

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

| CANDIDATE NAME | | | | | |
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COMPUTING 9691/33

Paper 3 October/November 2013

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

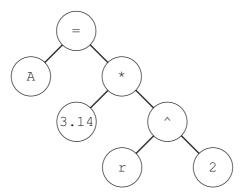


1

| (a) (| Convert the following infix expressions into reverse Polish notation: | |
|-------|---|-----|
| (| (i) (p + q) / 2 | |
| | | |
| | | [1] |
| (| ii) 6 / (3 + 5 * p) | |
| | | |
| | | [2] |
| (b) \ | What is the value of this reverse Polish expression: | |
| | p q - r s - / | |
| f | for $p = 8$, $q = 2$, $r = 5$ and $s = 3$? | |
| (| Show your working. | |
| | | |
| • | | [2] |

(c) A binary tree can be used to represent an expression or a statement.

For Examiner's Use



The diagram shows the binary tree for the infix statement:

$$A = 3.14 * r ^ 2$$

| (i) | Explain how the infix form for this statement is produced using a tree traversal. | |
|-------|---|---------|
| | | [1] |
| (ii) | What is the reverse Polish notation for this statement? | |
| | | [1] |
| (iii) | Explain how the reverse Polish notation is produced using a tree traversal. | |
| | | [1] |

2 A car hire company in a large town hires out cars to customers.

For Examiner's Use

- There are five depots.
- A number of cars are based at each depot.
- Each car registration number is unique.
- Each customer hire is for a single car only.
- Customers may return for future car hires.
- A customer's future hire may involve a different car.

At present the company records all car, customer and hire data in flat files.

| (a) | file | scribe three advantages that a relational database would have over the use of t s. | ilat |
|-----|------|--|------|
| | 1 | | |
| | | | |
| | 2 | | |
| | 11 | | |
| | 3 | | |
| | | | [3] |
| (b) | (i) | What is the relationship between car and customer? | |
| | | | [1] |
| | (ii) | What is the relationship between depot and car? | |
| | | | [1] |
| (c) | | latabase solution is to be developed. o of the tables are CAR and CUSTOMER. | |
| | (i) | Draw an entity-relationship (E-R) diagram showing a database design which of be produced so that the car and customer data are fully normalised. | an |

[2]

| | (ii) | Explain how the relationships are implemented. | For |
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| | | | Examiner's Use |
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| | | [2] | |
| | | | |
| (d) | The | following table design is suggested for CAR. | |
| ` , | | | |
| | CAR | C(CarRegistrationNo, CarMake, CarModel, HirePriceCode, DepotID, DepotAddress, DepotManager) | |
| | This | s is poorly designed. | |
| | /i\ | Is this table in First Norm Form (1NF)? | |
| | (i) | Explain. | |
| | | | |
| | | | |
| | | [1] | |
| | <i>(</i>) | | |
| | (ii) | Is this table in Second Normal form (2NF)? Explain. | |
| | | | |
| | | | |
| | | [1] | |
| | | | |
| | (iii) | The table is not in Third Normal Form (3NF). Explain. | |
| | | Explain. | |
| | | | |
| | | [1] | |
| | | | |
| | (iv) | Using only the attributes given in the CAR table above, produce a new design which is fully normalised. | |
| | | The table descriptions should be expressed as: | |
| | | TableName(<u>Attribute1</u> , Attribute2, Attribute3,) | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | [2] | |

| (e) | Explain why all tables in the final design should be fully normalised. | | |
|-----|--|---|-----------|
| | | | |
| | | | |
| | | | |
| | | [2 | <u>?]</u> |
| (f) | The | e table to store the hire data has the following design: | |
| | HII | RE(<u>HireID</u> , CarRegistrationNo, HireBookingDate, HireStartDate, NoOfDays, HireRate, CustomerID) | ı |
| | car | te a Data Manipulation Language (DML) query to report all hire bookings made fo registration 456431 with customer C674. Display the customer ID and hire ID only. e the keywords SELECT, FROM, WHERE. | r |
| | | | |
| | | | |
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| | | | |
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| | ••••• | [3 | ;] |
| (a) | Des | scribe what is meant by a register. | |
| | | | |
| | | | |
| | | [2 | <u>']</u> |
| (b) | (i) | Convert the hexadecimal number 7F into denary. | |
| | | [1 |] |
| | (ii) | Convert the denary number 291 into hexadecimal. | |
| | | [1 |] |
| | (iii) | Why do computer scientists often write binary numbers in hexadecimal? | |
| | | | |
| | | [1 |] |

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3

(c) The diagram shows a program loaded into main memory starting at memory address 40 Hex.

| Address | Main memory (Contents shown in Hex.) |
|---------|--|
| 40 | 7324 |
| 41 | A351 |
| 42 | A552 |
| 43 | FFFF |
| | |
| 68 | 003C |
| 69 | 103C |
| 6A | 010B |

| (i) | How many bytes are used to store each program instruction? |
|------|--|
| | [1] |
| (ii) | Describe the steps in the fetch stage of the fetch-execute cycle. Use the instruction at address 40 to illustrate your answer. |
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| | [5] |

(d) The following table shows some of a processor's instruction set in assembly language.

