**Cambridge International Advanced Level** 

## MARK SCHEME for the October/November 2014 series

## 9691 COMPUTING

9691/32

Paper 3 (Computing), maximum raw mark 90

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

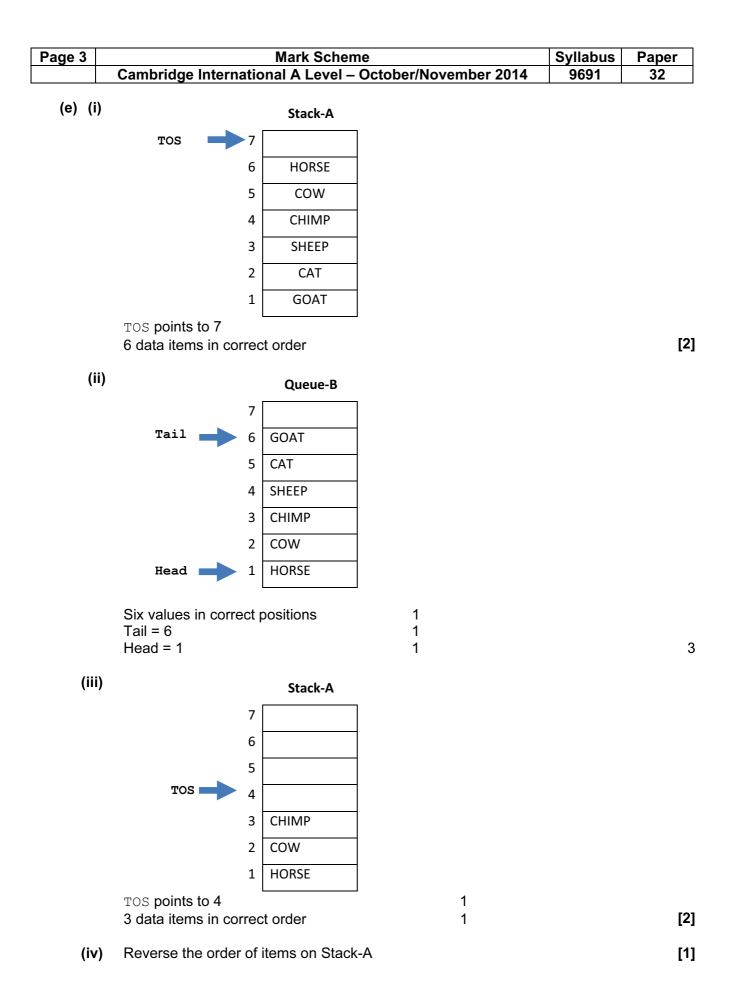
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Page 2		2	Mark Scheme	Syllabus	Paper
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1	(a)	(i)	x y - 4 /		[1]
		(ii)	$3 \frac{2 \times 7 / +}{1} *$		
			Or		
			$\frac{2 \times 7 / + 3 \times 1}{1}$		[2]
	(b)	(i)	4 * (a + b + c + d + e) Accept Omission of the *		
			Extra brackets as long as the evaluation is correct		[1]
		(ii)	$(y^2 + z^3) / 5$		
			$\frac{1}{1}$ Accept (y^2 + z^3) / 5 scores 1 only		101
			Accept (y <sup>2</sup> + 2 <sup>3</sup> ) / 5 scores romy		[2]
	(c)	(i)	Last item added is the first to leave // first add will be the last to lea Last in – First out // First in – Last out NE LIFO	ave	[1]
		(ii)	Storing return addresses for procedure/function calls		
			<i>Software focussed</i> Dealing with the 'Undo' feature in a software application		
			Printing the pages from a document in reverse order		[1]
	(d)	(i)	First item added will be the first item to leave // First in – First out NE FIFO		[1]
		(ii)	Storage of characters codes in a keyboard/printer buffer Accept buffering		
			Organisation of <u>spooler</u> jobs in a print spooler (High-level) scheduling (in a multiprogramming OS)		[Max 1]



Ρ	age 4	1	Mark Scheme	Syllabus	Paper
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2	(a)	(i)	Pages are managed using a page-map/management table (PMT Existing page(s) will be swapped out Following a particular strategy for deciding which ones The page containing the (printing) code required is swapped in	Γ)	
			Accept for 1 mark only - a description of pages being 'swapped'		[Max 3]
	(b)	(i)	Round robin 'priority' which is well explained and clear e.g. Anticipated shortest time to complete		
			Refuse Priority for either CPU bound or I/O bound		[Max 2]
		(ii)	Processor bound Continuously using the CPU // spends very little time doing I/O 1		
			processing of 3-D graphics //Simulation//weather forecasting processing // Refuse 'mathematical calculations'	1	
			I/O Bound Continuously doing I/O // needs very little CPU time	1	
			File update // Processing the company payroll (where a lot of out required)	put is	
				1	[4]
	(c)		CF / FC EB / BE DA / AD for MAX 2		
			correct sequence 1 (conditional on the 3 <sup>rd</sup> mark …) CF matched with DA // FC match with AD 1	ed	[4]

