## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 9693 MARINE SCIENCE

9693/01

Paper 1 (AS Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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all the organisms of the same species, living in the same area at the same time

community

all the different species living in a habitat at the same time

population

the living organisms and the physical and

ecological niche

the role of an organism within an ecosystem

4 correct = 2 1/2 correct = 1 R more than one line per box

[2]

[1]

(b) (i) (producer) (organism / plant / bacterium) that produces its own food / organic material / energy / owtte by photosynthesis / chemosynthesis; [1]

(primary consumers) animal that feeds on / eats plants / producers (material); I examples

(ii) any 1 of:

whelks:

barnacles:

prawns;

blennies; [1]

(iii) population of barnacles falls / owtte;

blennies lose food source;

consume more barnacles;

OR

population of barnacles increase / owtte;

less zooplankton eaten by prawns / more zooplankton;

more food for barnacles;

OR

population of barnacles increase / owtte;

less food for gulls;

gulls eat more blennies;

ŌR

population of barnacles increase / owtte;

more worms for blennies;

blennies eat less barnacles;

A references to no change with reason;

if 2 ideas given mark 1 which gives most marks

[3]

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(iv) any 2 of:

disease;

competition;

(for) food / nutrients qualified;

reproduction; I refs to changing populations of other organisms

. . ..

[2]

[Total: 10]

**2** (a) 12705; [1]

**(b)** 1 (%);; (if answer incorrect credit 1 mark for working 15 000/1 500 000 x 100) [2]

(c) any 2 of:

reflected from plant / water surface;

wrong wavelength;

water absorbs some light / only reaches surface;

not absorbed by chlorophyll / owtte;

transmitted through algae / producer;

(d) appropriate shape;

labels;

scale + suitable approximate proportions; if no scale max 2

[3]

[2]

(e) any 4 of:

reference to chemical energy;

from dissolved minerals;

example;

chemosynthesis;

reference to (chemosynthetic) bacteria;

as producers / make food / organic material (for other organisms);

reference to one named organism e.g. Tevnia / Riftia / tubeworms;

reference to symbiotic relationship;

[Total: 12]

[4]

3 (a)

nutrient	biological use
nitrogen	to make amino acids / proteins;
magnesium	to make chlorophyll;
phosphorus	to make bone / DNA;

[3]

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(b) (i)	(A) u	ıptake / absorption by plants / organisms / owtte;		
	(B) (	nutrients / detritus) sinking / used in reef building / owt	te·	[
	. , .	, .		L
(ii)	mov	ement of <u>deep</u> / bottom (ocean) water to (ocean) surfa	ce;	
		y 2 of;		
		rence nutrients; rence to movement of surface water / currents / wind;		
		rence to deflection of deep ocean currents;		[
(iii)	(1) fi	shing;		
	refer	rence to one positive effect / negative effect;		
	(2) rı	un off / dissolution;		
		rence to agriculture / chemicals / fertilisers / pollutants	washed into sea	
	/ diss	solve in water;		[-
				4 1 4
				[Total: 1
				[lotal: 1
(a) end	ergy;			[lotal: 1
erc	sion;			-
erc		ge;		[ l otal: 1
erc	sion; chorag			-
ero and (b) silt inh	esion; chorag reductibit the	ge; ses light penetration; e photosynthesis of the (symbiotic) algae / zooxanthe	ellae (in coral tiss	- [ sues) / owtte
ero and (b) silt	esion; chorag reductibit the	es light penetration;	ellae (in coral tiss	-
(b) silt inh ora	esion; chorag reductibit the	es light penetration; e photosynthesis of the (symbiotic) algae / zooxanthe	ellae (in coral tiss	- [ sues) / owtte
ero and (b) silt inh	reductibit the	es light penetration; e photosynthesis of the (symbiotic) algae / zooxanthe	ellae (in coral tiss	- [ sues) / owtte
(b) silt inh ora	reductibit the arrangement of th	es light penetration; e photosynthesis of the (symbiotic) algae / zooxanthe  2 of: c / owtte (materials); colve in water;	ellae (in coral tiss	- [ sues) / owtte
(b) silt inh ora	reductibit the toxic dissorted	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: te / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation;	ellae (in coral tiss	- [ sues) / owtte
(b) silt inh ora	reductibit the toxic dissorted	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: te / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation; tollution	ellae (in coral tiss	- [ sues) / owtte
(b) silt inh ora	reductibit the toxic dissorefer R po	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: te / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation; tollution	ellae (in coral tiss	sues) / owtte
(b) silt inh ora	reductibit the toxic dissortefer R poor ovp;	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: to / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation; tollution  2 of: tence to (new) fishing / diving site;	ellae (in coral tiss	sues) / owtte
(b) silt inh ora	reductibit the toxic dissorefer R poor ovp; any 2 refer refe	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: te / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation; tollution  2 of:		sues) / owtte
(b) silt inh ora	reductibit the toxic dissorefer R poor ovp; any 2 refer refe	tes light penetration; te photosynthesis of the (symbiotic) algae / zooxanthe  2 of: te / owtte (materials); tolve in water; tence to enter food chain / bioaccumulation; tollution  2 of: tence to (new) fishing / diving site; tence to increase in (eco)tourism / owtte;		sues) / owtte

