)	<b>e.g.</b> VAR FOR	<pre>Pascal Track: ARRAY [1150] OF STRING; i:= 1 TO 150 DO Track[i] := 'xxx';</pre>		
			<b>e.g.</b> DIM FOR NEX	<pre>VB 2005 Track(150) AS STRING; i = 1 TO 150 Track(i) = "xxx"; T</pre>		
			Alter DIM FOR NEX	rnative: Track(150) AS STRING; EACH i IN Track Track(i) = "xxx"; T		
			<b>e.g.</b> str for { }	<b>C#</b> ing[] track= new string[150]; (int i = 1; i <= 150, i++) Track[i] = "xxx";		
			Alterstr for { }	<pre>rnative: ing[] track= new string[150]; each (int i in track) Track[i] = ``xxx";</pre>		
			1 ma 1 ma 1 ma 1 ma 1 ma	ark for sensible array name ark for correct declaration range ark for correct data type ark for loop to address full range of array ark for correct assignment		[4]

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### (b) e.g. Pascal

i := 0; Write('Which track do you want?'); Readln(RequiredTrack); REPEAT i := i + 1; UNTIL Track[i] = RequiredTrack; Writeln('The track is at position: ', i);

### e.g. VB 2005

### e.g. C#

i = 0; Console.Write("Which track do you want? "); requiredTrack = Console.ReadLine(); do { i = i + 1; } while Track[i] != RequiredTrack; Console.WriteLine(`"Track position is: ", i);

```
    mark for correct initialisation of index & incrementing
    mark for sensible variable name for required track
    mark for correct loop (REPEAT or WHILE loop acceptable)
    mark for identifying search item
    mark for output position
```

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#### (c)

3

Field Name	Data Type	Size of Field (bytes)
TrackID	Integer	4
TrackName	String / alphanumeric / text	20– 30
DateBought	Date / integer	8
Cost	Currency / integer / real / decimal / float	8
SoloArtist	Boolean	1

1 mark per box NOT variant (as a data type) [10] correct names in order: HOURS, TOTAL, TAX [3] (a) – PRINT has two boxes under: (b) – CASH and BANK [2] (c) – indenting / white space so it is easy to see blocks / to see structure of whole code \_ meaningful names/identifiers \_ to help relate variables to problem/to help understand code \_ annotation to tell what a statement does without knowing the language \_ good formatting (lower case, upper case) / reserved words are capitalised / in capitals to highlight key words [4] —

Any 2 x 2

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tests – 5 values, all between 1 and 9, total <40 – 5 values, total >40 – 5 values, total close to 40 – 5 values, total =40 – 5 values, some values –ve – 5 values, some values>9 – 5 values, all zero – 5 values, total <0 – 5 values, total just over 0		
reason. Reason must be correct for test values it relate	es to	[10]
each variable has local scope // scope within block on does not affect same variable name in a different bloc	ly k	[2]
different programmers can use the same name without affecting other uses of that name don't need to plan all variable names through whole p	rogram	[3]
		[1]
		[1]
cannot end infinite loop produces error message (heap / stack overflow)		[2]
ond line needs to be changed to … … if n<=1 (or comparable)		[2]
DN calc(n) i ← 1 TO n x ← x * i T i c ← x CTION // RETURN or initialisation or correct loop from 1 to n or multiplying current value by n or assigning return value		[4]
	Mark Scheme: Teachers' version         GCE AS/A LEVEL – May/June 2011         tests       5 values, all between 1 and 9, total <40	Mark Scheme: Teachers' version         Syllabus           GCE AS/A LEVEL – May/June 2011         9691           tests         -         5 values, total >40           -         5 values, total >40         -           -         5 values, total =40         -           -         5 values, some values -ve         -           -         5 values, some values -9         -           -         5 values, total <0