MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

9691 COMPUTING

9691/32

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

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- 1 (a) Advantages:
 - Access to the correct customer information can be made from any machine/it is not necessary to use the machine storing that information

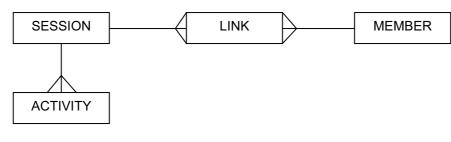
-The customer details are always up-to-date/there is only one copy of the customer file.

Disadvantages:

- While one user is accessing or amending the file, others cannot use it/because it is necessary to maintain the integrity of the data held
- The data is less secure/more people can see the files so less confidential/more difficult to keep files confidential to one worker.
- (2 per -, max 1 advantage and 1 disadvantage, max 4)
- (b) (i) All computers in the star network are connected to the switch
 The switch is capable of receiving a message and identifying where the message should go...
 the message is only sent to the correct places/reducing network traffic
 - the message is only sent to the correct places/reducing network traffic (1 per -, max 2)
 - (ii) -Lies between the two networks
 -Passes messages from one network to the other
 -Converts data into the appropriate form for the receiving network
 (1 per -, max 2)
 - (iii) -Used to connect chief accountant's computer to telephone line (not Internet)
 -Converts between digital and analogue signals
 -Modulator/Demodulator
 (1 per -, max 2)
- (c) -Information is relevant to the company/private network
 -bank of company resources
 -More chance of workers seeing information
 -Fewer people using intranet/less information available...
 -makes it easier to navigate...
 -faster to access information
 -Information more secure from hacking/viruses.
 -less unsolicited email

(1 per -, max 4)

2



Mark Points: -All three entities represented -Session to Activity being one-to-many -Link entity between SESSION and MEMBER -Session to Link is one-to-many -Link to Member is many-to-one (allow 1 mark for session to member is many-to-many) *must be a recognisable ER diagram*

[5]

[4]

[2]

[2]

[2]

[4]

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
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(a)	-Sequen -Instructi -can be s	tial processing ons and data indistinguishable stored together (in same memory unit).		[3]	
(b)	-Res -befe	sult of calculation is held in accumulator ore being passed to memory unit		[2]	
	-Cor -Cor	ntents incremented (after being read) ntents changed by a jump instruction		[3]	
(a)	-Cor -Interpre -Cor -Interpre -Cor -Object o -Compile -interpre -con -interpre -con -interpre -con	mpiler translates whole program before it is executed ter maintains source code throughout run/program exe mpiler creates the object code and drops the source co ter must be present in memory during run/program exe mpiler removed once object code produced code larger than source code ed program runs more quickly once it is translated ter produces error diagnostics as they are met mpiler produces a file of error diagnostics at end of com ter makes debugging easier mpiler needs whole program to be syntax error free to p ter can execute partial programs mpiler needs a whole block of code to run	ecution ode ecution	ode [6]	
(b)	-Keyword -If keywo -Program -names i -Remove	ds are <u>tokenised</u> ord not in dictionary then error reported nmer-defined names entered into symbol table//symbo not following rules create error message es unnecessary characters		[5]	
	(a) (b)	 (a) -Single p -Sequen -Instructi -can be s (1 per -, (b) (i) -Hol -Res -bef (1 per (ii) -The -Cor (1 per (ii) -The -Cor -Cor (1 per (a) -Interpre -Cor -Interpre -Cor Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Interpre -Cor -Puts ea -Keyword -Frogram -names r -Remove 	 GCE A LEVEL - October/November 2010 (a) -Single processor/control unit -Sequential processing -Instructions and data indistinguishable -can be stored together (in same memory unit). (1 per -, max 3) (b) (i) -Hold the data currently being processed -Result of calculation is held in accumulator -before being passed to memory unit (1 per -, max 2) (ii) -The address of the next instruction -Contents incremented (after being read) -Contents changed by a jump instruction (1 per -, max 3) (a) -Interpreter translates one instruction and runs it before transla -Compiler translates whole program before it is executed -Interpreter maintains source code throughout run/program exe -Compiler creates the object code and drops the source cod -Interpreter must be present in memory during run/program exe -Compiler removed once object code produced Object code larger than source code -Compiler produces a file of error diagnostics at end of corr -interpreter makes debugging easier -compiler needs whole program to be syntax error free to p -interpreter can execute partial programs -compiler needs a whole block of code to run (1 per -, max 6) (b) -Puts each statement into form required by the syntax analyser -Keyword not in dictionary then error reported 	GCE A LEVEL - October/November 2010 9691 (a) -Single processor/control unit -Sequential processing -Instructions and data indistinguishable -can be stored together (in same memory unit). (1 per -, max 3)	