Mark Scheme: Teachers' version

Syllabus

Paper

Page 4

Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
·		GCE AS/A LEVEL – May/June 2012	9693	01
(a) (i)	mix; shall low o high mud high	3 of: tidal areas / estuary mouths / littoral zone / or descr low water; exygen (concentration); / wide range of salinity / brackish; dy shore; level of sedimentation; cal / sub-tropical;	ibed e.g. fresh	and sea water
(ii)	(A) f	or support / owtte;		
	(B) c	oxygen absorption;		[2]
(b) (i)	3250	0 / 1000/ha / 3 250 000; +/- 50		[1]
(ii)	Asia	•		[1]
(iii)	dest remo	ested for timber / deforestation; royed by storms / hurricanes / tsunamis; R localised oved for tourist developments;	effects	[0]
	polit	ition qualified / e.g. toxic run-off;		[2]
				[Total: 9]
(a) anv	/ 3 of:			

## **6** (a) any 3 of:

5

reference to Earth's surface once 1 land mass; reference to Earth's crust / lithosphere is made up of plates; (plates 'float') on asthenosphere; reference to plates are moving / shifting; reference to convection currents in magma; reference to (because) hot, soft mantle below plate is moving (slowly); reference to driven by heat / density / subduction; reference to plate boundaries / named;

[3]

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(b)

,				
	the process of isostasy			
	magnetic stripes on the sea floor	<b>✓</b>		
	the erosion of coral reefs			
	the distribution of fossils	<b>✓</b>		
	the fit between continental coastlines	<b>✓</b>	]	
	3 correct = 2 1/2 correct =1		1	I
(c)	(i) any 4 of: underwater mountain range; reference to (formed at) divergent / magma / lava moves (upwards and cools and solidifies; forms new crust / sea floor;			
	reference to spreading of sea floor;			I

(ii) any 4 of:

(formed at) divergent / described plate boundary; sea water enter cracks in ocean floor / boundary; heated by magma; (sea water) forced (back) up (to sea bed); carrying (dissolved) minerals; hot water cools; minerals (precipitate) and build up;

[Total: 13]

[4]

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7 (a) any 3 of:

named gas (dissolves in sea water); new compounds formed / named; appropriate consequence e.g. pH changed;

[3]

(b) (i) (salinity) ; water diluted;

[2]

(ii) (sea water) sinks /

water is cold and dense;

[2]

(iii) annotated diagram showing 2 of the following points: salinity at surface (stated e.g. low) or shown) v different salinity at ocean bottom (stated e.g. high or shown); reference to halocline;

+ any 2 of:

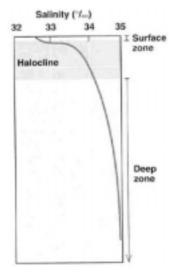
reference to wind causing evaporation of water;

leaving saltier water;

thus increase in density;

dense water sinks; max 2

[3]



(scores MPs 1 and 3)

[Total: 10]