For Examiner's Use

| Instr | ruction | Evalenation | |
|---------|-----------------------|--|--|
| Op Code | Operand | Explanation | |
| LDD | <address></address> | Direct addressing. Load the contents of the given address to ACC | |
| LDI | <address></address> | Indirect addressing. At the given address is the address to be used. Load the contents of this second address to ACC | |
| STO | <address></address> | Store the contents of ACC at the given address | |
| ADD | <address></address> | Add the contents of the given address to the ACC | |
| INC | <register></register> | Add 1 to the contents of the register (ACC or IX) | |
| JMP | <address></address> | Jump to the given address | |

The following program is to be executed. Shown are:

- the first seven instructions in this program
- the memory locations which will be accessed by this program.

| Address | Main memory |
|---------|-------------|
| 130 | LDI 160 |
| 131 | ADD 153 |
| 132 | STO 153 |
| 133 | LDD 160 |
| 134 | INC ACC |
| 135 | STO 160 |
| 136 | JMP 130 |
| | |
| 150 | 13 |
| 151 | 23 |
| 152 | 11 |
| 153 | 0 |
| | |
| 160 | 150 |

Complete the trace table below for **two** iterations of the loop. Show each change in the contents of the register and memory locations.

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| Register ACC | Memory | y location |
|-----------------|----------|------------|
| ACC | 153 | 160 |
| | 0 | 150 |
| | | |
| | | |
| | | |
| | | |
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| | <u> </u> | |

[4]

4 In a particular country, to become a qualified driver you must:

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- have a licence; there is a minimum age at which a person can be issued with a licence and it is different for cars and motorbikes
- pass a theory test; it is the same test for cars and motorbikes
- pass a driving test for that vehicle (car or motorbike)

A declarative programming language is to be used to represent the knowledge base shown below:

| 1 | minimum_age(car, 18). | | |
|----|---|--|--|
| 2 | minimum_age(motorbike, 16). | | |
| 3 | age(yu, 16). | | |
| 4 | age(kong, 16). | | |
| 5 | age(ho, 15). | | |
| 6 | age(zhen, 21). | | |
| 7 | age(tain, 21). | | |
| 8 | age(shen, 21). | | |
| 9 | has_licence(yu). | | |
| 10 | has_licence(kong). | | |
| 11 | has_licence(ho). | | |
| 12 | has_licence(zhen). | | |
| 13 | has_licence(tain). | | |
| 14 | has_licence(shen). | | |
| 15 | <pre>able_to_drive(X, V) IF has_licence(X) AND minimum_age(V, L)</pre> | | |
| 16 | <pre>passed_theory_test(kong).</pre> | | |
| 17 | <pre>passed_theory_test(yin).</pre> | | |
| 18 | <pre>passed_theory_test(zhen).</pre> | | |
| 19 | <pre>passed_theory_test(yu).</pre> | | |
| 20 | <pre>passed_driving_test(zhen, car).</pre> | | |
| 21 | <pre>passed_driving_test(yu, motorbike).</pre> | | |
| 22 | <pre>passed_driving_test(kong, car).</pre> | | |
| 23 | <pre>passed_driving_test(kong, motorbike).</pre> | | |
| 24 | <pre>passed_driving_test(shen, motorbike).</pre> | | |
| 25 | <pre>qualified_driver(X, V) IF able_to_drive(X, V) AND passed_theory_test(X) AND passed_driving_test(X, V).</pre> | | |

These clauses have the following meaning:

| Clause | Explanation | |
|--------|--|--|
| 1 | The minimum age for a car licence is 18 | |
| 8 | Shen is aged 21 | |
| 13 | Tain has a licence | |
| | Person X is able to drive vehicle V if person X has a | |
| 15 | licence, and the age A of person X is greater than | |
| | or equal to the minimum age ${	t L}$ to drive vehicle ${	t V}$ | |

| (a) | List | the clause numbers for the rules in this knowledge base. | | |
|-----|-------|---|--|--|
| | | [1] | | |
| | ••••• | | | |
| (b) | Sho | now the output produced from theses clauses: | | |
| | (i) | <pre>passed_driving_test(Who, car).</pre> | | |
| | | | | |
| | | | | |
| | | | | |
| | | [1] | | |
| | (ii) | able_to_drive(ho, motorbike). | | |
| | | | | |
| | | | | |
| | | | | |
| | | [1] | | |
| | (iii) | NOT(has_licence(shen)). | | |
| | | | | |
| | | [1] | | |
| (c) | \//ri | te a clause to output: | | |
| (0) | | | | |
| | (i) | all qualified motorbike drivers. | | |
| | | | | |
| | | [2] | | |
| | (ii) | all drivers who have passed the theory test but not a driving test. | | |
| | | | | |
| | | [3] | | |

| (d) | To produce the output from a clause, the inference engine uses a process called backtracking. |
|-----|--|
| | Consider the clause: |
| | <pre>able_to_drive(ho, motorbike).</pre> |
| | List the order in which clauses are used to produce the output. For each clause, describe the result that it returns. |
| | |
| | |
| | |
| | |
| | |
| | [3] |

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5 Book titles are stored in the file Book.txt.

