## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2008 question paper

## 9691 COMPUTING

9691/01

Paper 1 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

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| Pa  | ige 2   | )                            | Mark Scheme   | Syllabus       | Paper                       |
|-----|---|------------------------------|---|----------------|-----------------------------|
|     |   |                              | GCE A/AS LEVEL – October/November 2008  | 9691           | 01                          |
| (a) | (i)   | - To                         | input data into the system  |                |                             |
|     | (ii)  | - To                         | output results from the system  |                |                             |
|     | (iii)   |                              | store data within the system when system switched off/ter -, max 3)   | for later use  | [3                          |
| (b) | (i)   |                              | emperature sensor/thermistor/keyboard measure the water temperature/to enter parameters to  | system         |                             |
|     | (ii)  | - To                         | eater/actuator/alarm<br>heat the water when below the required temperature/to<br>ntrol the heater/to warn when T wrong                  | allow the comp | outer to                    |
|     | (iii)   | - To                         | ard drive/(any other reasonable) store control program/data collected for later analysis er -, max 6)                                   |                | [·                          |
| (c) | (i)   | - Na<br>- Da<br>- Dir        | ze/number of data items to be stored<br>ame/identifier of array<br>ata type of data stored in array<br>mension of array<br>er -, max 3) |                | [                           |
|     | (ii)  | - If >                       | = the number of the piece of data in 24 hour period<br>X > size of array report error<br>RRAY_NAME(X) = Data Item<br>er -, max 2)       |                | [                           |
| (a) | <ul> <li>Comments/annotations/within the code/explaining the code/computer will ignore</li> <li>Sensible variable and module names/so that the reader does not have to resort to table in order to understand what they stand for</li> <li>Indentation/groups of program instructions/identified by some logical connection/start at different point on page from other instructions</li> <li>Modularity/code split into smaller groups/allow for local variables or allow for library routing (Up to 2 per -, max 3 -, max 6)</li> </ul> |                              |   |                | ort to table in on/start at |
| (b) | (i)   | - <u>All</u><br>- To<br>- Us | esting of logical <u>paths</u> routes through program code ensure that code follows the algorithm se of desk checking er -, max 2)      |                | ſ                           |

(1 per -, max 2) [2]

- (ii) Translator diagnostics/produced by translator program/when code transgresses rules
  - Debugging tools/allow programmer to investigate conditions where error occurs
  - Use of test data/to identify which inputs produce errors/Tracing of variable values
  - Break points/Variable dump/to find values of all variables/at specific point in code
  - Black box testing/to test functionality of code/expected results compared with actual results
  - Cross reference/will report different <u>modules/procedures/functions</u> using the same variable names

(Up to 2 per -, max 2 -, max 4) [4]

| Page 3 |   | Mark Scheme  | Syllabus   | Paper     |
|--------|---|--|------------|-----------|
|        |   | GCE A/AS LEVEL – October/November 2008   | 9691       | 01        |
| 3 (a)  | (i) - On  | e off software/especially written to fit a specific application  | on         |           |
|        | (ii) - So   | tware is appropriate to many areas/can be tailored to red  | quirements | [2        |
| (b)    | - Generio   | e is unique/product of machine unique/performs single to<br>software will not exist/will not be capable of tailoring<br>on of extra facilities not required/will not allow software to<br>cy/should be in m.c. form        |            | num<br>[3 |
| (c)    | <ul><li>System</li><li>Training</li></ul>                               | g of personnel<br>n on changeover strategy/direct changeover   |            | [3        |
| (a)    | (4<br>4<br>4<br>4   | R COUNT MARK OUTPUT  1 40) 1, FAIL  (2 90) 2, MERIT  (3 60) 3, PASS  (4 50) 4, PASS  rrect inputs, 1 per correct output2 if 5th line added)  |            | [8]       |
| (b)    | -   | ARK < 0 or MARK > 100 THEN REPORT ERROR<br>GO TO READ MARK   |            |           |
|        | - And cor<br>- Error re<br>- Loop ba                                    | nts: on MARK < 0 ndition MARK >100 (both conditions) port ack to read next MARK nserted into given algorithm after READ MARK   |            | [5        |
| i (a)  | <ul><li>Compu</li><li>Creatin</li><li>Which v</li><li>Data is</li></ul> | s are slow at inputting data ter processes data very quickly g a speed mismatch would slow processor down collected and processed only when worker is no longer if data always on hard drive if need to query order max 3) | involved   | [3        |
| (b)    | <ul><li>Portable</li><li>At least</li></ul>                             | copies) of the data file made to e storage one copy kept off site ction files kept during day max 4)   |            | [4        |

