

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



COMPUTING 9691/31

Paper 3 October/November 2011

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



1

	Describe the following components of a typical PC operating system and explain how they re used.						
(a)	a) File allocation table (FAT)						
	[3]						
(b)	Boot file						
	[3]						

2	(a)	Explain what is meant by Von Neumann architecture.			
			[3]		
	(b)		scribe the use of the following special purpose registers and how they change ng the fetch-execute cycle.		
		(i)	Program Counter (PC)		
			[3]		
		(ii)	Current Instruction Register (CIR)		
			[3]		

3	(a)	Cor	Convert the following denary numbers into 10-bit, sign and magnitude, binary numbers:			
		(i) -390				
		(ii) -47				
		( )				
			[3]			
			[v]			
	(b)	Convert the following denary numbers into 8-bit, two's complement, binary numbers:				
		(i)	+93			
			[2]			
		(ii)	- 69			
			[2]			

(c)	(i)	(i) Using the binary values from part (a) work out (-390) + (-47), giving your answer in sign and magnitude form using 10-bit binary. You must show your working.				
		[3]				
	(ii)	Using the binary values from part <b>(b)</b> , work out 93 - 69, giving your answer in two's complement form using 8-bit binary. You must show your working.				
		[4]				

A health ministry has decided that it would be useful for doctors in that country to communicate using an intranet. Patient records could be shared and advice could be given by the doctors. (a) Describe what is meant by an intranet. (b) Explain why an intranet was used rather than an open network like the World Wide Web.

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5	Rob	Robotic arms are used on the production line in a car factory.					
	(a)	State <b>one</b> input device and <b>one</b> output device which would be used to ensure that a robot can carry out its task on the production line. In each case explain why it would be necessary.					
		[4]					
	(b)	Explain why robots are used on the production line to replace workers.					
		[4]					

	(c) Robots are used to spray paint the car bodies.  Describe what would need to be done with the robots in the painting area for the production of a different car model.	
	[3]	
6	Explain how interrupts are handled by a computer system.	
	[6]	

7	(a)	Explain the difference between storing data in a flat file and in a relational database.							
			Use						
			[2]						
	(b)	Data about patients, doctors and treatments in a hospital are stored in a rel database.	ational						
		Explain the advantages of using a relational database rather than a flat file to sto hospital data.	ore the						
			[3]						
	(c)	(i) Explain why access to the data in the database needs to be controlled.							
		(ii) Describe how this can be achieved.							
			[5]						

8

(a)	Sta	tate the meaning of the following:					
	(i) Local variable						
	(ii)	Global variable					
	(iii)	Parameter passed by value					
	(iv)	Parameter passed by reference					
		[4]					
(b)	Exp	plain how a stack is used to handle procedure calling and parameter passing.					
	•••••	[4]					

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9	(a)	(i)	Describe what happens during the lexical analysis phase of compilation.	For Examiner's Use
			[41]	
			[4]	
		(ii)	Explain how syntax errors are identified during compilation.	
			[3]	
	(b)	(i)	Explain the value of using library routines when writing new programs.	
			[2]	
			[4]	
		(ii)	Describe how linkers and loaders are used to make the use of library routines possible.	
			[2]	

10	A variable identifier form) as:			in a certain programming language is defined in BNF (Backus-Naur		
	<no< td=""><th>n-ze</th><td>ero-digit&gt;</td><td>::= 1   2   3   4   5   6   7   8   9</td></no<>	n-ze	ero-digit>	::= 1   2   3   4   5   6   7   8   9		
	<dig< th=""><th>git&gt;</th><th></th><th>::= 0   <non-zero-digit></non-zero-digit></th></dig<>	git>		::= 0   <non-zero-digit></non-zero-digit>		
	<let< th=""><th>ter&gt;</th><th></th><th>::= A   B   C   x   y   z</th></let<>	ter>		::= A   B   C   x   y   z		
	<gr< th=""><th>oup&gt;</th><th>&gt;</th><th>::= <letter>   <letter><group></group></letter></letter></th></gr<>	oup>	>	::= <letter>   <letter><group></group></letter></letter>		
				::= <non-zero-digit><group><digit>   <non-zero-digit><group></group></non-zero-digit></digit></group></non-zero-digit>		
	(a)	Exp	olain why eac	h of the following variable identifiers is invalid:		
		(i)	23A			
		(ii)	2X			
		(iii)	2ACB24			
			[3]			
	(b)	Usi	ng only the te	erms:		
		•	non-zero-diç digit	git		
		•	letter			
		•	variable-ide	ntifier		
		dra	w a syntax di	agram to show the definition of a variable identifier.		

[4]

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