



Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHEMISTRY			9701/35
Paper 3 Advance	ced Practical Skills 1	Oc	tober/November 2017
			2 hours
Candidates ansv	wer on the Question Paper.		
Additional Mater	ials: As listed in the Confidential Instructions		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Give details of the practical session and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 10 and 11. A copy of the Periodic Table is printed on page 12.

respy or and restricted printed and page 1.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

Session	
Laboratory	

For Exam	For Examiner's Use		
1			
2			
3			
Total			

This document consists of 12 printed pages.



1	this experiment you will determine the oxidation number of iodine in one of its compounds b	У
	ration.	

FA 1 is a 0.0197 mol dm⁻³ solution of the iodine-containing compound.

FA 2 is dilute sulfuric acid, H₂SO₄.

FA 3 is aqueous potassium iodide, KI.

FA 4 is $0.105 \, \text{mol dm}^{-3}$ sodium thiosulfate, $\text{Na}_2 \text{S}_2 \text{O}_3$. starch indicator

FA 1 reacts with excess acidified potassium iodide to produce iodine, I_2 . This iodine is then titrated with aqueous sodium thiosulfate using starch indicator.

(a) Method

- Fill the burette with **FA 4**.
- Pipette 25.0 cm³ of **FA 1** into a conical flask.
- Using the measuring cylinder, add 10 cm³ of **FA 2** to the same conical flask.
- Using the same measuring cylinder, add 20 cm³ of **FA 3** to the mixture in the conical flask. The mixture will now be a red-brown colour, due to iodine produced.
- Carry out a rough titration by adding FA 4 from the burette until the mixture becomes light brown.
- Then add 10 drops of starch indicator. The mixture will change to a dark blue colour.
- Continue titrating until the mixture becomes colourless. This is the end-point.

The rough titre	is		cm ³ .
-----------------	----	--	-------------------

[7]

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make sure any recorded results show the precision of your practical work.
- Record in a suitable form below all of your burette readings and the volume of **FA 4** added in each accurate titration.

I	
II	
III	
IV	
V	
VI	
VII	

(b) From your accurate titration results, obtain a suitable value for the volume of **FA 4** to be used in your calculations. Show clearly how you obtained this value.

The iodine produced required cm³ of **FA 4**. [1]

4	(~)	C-0		loti.	<u> </u>
١	(\mathbf{c})	, Ca	ıcu	ıatı	ons

© UCLES 2017

Show your working and appropriate significant figures in the final answer to each step of your calculations.

(i) Calculate the number of moles of sodium thiosulfate in the volume of FA 4 calculated

moles of
$$Na_2S_2O_3$$
 = mol

(ii) The equation for the reaction of iodine with sodium thiosulfate is shown.

$$I_2(aq) + 2Na_2S_2O_3(aq) \rightarrow Na_2S_4O_6(aq) + 2NaI(aq)$$

Calculate the number of moles of iodine that reacted with the sodium thiosulfate calculated in (i).

moles of
$$I_2$$
 = mol

(iii) Use the information on page 2 to calculate the number of moles of iodine-containing compound in the 25 cm³ of **FA 1** used in each titration.

moles of iodine-containing compound in 25 cm³ **FA 1** = mol

(iv) Use your answers to (ii) and (iii) to calculate the number of moles of iodine produced when 1 mole of the iodine-containing compound in FA 1 reacts with excess FA 3. Give your answer as an integer.

moles of
$$I_2$$
 = mol

(v) The anion in **FA 1** is IO_x^- where **x** is the number of oxygen atoms present in the formula.

Use your answer to (iv) to balance the ionic equation for the reaction between FA 1 and FA 3 under acidic conditions.

Hence deduce the value of x in the formula IO_x^- .

$$IO_{...}^{-} +I^{-} +I^{+} \rightarrowI_{2} +H_{2}O$$
 $\mathbf{x} =$

(vi) Calculate the oxidation state of iodine in FA 1. (If you were unable to calculate x in part (v), assume that x = 4.)

> oxidation state of iodine = [6]

> > [Total: 14]

9701/35/O/N/17

2 Zinc carbonate occurs in a basic form, which means that zinc hydroxide is also present. The chemical formula of basic zinc carbonate can be written as ZnCO₃.yZn(OH)₂, where y may not be an integer. In this experiment you will heat basic zinc carbonate to decompose it and use your results to determine the value of y.

When basic zinc carbonate is heated, it decomposes as shown.

$$ZnCO_3.yZn(OH)_2(s) \rightarrow (1 + y)ZnO(s) + CO_2(g) + yH_2O(g)$$

FA 5 is basic zinc carbonate, ZnCO₃.**y**Zn(OH)₂.