Mark Scheme

Syllabus

Paper

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| Page 4 |  | Mark Scheme Syllabus  | Paper |  |
|--------|--|---|-------|--|
|        |  | GCE A/AS LEVEL – October/November 2008 9691   | 01    |  |
| (c     | - This<br>- In ca<br>- For s   | ge files) requiring deletion of old/infrequently used data data stored on long term storage to free up space use query about an order in the future statistical purposes for management -, max 2)   | [2]   |  |
| 6 (a   | - Hub,<br>- Cabl<br>- Serv<br>(1 per<br>- Netv<br>- Netv                                 | vork cards/Wireless network cards (Switch e/Radio aerials or connector er (File/Network/Printer) -, max 2) vork operating system vork versions of the software -, max 1)  | [3]   |  |
| (k     | ,  | of rules/instructions<br>overn data communication   | [2]   |  |
| (c     | - Shai<br>- Worl<br>- Valu<br>- Easi<br>- Worl<br>- Easi<br>- Data<br>- Virus<br>- If se | ring of software/files ring of hardware peripherals kers may use any spare machine es in databases are always up to date er for the technician to maintain kers can communicate with each other er for the boss to see what is going on is less secure/private (Note: not 'hacked') requires locking when in use ses spread more rapidly rver/file server down then whole network affected -, max 3 for advantages or disadvantages, max 5) | [5]   |  |
| 7 (a   | - All o<br>- Data<br>- Doe<br>- Can<br>- Payr<br>- Doe                                   | e quantity of data to be processed f a similar type must all be connected before sensible processing can be done s not need immediate processing be done at quiet time ment is weekly giving set time for processing s not need human intervention -, max 4)  | [4]   |  |
| (k     | - May<br>- May<br>- Worl<br>- May<br>- May   | d to open a bank account/bank will charge have difficulty accessing cash not be confident that correct amount will be paid kers prefer to be paid daily be concerned that personal data may be hacked into be concerned that their personal data could be passed on to others -, max 4)   | [4]   |  |

|    |                              | GCE A/AS LEVEL – October/November 2008   | 9691          | 01               |
|----|------------------------------|--|---------------|------------------|
| 8  | - Need                       | oftware/Operating system<br>to store large volumes of data/semi-permanently/ac<br>ts easily          | cess to data/ | ability to alter |
|    | (ii) - Back up<br>- Need to  | p/Archive<br>o be portable/to be rewritable  |               |                  |
|    | ` '                          | software/keep original copies of software<br>be changed (hence lost)/kept in case of need to reinsta | III           | [6]              |
| 9  | (a) - E.g. Sp<br>- Spelling  | pellchecker<br>gs are not changed  |               | [2]              |
|    | (b) - E.g. Pa<br>- Is altere | ayroll file<br>ed on a regular basis e.g. promotions   |               | [2]              |
| 10 | N.B. Allow al                | ternatives if well argued.   |               |                  |
|    | (i) - Form b<br>- To ens     | ased<br>ure that correct data is input/in the correct format/nothin                                  | g missed      | [2]              |
|    | (ii) - Comma<br>- To allow   | and line<br>w access to entire system/to access areas with minimun                                   | n delay       | [2]              |
|    | (iii) - Natural<br>- Worker  | language<br>s need no skill or knowledge/system will interpret their re                              | equests       | [2]              |

Mark Scheme

Syllabus

Paper

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