

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

COMPUTING

9691/22 May/June 2016

Paper 2 Written Paper MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

 \circledast IGCSE is the registered trademark of Cambridge International Examinations.

International Examinations

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9691	22

[6]

1

String1	String2	Position	Digit1	Digit2	Sum	Carry	Result
"011101"	"001100"					"0"	
		6	"1"	"0"	"1"		"1"
		5	"0"	"0"	"0"		"01"
		4	"1"	"1"	"0"	"1"	"001"
		3	"1"	"1"	"1"		"1001"
		2	"1"	"0"	"0"		"01001"
		1	"0"	"0"	"1"	"0"	"101001"

1 mark for each of columns 3 to 8.

2	(a) (i)	It calls itself in line 06 //	Ма	ax [1]
		In line 06 the function name is on the right hand side of the assignment ex	pression	
	(ii)	Base case: 04 / 02 (1)		[2]
		General case: 06 (1)		
	(b) (i)	1		[1]
	(ii)	3		[1]
2	(c) (i)	The stopping condition / base case is never reached		[2]
		So the function keeps calling itself for ever		
	(ii)	IF Exponent < 0	(1)	[2]
		Error ELSE	(1)	
		Or:		
		 check for exponent less than 0 send error code // write function to manage negative exponents. 	(1) (1)	

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9691	22
(d)	No marks for recursive solutions		[4]
	<pre>FUNCTION Power(Number : INTEGER, Exponent : INTEGER) Result ← 1 IF Exponent > 0 THEN FOR e ← 1 to Exponent Result ← Result * Number ENDFOR ENDIF RETURN Result</pre>	RETURNS	INTEGER
	ENDFUNCTION		
	<pre>Alternative: FUNCTION Power(Number : INTEGER, Exponent : INTEGER) Result ← 1 IF Exponent > 0 THEN</pre>	RETURNS	INTEGER
	$e \leftarrow Exponent$ REPEAT Result \leftarrow Result * Number $e \leftarrow e - 1$ UNTIL $e = 0$ ENDIF		
	RETURN Result ENDFUNCTION		
	<pre>FUNCTION Power(Number : INTEGER, Exponent : INTEGER) Result ← 1 e ← Exponent WHILE e > 0 Result ← Result * Number e ← e - 1 ENDWHILE RETURN Result ENDFUNCTION</pre>	RETURNS	INTEGER
(e)	Iterative – iterative solution <u>easier</u> to write/debug – smaller overheads	(Max 1)	[2]
	 Recursive recursive solution elegant mathematically intuitive usually contains fewer lines 	(Max 1))
(f)	(i) – in the main program just before the function is called	(1)	[2]
	 to then single-step the function code 	(1)	

ľ

Page	e 4	Mark Scheme Syllabu	s Paper	٦
		Cambridge International AS/A Level – May/June 2016 9691	22	
	(ii)	 Result – this is the value to be returned at the end of each call 	(1) [2	2]
		 Exponent – has a different value each time the function is called 	(1)	
		alternative marking: – Result, Exponent these variables abange in the program		
		- these variables change in the program		
	(iii)	 from the breakpoint / set one breakpoint 	[;	3]
		 step one instruction at a time inspecting the variable watch after each instruction 		
3 (a	a) (i)	White: 0	E:	21
• (•	-, (-,	Black: –1 / NULL Accept any other appropriate integer value (e.g. White –1, Black 0)	Ľ	-1
	(ii)	Example VB:	[3	3]
		DIM Puzzle(11,11) AS INTEGER		
		Example Python:		
		<pre>Puzzle = [[0 for i in range(12)] for j in range(12)] Puzzle = [[0]*11]*11</pre>		
		Example Pascal:		
		VAR Puzzle : Array[111, 111] OF INTEGER;		
		Example C and C++:		
		int Puzzle[11][11];		
		Example C#:		
		int [11][11] Puzzle;		
		 Mark as follows: correct identifier correct dimensions integer data type 		