An algorithm is to be designed to perform a serial search of the file for a requested book. The algorithm will use the variables shown in the table.

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(a) Study the table and the algorithm and fill in the gaps.

| Identifier | Data Type | Description |
|------------|-----------|-------------------------------|
| Book.txt | FILE | Serial file of book titles |
| NextBook | STRING | Book title read from the file |
| IsFound | | |
| SearchBook | | The requested book |

| //Serial search algorithm | |
|--|--|
| OPENFILE Book.txt FOR OUTPUT | |
| INPUT | |
| IsFound ← FALSE | |
| | |
| REPEAT | |
| FILEREAD next book data value and assign to NextBook | |
| IF = SearchBook | |
| THEN | |
| IsFound ← TRUE | |
| OUTPUT "FOUND" | |
| ENDIF | |
| UNTIL (IsFound = TRUE) OR | |
| | |
| IF | |
| THEN | |
| OUTPUT "Book title was NOT FOUND" | |
| ENDIF | |
| [8] | |

(b) There are 250 book titles in the file. How many book titles on average will be read to find a requested book title? (c) The book titles in Book.txt are read to the array BookTitle. A binary search may be an alternative algorithm to a serial search. (i) What condition is put on the BookTitle array contents for a binary search to be used? [1] The following is a recursive function for the binary search algorithm. FUNCTION BinarySearch (ThisArray, FindValue, Low, High) : INTEGER IF High < Low THEN RETURN -1 // not found ELSE Middle \leftarrow INT((High + Low) / 2) IF ThisArray[Middle] > FindValue THEN BinarySearch (ThisArray, FindValue, Low, Middle - 1) ELSE IF ThisArray[Middle] < FindValue</pre> THEN BinarySearch (ThisArray, FindValue, Middle + 1, High) ELSE RETURN Middle // found ENDIF ENDIF ENDIF ENDFUNCTION (ii) How can you recognise that the function is recursive?

(iii) A binary search is carried out on the following test data in the BookTitle array.

For Examiner's Use

```
BookTitle

1 100 Great Artists
2 C++ Made Easy
3 Computing Glossary
4 Database Theory
5 Great Cricket Matches
6 History Of Television
7 Networking
8 Particle Physics
9 String Theory
10 Tortoise Care
11 Visiting China
```

The trace diagram shown below is for the function call:

```
BinarySearch(BookTitle, "Tortoise Care", 1, 11)
BinarySearch(BookTitle, "Tortoise Care", 1, 11)
```

```
High < Low is FALSE
Middle = 6
BookTitle[6] > "Tortoise Care" is FALSE
BookTitle[6] < "Tortoise Care" is TRUE</pre>
BinarySearch(BookTitle, .....)
 High < Low is FALSE
  . . . . . . . . . . . . . . . . . . .
 BookTitle[9] > "Tortoise Care" is FALSE
 BookTitle[9] < "Tortoise Care" is TRUE</pre>
  High < Low is FALSE
     Middle = 10
      BookTitle[10] < "Tortoise Care" is FALSE</pre>
     RETURN 10
   ENDFUNCTION
  . . . . . . . . . . . .
ENDFUNCTION
```

Fill in the gaps in the trace diagram.

[5]

| 6 | (a) | | te where the computer's boot file would be stored. blain how the boot file is used to make the computer system ready for use. |
|---|-----|------|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| | (b) | (i) | Explain what is meant by an interrupt. |
| | | | |
| | | | [1] |
| | | (ii) | An example of an interrupt generated by a hardware device is the process in which a printer signals that it is out of paper. |
| | | | Give two further examples of interrupts, one which is hardware generated, and one which is generated by an executing program. |
| | | | Hardware generated |
| | | | |
| | | | Program generated |
| | | | [2] |
| | (c) | ma | a multiprogramming environment several processes are concurrently loaded into in memory. Each process is in one of three states: RUNNING, READY, SPENDED. |
| | | Exp | plain these three terms. |
| | | RU | NNING |
| | | | |
| | | RE | ADY |
| | | | |
| | | SU | SPENDED |
| | | | [3] |

7 (a) Below are some terms and definitions for devices used for networking. (i) Match up each device on the left with its definition. Draw a line connecting each description to the appropriate network device. (ii) Complete the missing component name. Hardware or software to control Router unauthorised access to a private network Hardware used to convert analogue signals to digital signals Bridge (and vice versa) Hardware used to connect nodes Firewall in a circuit switching network Circuit board which connects the Switch computer to a network Device to direct packets across a Modem packet switched network

For Examiner's Use

[6]

Device used to connect two bus network segments to allow

communication between all nodes

| (b) (i) | Networks use a variety of different media for communication. | |
|---------|--|--|
| | Name and describe two of these media. | |
| | Medium 1 | |
| | | |
| | | |
| | Medium 2 | |
| | | |
| | [4] | |
| (ii) | A new communication link is to be constructed in a network. | |
| | Name one factor that will be considered when deciding on the medium to be used. | |
| | [1] | |

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