Ρ	age 5	Mark Scheme	Syllabus	Paper
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3	(a) (i) (ii)	RaceRunner( <u>RaceDat</u> , <u>Runner</u> D)		[2]
	(b) (i)	2 X correct relationships		[2]
	(6) (1)	RaceRunner // 3		[1]
		RunnerName is only dependant on knowing part of the PK (i.e. the RunnerID) // there is a non-key attribute which is dependent on on one of the PK attributes		[1]
		RaceRunner( <u>RaceDate, RunnerID</u> FinishingPosition) All correct		[1]
	(ii)	Not in 3NF Race // 2 Since there are dependent non-key attributes // ClubSecName and ClubTown are both dependent on ClubName		[1]
		<i>Re-design</i> Race( <u>RaceDate</u> , RaceDistance, ClubName)		[1]
		<b>New table</b> Club Club( <u>ClubName</u> , ClubTown, ClubSecretaryName)		[1] [1]
	(c) (i)	SELECT RunnerID FROM RaceRunner WHERE RaceDate = #26/11/2014#		[1] [1] [1]
	(ii)	UPDATE RaceRunner SET FinishingPosition = 2 // 2nd (place) WHERE RaceDate = #26/11/2014# AND RunnerID = 8816	5	[1] [1] [1]

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4	(a) (i)	256		[1]
	(ii)	Load into the ACC (The number) 193 // 11000001		[2]
	(iii)	Fewer digits to write // less chance of an error in writing the code / easy conversion to/from a binary code	/	[1]
	(iv)	05C1 hex		[1]
	(v)	JPE 204		
		1 1 1 0 0 1 1 1 1 1 0 0 1 1 0 0		
		Op code 1 Operand 1		[2]
	(vi)	True OUTCH // IN // END // or using a good explanation (only) of e	either	[2]
	(b)	Address ACC 450 OUTPUT		
		65 A		

	A
501	
	1
502	
	A
503	
	Z
504	
	502

[5]

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5 (a) Takes as input a source program Process identifies errors in the source code Produces an executable file // object code // machine code Translation software are not needed at run-time Use lookup tables/symbol tables

[Max 2]

Refuse 'in one go' / 'all at once'

(b)

F		F	_	
Н		Н		
В		В		
С		С		
А		А		

Mark as follows:

Look for F - H - B - C - A for full five marks

Or

(c)

	Not used is D - Run the assembler with the executable code	1	
	F at the start HB CA Correct sequence of these three blocks	1 1 1 1	[5]
(i)	Interpreters usually provide better diagnostics / easier to debug / example Note: Must hint at a comparison with a compiler so Refuse 'easy debug'		
	Using an interpreter will allow some parts of the program (only) to tested and run // without all the program code being available	be 1	
	Fits with the strategy of a modular approach (to program design a coding).	and 1	[Max 2]

Page 8		3	Mark Scheme	Syllabus	Paper
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		(ii)	The interpreter software must always be present whenever we atter to <u>execute the program</u> // no final executable file is produced The interpreter must interpret and execute each statement every ti the program is run The program will <u>execute slower</u> (compared to compiled code)	1	[Max 1]
6	(a)		<ol> <li>The (contents of) the program counter/PC are copied to the <u>Mer</u> <u>Address Register</u> Refuse 'instruction' stated as 'the contents of'</li> <li>The <u>contents of the Program Counter</u> are incremented</li> <li>Identify the <u>address in the Memory Address Register</u>. Go to this address and copy its <u>contents to the Memory Data Register</u></li> <li>The (contents of) the Memory Data Register are copied to the <u>Current Instruction Register</u></li> </ol>		[4]
	(b)	(i)	Control bus		[1]
		(ii)	read/write interrupt reset Clock signal Bus request/bus grant		[Max 1]
	(c)	(i)	Case 2	1	
		(ii)	The address in CIR must be loaded to the MAR / address bus The data value must be retrieved from this address / address 78 Case 1	1 1 1	[Max 2]
			The operand is a register // the register is part of the CPU (i.e. not memory) // it is using only the Accumulator the address <u>bus</u> is not used // there is no call to memory	in 1 1	[Max 2]

P	age 9	Mark Scheme	Syllabus	Paper
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7	(a)	Mary Kelly		[1]
	(b)	1X0X		[1]
	(c)	Ajaz ew		[1]
	(d)	Error		[1]
	(e)	white box TESTING		[1]
	(f)	Built-in functions are those provided (as a part of the programmi language) // accept by example User defined functions are designed and coded by the	ng 1	
		programmer	1	[2]