UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9691 COMPUTING

9691/11

Paper 11 (Written), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9691	11

1 (a) -Spreadsheet

- -to keep the accounts/forecast planning/stock records/sales transactions/invoices
- -DTP/graphics/publishing software
 - -to produce promotional leaflets/posters
- -Database
 - -to store customer records/stock file/supplier file
- -Website authoring
 - -to produce a website for the garage
- -Presentation software
 - -to create presentations for meetings/open days for new models
- -Accounting/Payroll
 - -to produce accounts of business/pay for workers.
- -image editing software
 - -to edit photos of cars (for use on website)
- -stock control software
 - -for use in parts department

(1 per -, max 3 pairs, max 6)

[6]

- (b) -standard letter is produced...
 - -with fields ready to accept data.
 - -Database of records of cars is searched...
 - -for all cars whose last service is >10 months < 12 months ago/or sensible comment about search criteria.
 - -Details taken from record and inserted into copy of letter for printing, like...
 - -Customer name/address/car model/registration/type of service...
 - -note made that letter has been sent
 - -mailmerge

(1 per -, max 4) [4]

- 2 (i) -Divides up the surface of the disk
 - -to create areas of disk that can be used for different purposes/prepare disk for use/delete all from disk.
 - (ii) -To control messages to and from the disk and OS/to make messages understandable between the disk and the O.S.
 - -to install the disk/prepare it for accepting data after wiring up.
 - (iii) -Changes size of files while maintaining data integrity
 - -to decompress/compress video/allows faster download/allows more files to be stored
 - (iv) -To ensure files imported to system are virus free
 - -to check the video files before saving them to system.

(Up to 2 per dotty, max 8)

[8]

3	(a)	(i)	A piece of hardware which allows the user of a computer system to give the system.	tem
		(ii)	A piece of hardware which will keep the data even when switched off/to be used later time.	at a
		(iii)	A piece of hardware which allows a computer system to tell a user information. (1 per dotty)	[3]
	(b)	(i)	-The bar code is read by a laser scanner/wand -The light is reflected back so that the bars can be identified -Combinations of light and dark bars -Pairs of bars -different thickness/width -stand for different characters -These characters, once read, are subject to validation checks/check digit calculation (1 per -, max 3)	. [3]
		(ii)	-Sound/Beep -to signify that bar code has been accepted -Hard copy -to provide portable documentation of sale/receipt -LCD/Screen display -to give instant report of price from stock file (1 per -, max 2 pairs, max 4)	[4]
4	(a)	(i)	-Instructions typed inat the prompt -Commands may be combined to make a command sequence -User must know/understand commands (1 per -, max 2)	[2]
		(ii)	-e.g. Technician who maintains a computer system -Requires access to whole system/faster access because done directly -e.g. application such as telnet	[2]
	(b)	(i)	-spaces for input -in strict order -explanatory comments on screen -use of drop-down lists/tick boxes/radio buttons (1 per -, max 2)	[2]
		(ii)	-e.g. ordering goods on-line/applying for membership on-lineensures all relevant information is collected	[2]

Mark Scheme: Teachers' version GCE A/AS LEVEL – October/November 2009 Syllabus

9691

Paper

11

Page 3

5	(a)		-Each worker has an employee number which can be stored in a logical order -Matched easily with sorted TF -So that there are no duplications of people's wagesSo that no worker is missed -every worker needs to be accessed. (1 per -, max 2)	[2]
	(b)	(i)	-Large number of records in filemake access to an individual record time consuming -worker will not be satisfied/worker will not get immediate response (1 per -, max 2)	[2]
		(ii)	Either -Indexed sequential -Because it allows both sequential and random/direct access to data -Because it allows fast access to data while maintaining sequential nature Or -Random/direct access -Because it gives direct access to data/faster access to data -because immediate access is allowed (while payroll may be produced serially). (1 for type, 1 for justification)	[2]
	(c)	-Re		[2]
	(d)	(i)	-The production of the payroll -Because all processing similar/large amount/can be done at off-peak time/data collected before processing.	is [2]
		(ii)	-Individual enquiry made by a worker -Time critical/must be done while worker waits/changes may be time critical.	[2]
6		(i)	-Manages execution of instructions -Fetches instructions in sequence/decodes themUses control signals to manage rest of <u>processor</u> . (1 per -, max 2)	[2]
		(ii)	Stores: -Program instructions; -Data associated with program; -Parts of O.S. (currently in use). (1 per -, max 2)	[2]
		(iii)	-Carries out all arithmeticCarries out logic operationsActs as gateway to and from processor. (1 per -, max 2)	[2]

