

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education

Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		



COMPUTING 9691/11

Paper 1 October/November 2012

1 hour 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



1

(a) Define the following:					
(i)	software				
	[1]				
(ii)	operating system software				
	[1]				
(iii)	application software				
	[1]				
Student	s in a school use computers when studying science.				
	te how the following software can be used by the students to help them with their dies:				
(i)	word processor				
	[1]				
(ii)	web browser				
	[1]				

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(c)	taki	e students carry out experiments during their lessons. One experiment involves ng the temperature of a beaker of chemicals at regular intervals over a 2-hour iod in order to measure the cooling rate of the chemicals.
	(i)	Explain how sensors and data logging can be used to conduct the experiment.
		[3]
	(ii)	Explain how different types of software can be used to report the findings to the rest of the class.
		[4]

An expert system contains a rule base.						
Name <b>t</b> l	Name three other parts of an expert system and state what each is used for.					
Part 1						
Part 2						
Part 3						
	[6]					
•••••						
Two out	tput formats are sound and animation.					
For eac	ch format state an application where it would be appropriate. Justify your choice in use.					
(i) Sound						
	Application					
	Justification					
	[2]					
(ii)	Animation					
	7 time don					
	Application					
	Application					
	Part 1 Part 2 Part 3 Two out For each car (i)					

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**4** A teacher is responsible for the maintenance of the school network.

For
Examiner's
Use

Describe the following examples of utility software and state how they would be used by the teacher.

(i)	Hardware driver	
	Description	
	Use	
		[1]
(ii)	Virus checker	
	Description	
		[2]
	Use	

5	A new piece of software has been produced to control a drilling machine on a production line.					
	State <b>five</b> sections that will be in the user guide to accompany the software.					
	1					
	2					
	3					
	4					
	5					
	[5]					

6	(a)	Describe the functions of the control unit in the processor during the execution of a program.	For Examiner's Use
		[3]	
	(b)	State what is meant by:	
		(i) a buffer	
		[41]	
		(ii) an interrupt	
		(,	
		[1]	
	(c)	Describe how buffers and interrupts are used to control the transfer of data from a hard disk to primary memory on a stand-alone computer system.	
		[4]	

(a)	Exp	plain the use of a hashing algorithm when a random access file is being accessed.
		[3]
(b)	(i)	State what is meant by a <i>collision</i> when referring to a random access file.
		[1]
	(ii)	Describe <b>two</b> methods used to overcome collisions in a random access file.
		Method 1
		Method 2
		[4]

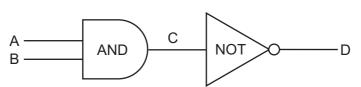
7

8	An interactive information system is being designed for use in the terminal building of an airport.			For Examiner's Use		
	(a)	(i)	) State an input device which would be suitable for use in this application. Justify your choice.			
			Device			
			Justification			
			[2]			
		(ii)	State an output device which would be suitable for use in this application. Justify your choice.			
			Device			
			Justification			
			[2]			
	(b)	Dis	cuss the human computer interface (HCI) with reference to:			
	( - )	(i)	the content			
		(ii)	the colours used			
			[5]			

(a)	Describe what is meant by the following types of data transmission:		
	(i)	serial, simplex transmission	Examiner's Use
		[2]	
	(ii)	parallel, full duplex transmission	
		[2]	
(b)	Def	ine the term protocol.	
	•••••	[2]	
(c)		en data is transmitted between devices it can be corrupted. One method to detect ruption is the use of parity.	
	Exp	plain how parity can be used to detect the presence of errors in a transmission.	
		[4]	1

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10 (a) (i) Complete the truth table for this logic circuit.

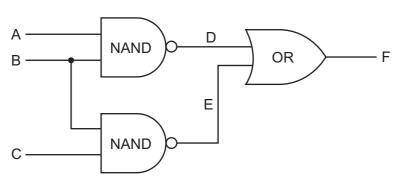


Α	В	С	D
0	0		
0	1		
1	0		
1	1		

(ii)	State a single	logic ga	ite whic	า would	have	the	same	final	outcome	as	this	pair	of
	logic gates.												

F 4	-
11	- 1
	- 1
-	-

(b) Complete the truth table for this logic circuit.



For Examiner's Use

А	В	С	D	E	F
0	0	0			
0	0	1			
0	1	0			
0	1	1			

[4]

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