	Cambridge International AS/A Level – May/June 2016	9691	22	
(iii)	Example VB:			[3]
	<pre>FOR i = 1 TO 11 FOR j = 1 TO 11 Puzzle(i,j) = 0 NEXT j NEXT i</pre>			
	<pre>Example Python: Puzzle = [[0 for i in range(12)] for j in range(12)</pre>	2)]		
	<pre>Example Pascal: FOR i := 1 TO 11 DO FOR j := 1 TO 11 DO Puzzle[i,j] := 0 ;</pre>			
	<pre>Example C++: for (int i = 1; i <= 11; i++) for (int j = 1; j <=11; j++) { Puzzle[i][j] = 0;}</pre>			
	 Mark as follows: looping 11 times correctly nested inner loop correct assignment of array element with value for White (f.t.) 			
(iv)	Example VB:			[2]
	Puzzle $(1, 7) = -1$			
	Example Python:			
	Puzzle[1][7] = -1			
	Example Pascal:			
	Puzzle[1,7] := -1;			
	Example C++:			
	Puzzle[1][7] = -1;			
	Mark as follows: – identifier with indexes – assignment of value for black			
(b) (i)	CONSTANT WHITE = 0 // value from part(a)(i)		(1)	[2]
	CONSTANT BLACK = -1 // value from part(a)(i)		(1)	

Mark Scheme

Syllabus

Paper

Page 5

Page 6 Mark Scheme	Syllabus	Paper
Cambridge International AS/A Level – May/June 2016	9691	22
(ii)		Max [8]
PROCEDURE CheckForStartOfWord(Puzzle, ThisRow, ThisColum Ac	n, ross, Down)	
Across \leftarrow FALSE // will change to TRUE	2 2 2	
// II a word across starts in this squ	ale	(1)
JOWN - <u>FALSE</u> IF Puzzlo[ThisPow ThisColumn] - WHITE		(1)
THEN $//$ this square is white		(1)
// check for sequence across		
IF ThisColumn < 11 // check not in last column		
THEN		
<pre>// check this is the first column or a black square</pre>	to the lef	t
IF (ThisColumn = 1		
OR Puzzle[ThisRow, ThisColumn - 1] = B	LACK)	(
AND (Puzzle[<u>ThisRow</u> , <u>ThisColumn + 1</u>] =	WHITE)	(1)
THEN		
ACTOSS		(1)
ENDIF ENDIF		(1)
// check for sequence down		
IF ThisRow < 11 // check not in last row		
THEN		
<pre>// check this is the first row or a black</pre>	square abc	ve
IF (ThisRow = 1		(1)
OR Puzzle[<u>ThisRow - 1, ThisColumn</u>] = B	LACK)	(1)
<pre>// check that the square below is whit</pre>	е	
AND (<u>Puzzle[ThisRow + 1, ThisColumn]</u> =	WHITE)	(1)
THEN		(4)
$Down \leftarrow \underline{TRUE}$		(1)
ENDIE Endie		
ENDIF		

```
ENDPROCEDURE
```

(iii)

Parameter	By reference	By value
Puzzle	\checkmark	
ThisRow		\checkmark
ThisColumn		\checkmark
Across	\checkmark	
Down	\checkmark	

[3]

Mark Scheme	Syllabus	Paper	
Cambridge International AS/A Level – May/June 2016	9691	22	

(c) Example VB:

```
NextNumber = 1
a = 1
d = 1
FOR ThisRow = 1 TO 11 FOR ThisColumn = 1 TO 11
      CheckStartOfWord(ThisRow, ThisColumn, Across, Down)
       IF Across = TRUE THEN
           AcrossList(a) = NextNumber
           a = a + 1
      END IF
       IF Down = TRUE THEN
           DownList(d) = NextNumber
                  d = d + 1
      END IF
       IF (Across = TRUE) OR (Down = TRUE) THEN
           Puzzle(ThisRow, ThisColumn) = NextNumber
           NextNumber = NextNumber + 1
      END IF
   NEXT ThisColumn
NEXT ThisRow
```

Example Python:

```
NextNumber = 1
a = 1
                                                                (1)
d = 1
                                                                (1)
for ThisRow in range(1, 12):
                                                                (1)
  for ThisColumn in range(1,12):
    CheckStartOfWord(ThisRow, ThisColumn, Across, Down)
                                                                (1)
    if Across:
      AcrossList[a] = NextNumber
      a = a + 1
    if Down == True:
      DownList[d] = NextNumber
      d = d + 1
    if (Across == True) or (Down == True):
      Puzzle[ThisRow][ThisColumn] = NextNumber
      NextNumber = NextNumber + 1
```

