

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

# COMPUTING

9691/13 May/June 2016

Paper 1 Written Paper MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2		Mark Scheme Syllabus					
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1	Any	wo from:		[2]			
	RAM						
	- 0 - 0 - 0 - 0	rolatile/temporary memory//loses contents on switching off the power lata can be altered/added/deleted by the user/computer used to store data/operating system <u>currently in use</u> can have DRAM and SRAM technologies ast access memory/on a chip					
	RON						
	- 1 - 0 - 1	non-volatile/permanent memory//contents retained on switching off powe contents cannot be altered used to store start-up routines/BIOS	er				
2	(a)			[5]			
		Allows multiple transmiss the same time	sions at				
		Baseband Each transmission is ass	signed to a andwidth				
		Each transmission uses available bandwidth	all of the				
		Broadband Data being sent uses the bandwidth of the media of transmission	e entire during the				
		When connecting to the lupload speeds and down speeds are usually different	Internet nload ent				

Page	3	Mark Scheme	Syllabus	Paper
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(b)	(i)	Any <b>two</b> from:		[2]
		<ul> <li>always "on"/no need to keep dialling up every time</li> <li>allows telephone to be used at same time as computer/Interne</li> <li>much faster data transfer rate/upload rate/download rate</li> <li>dial-up charges per minute of use/broadband is flat rate</li> </ul>	t	
	(ii)	Any <b>two</b> from:		[2]
		<ul> <li>video conferencing/VoIP</li> <li>streaming of videos/music from the Internet/on line</li> <li>transferring/receiving large files</li> <li>online gaming</li> <li>increase in number of devices using broadband (tablets, smart boxes, etc) all compete for broadband services – high-speed bottleneck</li> <li>e-commerce (suitable example)</li> </ul>	phones, sa needed to r	tellite TV emove
(c)	(i)	Any <b>two</b> from:		[2]
		<ul> <li>route/path decided on <u>before</u> data transmission starts</li> <li>system decides which route/path to follow</li> <li>and transmission uses this route/path</li> <li>for the whole length of communication session/route is dedic</li> <li>the route/path is only released when data transmission stops</li> </ul>	ated exclus	sively
	(ii)	Any <b>three</b> from:		[3]
		<ul> <li>source address</li> <li>sequence number of packet to allow re-assembly at destination</li> <li>protocol used</li> <li>hop counter</li> </ul>	ſ	

- check sum
- time stamp
- packet size



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4 (a)

INPUTS			Markanaa	OUTPUT
Α	В	С	workspace	X
0	0	0		0
0	0	1		0
0	1	0		0
0	1	1		1
1	0	0		0
1	0	1		0
1	1	0		1
1	1	1		1

(b)

A . B + B . C . (B + C) (1 mark) (1 mark) (1 mark) (A AND B) OR ((B AND C) AND (B OR C)) (1 mark) (1 mark) (1 mark)

(Notes: (1) remember that formulas can be reversed e.g. B.C.(B + C) + A.B
(2) the full stop "." for AND may be missing but this is OK
(3) also accept answers such as (A = 1 AND B = 1) OR ((B = 1 AND C = 1) AND (B = 1 OR C = 1)) )

May also use  $\cap \,$  and U as the symbols for AND and OR

# 5 (a)

- the maximum mark
- in maths from all students

# (b)



[4]

[2]

[3]

[2]

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(c) A	any <b>two</b> from (1 mark for naming feature, 1 mark for how it is used)		[4]					
-	<ul> <li>use of conditional formatting         <ul> <li>use of colours to show good and poor performance</li> <li>use of graphs</li> <li>to show marks for each student in each subject</li> <li>to show highest and lowest marks for each subject / show</li> <li>use of macros</li> <li>to find averages (and other statistical data)</li> </ul> </li> </ul>	trends						
-	<ul> <li>to show names of teachers for each subject etc.</li> <li>use of filters / sort to display high to low marks</li> </ul>							
(d) A	ny <b>two</b> from:		[2]					
	<ul> <li>don't have to wait a long time for software to be written/available in</li> <li>usually cheaper since <u>development</u> costs shared by users</li> <li>usually fully tested in a number of scenarios</li> <li>usually has user groups who can supply help</li> <li>automatic/free upgrades when a new version is written</li> <li>usually works with existing software</li> <li>less need for training since users familiar with other "same companent</li> </ul>	nmediately ny" software						
6 (a)	1 mark for naming topology + 1 mark for benefit + 1 mark for drawb	back	[6]					
	<ul> <li>Ring</li> <li>transmission of data is simple as it only travels in one direction</li> <li>no data collisions</li> <li>easier to add additional computers/nodes</li> <li>no server</li> <li>adding extra components does not affect performance</li> </ul>							
	<ul> <li>if a fault develops in one computer/node whole network is affect</li> <li>data must pass through each computer/ node which slows dow transmission</li> <li>less secure as packets pass by all nodes</li> <li>harder to expand</li> </ul>	cted vn data						
	Star							
	<ul> <li>if one computer/node fails it doesn't affect rest of the network</li> <li>very few data collisions since each computer/node is attached</li> <li>better security than bus (since data only goes to destination co</li> <li>different communication method/speed can be used on each b</li> </ul>	to central h mputer) ranch	ub					

- can be used as a WAN topology
- more expensive to set up than bus (because of cabling requirements)
- if the central hub fails, the whole network is affected

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[6]

[8]

# (b) 1 mark for naming hardware + 1 mark for function

- Communications medium / cable (not wires or coaxial)
- Network Interface Card / NIC
- connects device to network and allows communication between computers
- WAP (wireless access point)
  - allows user to gain access to network wirelessly
- modem
  - allows communication over telephone network/analogue-digital conversion
- router
  - sends data between networks by selecting best path/route
  - allows connection of a LAN to a WAN
- repeater
  - boosts/strengthen signal as it passes through network cables
- gateway
  - connects and passes packets between 2 networks that use different communication protocols
- bridge
  - passes packets between 2 segments of the same network
- switch
  - receives data and sends it to the appropriate port
- 7 (a) Maximum 3 marks for any one method

#### Observation

- watch telephone operator / delivery driver BOD employees
- taking a call // loading the van
- time and motion study

# **Examine documentation**

- look at schedule for collection/delivery
- look at paperwork for an individual customer

#### Interviews

- prepare a set of questions
- interview manager / selected customers / telephone operator
- on a face-to-face/one-to-one basis
- can ask unprepared follow up questions during the interview
- document the answers

# Questionnaires

- give out paper questionnaires to customers/delivery drivers
- summarise the answers

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			<ul> <li>Poor use of screen space</li> </ul>																		
		(ii)	<ul> <li>i) Any three from:</li> <li>Use of widget controls/mouse/touchscreen to do selections/reduces amount of tuning</li> </ul>											[ Int of	3]						
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		(ii)																		ſ	11
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Page 9	Mark Scheme Syllabus							
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(b) - -	<ul> <li>sensors don't control devices</li> <li>sensors not connected directly to heaters/devices</li> </ul>		[1]					
(c) l	istings and system flowcharts are in the technical documentation ( <b>not</b>	user guide)	[1]					
(d) S	Stacks use LIFO // queues use FIFO		[1]					
(e) - -	<ul> <li>GUIs use icons // CLIs use keyboards</li> <li>CLIs need user to type in commands to launch applications</li> </ul>		[1]					

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