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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5	-e.g. ge -I/O inte -e.g. In -Timer -e.g. er -Hardw -e.g. po	are interrupt enerated by the current program/may need to use printe errupt itiated by I/O hardware/user pressed a key/ interrupt nd of time slice vare interrupt ower off c, max 2 pairs, max 4)	er/	[4
	-Interru -Placeo -accoro -When -Conter -values	t process halted pt given a priority d in queue with other interrupts to be done ling to priority interrupt reaches top of queue it is processed // highes nts of registers placed on stack a read from stack to registers. b, max 5)	t priority is handle	ed first [5]
6	-If > root va -Else follow -Until no su	value as root of new subtree		[4]
7	-Cı -Po Ex -cr -4	antissa is 01001100 reated by 9 $\frac{1}{2}$ = 1001.1 point moved to be in front of first 1 and 0 placed in front ponent is 00000100 eated by number of places point is moved = 100 ₂ per -, max 4)		[4]
		antissa is 01011001 kponent is 00000101		[2]
	-becau -Accura	e is decreased se power of two to multiply mantissa by is decreased acy is increased se more digits/bits (are represented after the binary poi	nt).	[4]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	
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8	-w -Sa -M -Pe	 (a) -Can have staff training sessions -without staff having to travel / thus saving time of employees -Saves costs of transport/hotels/venue -Meetings can be at any time/immediate -Personnel do not have to have large amount of time off work to attend. (1 per -, max 4) 				
	-nc -O -Sc -Nc -Nc -Nc	ow wor pens u ells 24 o need o need ossibili	s market Idwide rather than just local to stores up richer markets where higher prices can be charged /7 If for expensive overheads It o employ more sales staff for extra sales. ty of larger range of goods max 4)		[4]	
	-SI -So Us -Di -Pi -W	esigne hows h o that er: esigne rovides /hat to	II: ad for use by a technician/computer knowledgeable per now the system was put together/works a technician can alter the system/correct it/maintain it ad for non computer literate user of system s training guides/instructions for use do when something goes wrong. max 4)	rson	[4]	
	(N					
	(d) ex	ample	s must refer to the scenario in the question			
	(i)		eded to correct bugs in the system, found in operation Totals over \$100 are output without cents value			
	(ii)		anges to the system necessary because of external fac Sales tax on shoes has changed	ctors		
	(iii)	- e.g	anges which enhance/improve performance of system . A change to the sorting algorithm to speed up produc pes.	ction of lists of m	ost popular [6]	
9	(i)		a and methods are kept together a can only be accessed using methods attached to it		[2]	
	(ii)		nputer given facts and rules uired outcomes are described, not how to achieve ther	n	[2]	
	(iii)	-Use -Mer	ructions are one-to-one with machine code/binary of mnemonics / labels mory locations can be accessed directly er -, max 2)		[2]	

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- **10 (a) (i)** -Simultaneous use of... (*do not accept: apparently*) -more than one processor...
 - (ii) -to carry out large number of calculations...
 -because the calculations are simple/similar/repetitive...
 -carried out in much shorter time (compared with single processor)
 -Calculations are interdependent with results of one group feeding into next calculations.
 (1 per -, max 3 per dotty, max 4)
 - (b) Need for complex software/O.S.

[1]