(a) Method

Read through the method before starting any practical work.

Prepare a table for all your results from Experiments 1 and 2 in the space on page 5.

Experiment 1

- Weigh a crucible with its lid and record the mass.
- Add 2.1–2.5g of FA 5 to the crucible. Weigh the crucible and lid with FA 5 and record the
 mass.
- Place the crucible in the pipe-clay triangle on top of the tripod.
- Heat the crucible and contents gently for 1 minute with the lid on.
- Remove the lid. Heat the crucible and contents strongly, with the lid off, for approximately 4 minutes
- Replace the lid and leave the crucible and residue to cool for at least 5 minutes, before re-weighing it with the lid on. Record the mass.
- While the crucible is cooling, you may wish to begin work on Question 3.
- Calculate, and record in your table, the mass of FA 5 used and the mass of residue obtained.

(i)	State the observation(s) you made while you were heating FA 5 .
(ii)	State the observation(s) you made once the residue had cooled down.

Experiment 2

- Repeat the procedure used in Experiment 1, using 1.5–1.9g of FA 5 and using the other crucible and lid.
- Record the three balance readings made during the experiment.
- Calculate and record the mass of FA 5 used and the mass of residue obtained.

Results

I	
II	
III	
IV	
V	
VI	

[6]

(b) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

(i) Calculate the relative formula mass, M_r , of zinc hydroxide, $Zn(OH)_2$.

 $M_{\rm r}$ of Zn(OH)₂ =

(ii) Using your answer to (i), write down an expression, in terms of **y**, for the relative formula mass, M_r , of basic zinc carbonate, $ZnCO_3$, $\mathbf{y}Zn(OH)_2$.

 M_r of ZnCO₃. \mathbf{y} Zn(OH)₂ =

(iii) Using the mass of ZnCO₃.yZn(OH)₂ from **Experiment 1** and your answer to (ii), write down an expression, in terms of y, for the number of moles of ZnCO₃.yZn(OH)₂ that you heated in **Experiment 1**.

(iv)	Using your answer to (iii) and the equation below, write an expression, in terms of y , for the number of moles of zinc oxide produced in Experiment 1 .
	$ZnCO_3.yZn(OH)_2(s) \rightarrow (1 + y)ZnO(s) + CO_2(g) + yH_2O(g)$
	moles of ZnO produced = mol
(v)	Use your results from Experiment 1 to calculate the number of moles of zinc oxide, ZnO, obtained in the residue. You may assume complete decomposition has occurred.
	moles of ZnO = mol
(vi)	Using your answers to (iv) and (v), calculate the value of y to one decimal place.
	y =[6]
(c) (i)	Apart from altering the balance or the masses of FA 5 used, state one improvement you could make to the experimental procedure to improve its accuracy.
(ii)	Which experiment should be more accurate, Experiment 1 or Experiment 2 ? Explain your answer.

[Total: 14]

[2]

3 Qualitative Analysis

At each stage of any test you are to record details of the following:

- colour changes seen;
- the formation of any precipitate;
- the solubility of such precipitates in an excess of the reagent added.

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

Where gases are released they should be identified by a test, **described in the appropriate place in your observations**.

You should indicate clearly at what stage in a test a change occurs. No additional tests for ions present should be attempted.

If any solution is warmed, a boiling tube MUST be used.

Rinse and reuse test-tubes and boiling tubes where possible.

FA 6, FA 7 and FA 8 are solutions of salts.

Information about FA 6, FA 7 and FA 8

- Each salt contains one cation and one anion.
- One of the ions is sodium; the other five ions are listed in the Qualitative Analysis Notes.
- Each salt contains a different nitrogen-containing ion.
- FA 7 or FA 8 contains a halide ion.
- (a) You will identify the cations present in FA 6, FA 7 and FA 8.

To do this you will carry out **six** separate tests. You will use dilute sulfuric acid and aqueous sodium hydroxide separately with **FA 6**, **FA 7** and **FA 8**.

Use a 1 cm depth of each salt solution in a suitable tube for each test you carry out.

Record **all** of your observations in a table in the space below.