[8]

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9691	22
E N	Example Pascal:		(1)
a d F			(1)
	<pre>FOR ThisColumn := 1 TO 11 DO BEGIN CheckStartOfWord(ThisRow, ThisColumn, Across IF Across = TRUE THEN BEGIN AcrossList[a] := NextNumber; a := a + 1; END; IF Down = TRUE THEN BEGIN BEGIN DownList[d] := NextNumber; d := d + 1;</pre>	s, Down);	(1) (1)
	END; IF (Across = TRUE) OR (Down = TRUE) THEN BEGIN Puzzle[ThisRow, ThisColumn] := Next NextNumber := NextNumber + 1; END; END;	Number;	

Mark as follows:

- all 3 initialisations
- outer loop correctly formed
- inner loop correctly nested
- procedure call with all parameters
- 3 IF statements, not nested
- assign NextNumber to AcrossList and DownList
- increment a, d, NextNumber
- assign NextNumber to Puzzle element

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9691	22
(d)	 constant declaration meaningful identifiers/variable names modules // procedure calls use of parameters indentation capitalised variable names/identifiers upper case keywords // capitalisation of keywords annotation 		Max [4]
(e)	Example VB.NET: SUB SavePuzzleToFile(Puzzle)	(1)	Max [5]
	DIM FileWriter AS StreamWriter	(1)	
	DIM Row, Column AS INTEGER	(1)	
	FileWriter = New StreamWriter("Puzzle.TXT") FOR Row = 1 TO 11 FOR Column = 1 TO 11	(1)	
	FileWriter.Write(Puzzle(Row, Column)) NEXT Column	(1)	
	NEXT Row	(1)	
	FileWriter.Close()	(1)	
	END SUB	()	
	<pre>Example VB6: Sub SavePuzzleToFile(Puzzle) Dim i as Integer Open "Puzzle.TXT" For Output As #1 For i = 1 To 11 For j = 1 TO 11 Write #1, Puzzle(i,j) Next j Next i Close#1 End Sub</pre>		
	Example Python:		

```
def SavePuzzleToFile(Puzzle) :
    PuzzleFile = open("Puzzle.TXT", "w")
    for i in range(1,12) :
        for j in range(1,12):
            PuzzleFile.write(str(Puzzle[i][j]))
        PuzzleFile.write("\n")
    PuzzleFile.close()
```

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9691	22
I	Example Pascal:	(1)	
נ ז	PROCEDURE Saveruzzielofile(Puzzie);	(1)	
1	VAR Puzzlefile · TEXTETLE:		
	VAR Row, Column : INTEGER:	(1)	
	ASSIGNFILE (PuzzleFile, 'Puzzle.TXT'):	(1)	
	REWRITE (PuzzleFile):	(1)	
	FOR Row $:= 1$ TO 11 DO	(')	
	FOR Column := 1 TO 11 DO	(1)	
	WRITE(PuzzleFile, Puzzle[Row, Column]);	(1)	
	CLOSEFILE(PuzzleFile);	(1)	
Ι	END;		
-	 procedure heading and ending declaration of local variables assigning a file name open file for writing nested loop to access each array element write element out to file close file 		
(f)	FUNCTION CountSquaresAcross(Puzzle, ThisRow, ThisColu	umn) RETU INTE	Max [7] RNS GER
	DECLARE WordLength : INTEGER		0210
	WordLength $\leftarrow 2$ // this was the minimum word length WHILE Puzzle[ThisRow, ThisColumn + WordLength] = 1 AND (ThisColumn + WordLength)	∫th WHITE ngth) <=	11
	WordLength ← WordLength + 1 ENDWHILE		
Ι	RETURN WordLength ENDFUNCTION		
I	Mark as follows:		

- declaration of local variable
- initialise counter
- loop using WHILE or REPEAT
- increment counter _
- _ check for white square
- check for right edge of puzzle return counter _
- _
- end function _