Mark Scheme: Teachers' version GCE A/AS LEVEL – October/November 2009 Syllabus

9691

Paper

11

Page 4

Page 5			Mark Scheme: Teachers' version					ous	Paper	
			GCE A/AS L	EVEL – Octobe	er/Novembe	r 2009	969	1	11	
(a)	-The -The	e own ey mu resul	es to problem wher of the problem ist agree or It will be a solution ax 2)	m and the syste	m analyst	oroblem	definition		[2	
(b)	-Qu -Ob -Do -Me	estior -allov serva -can cume -see etings	wa departure from aires warge participa tion see faults in prentation what people are	tion in short spaces fine used to and ho	est hand ow to improv ve their say i	n an un	structured e	nvironn	nent. [4	
(c)	-oth -Pa	erwis ymen	of system must e system may b t based on numl max 2)	e considered to	be working	•	•	ng objed	ctives [2	
(a)	-LA	graph N co nmuni	as computers lically remote. Innected using cation media, te re secure from h	own commu lephone line.	inication m	edia, d			•	
(b)	(i) (ii)	-eacl -Peri (1 pe -Adv collis -Disa failin	h client/computen has individual pherals like priner -, max 3) antage: Reliabilations advantage: Moreg means networer -, max 2)	cable to hub/se ters are shared lity/taking mach e expensive di	rver/switch				-	
(c)	(i) (ii)	same	nsure that both e protocol.			municati	on/to ensur	e that t	ooth are usin [´	
	\··/	-Prod -Data -Whe -Inter recei	cessor can conting downloaded from buffer empty, rrupt added to pt by processor. er -, max 4)	nue with other to om buffer to file interrupt sent to queue and de	asks server processor	•	•		dealt with o	

Page 6	Mark Scheme: Teachers' version	Syllabus Pape		
	GCF A/AS I EVEL - October/November 2009	9691	11	

- 9 (a) -Anti-glare screens/low radiation screen
 - -to protect eyes and reduce headaches
 - -Wrist supports
 - -to protect against muscle strain/RSI/ulnar neuritis
 - -Concealed cables
 - -to eliminate tripping over wires
 - -Ensure screens are at correct height/keyboards in correct position
 - -Avoid muscle problems/stiff neck/back problems.

(Up to 2 per measure, max 2 measures, max 4)

[4]

[5]

- (b) -Do not want people to see tax details/personal financial details
 - -May lead to targeting of property because of wealth of owner
 - -May lead to comparison with others/difficulty with relationships with friends/colleagues
 - -May lead to blackmail if details wrong.
 - -concern that details may be incorrect
 - -leading to incorrect tax demands
 - -identity theft

(1 per -, max 20) [2]

10 (a) e.g.

INPUT I

LET P = I - 500

IF P < = 0 THEN REPORT "NO TAX TO PAY"

ELSE T = P *.1

REPORT "TAX TO PAY =", T

END IF

Mark points:

- -Input of I to algorithm
- -Calculate taxable income
- -Correct condition for no tax
- -Report no tax to pay
- -Calculation of tax iff there is some to pay
- -Report tax to pay iff there is tax to pay.

(1 per -, max 5)

(b) -Do not indicate what they stand for/will make maintenance/debugging difficult to do.

-e.g. INCOME and TAX TO PAY (Any sensible)

(1 per -, max 2) [2]

- (c) -Incomes kept in suitable data structure e.g. array (so that they can be read in order into algorithm)
 - -Loop structure (Repeat, While or For)
 - -With end condition based on rogue value of I (to indicate end of values) or end of file/number in file
 - -Outputs will either be identifiable by inputting (and outputting) person ID with Income/OR will be output to data structure so that ID can be determined by position in data structure.

(1 per -, max 3) [3]