LINKNOWN			
(i) Name the reagents you would use to confirm the presence of the nitrogen-coranions in the two solutions that do not contain a halide ion. Test both solutions wit reagents and record your observations. reagents used	unknown	observations	halide ion present √/x
(i) Name the reagents you would use to confirm the presence of the nitrogen-coranions in the two solutions that do not contain a halide ion. Test both solutions wit reagents and record your observations. reagents used	FA 7		
anions in the two solutions that do not contain a halide ion. Test both solutions wit reagents and record your observations. reagents used	FA 8		
anions in the two solutions that do not contain a halide ion. Test both solutions wit reagents and record your observations. reagents used	(i) Name t	no reasonte vou would use to confirm the pro-	conce of the nitrogen centain
unknown observations FA FA (ii) Name the reagent you would use to positively identify one of the nitrogen-cor anions in the two solutions tested in (i). Test both solutions with this reagent. Revour observations. reagent used	anions reagent	n the two solutions that do not contain a halide is and record your observations.	on. Test both solutions with the
FA FA (ii) Name the reagent you would use to positively identify one of the nitrogen-coranions in the two solutions tested in (i). Test both solutions with this reagent. Resyour observations. reagent used unknown observations FA FA Use the information given in (a) and your observations in all tests to deduce the characteristics.	reagent	s used	
FA (ii) Name the reagent you would use to positively identify one of the nitrogen-cor anions in the two solutions tested in (i). Test both solutions with this reagent. Reyour observations. reagent used unknown observations FA Use the information given in (a) and your observations in all tests to deduce the characteristics.	unknown	observations	
(ii) Name the reagent you would use to positively identify one of the nitrogen-corranions in the two solutions tested in (i). Test both solutions with this reagent. Resyour observations. reagent used	FA		
anions in the two solutions tested in (i). Test both solutions with this reagent. Revyour observations. reagent used	FA		
unknown observations FA FA Use the information given in (a) and your observations in all tests to deduce the ch	anions i	n the two solutions tested in (i). Test both soluti	
FA Use the information given in (a) and your observations in all tests to deduce the ch	reagent	used	
FA Use the information given in (a) and your observations in all tests to deduce the ch	unknown	observations	
Use the information given in (a) and your observations in all tests to deduce the ch	FA		
	FA		
			all tests to deduce the chemi
FA 6 is FA 7 is FA 8 is	FA 6 is	FA 7 is	FA 8 is
			[Total

Qualitative Analysis Notes

1 Reactions of aqueous cations

	reaction with			
ion	NaOH(aq)	NH ₃ (aq)		
aluminium, Al³+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess		
ammonium, NH ₄ +(aq)	no ppt. ammonia produced on heating	_		
barium, Ba²+(aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.		
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.		
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess		
copper(II), Cu²+(aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution		
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess		
iron(III), Fe³+(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess		
magnesium, Mg²+(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess		
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess		
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess		

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, C <i>l</i> ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I-(aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ -(aq)	NH₃ liberated on heating with OH⁻(aq) and A <i>l</i> foil
nitrite, NO ₂ ⁻ (aq)	NH_3 liberated on heating with $OH^-(aq)$ and Al foil; NO liberated by dilute acids (colourless $NO \rightarrow$ (pale) brown NO_2 in air)
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids)
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids)

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)
chlorine, Cl ₂	bleaches damp litmus paper
hydrogen, H ₂	'pops' with a lighted splint
oxygen, O ₂	relights a glowing splint

The Periodic Table of Elements

			_												- ~		_				
18	2	He	heliun 4.0	10	Ne	neon 20.2	18	Ā	argor 39.9	36	궃	krypto. 83.8	72	×e	xenor 131.3	86	R	rador			
17				6	Щ	fluorine 19.0	17	Cl	chlorine 35.5	35	Ā	bromine 79.9	53	П	iodine 126.9	82	¥	astatine -			
16				00	0	oxygen 16.0	16	S	sulfur 32.1	34	Se	selenium 79.0	52	<u>e</u>	tellurium 127.6	84	Ъ	polonium –	116	^	livermorium -
15				7	z	nitrogen 14.0	15	۵	phosphorus 31.0	33	As	arsenic 74.9	51	Sb	antimony 121.8	83	Ξ	bismuth 209.0			
14				9	ပ	carbon 12.0	14	S	silicon 28.1	32	Ge	germanium 72.6	90	Sn	tin 118.7	82	Pb	lead 207.2	114	Εl	flerovium -
13				5	Ф	boron 10.8	13	Ρl	aluminium 27.0	31	Ga	gallium 69.7	49	In	indium 114.8	81	<i>1</i> L	thallium 204.4			
									12	30	Zn	zinc 65.4	48	පි	cadmium 112.4	80	£	mercury 200.6	112	ပ်	copernicium
									7	29	Cn	copper 63.5	47	Ag	silver 107.9	62	Αu	gold 197.0	111	Rg	roentgenium -
									10	28	z	nickel 58.7	46	Pd	palladium 106.4	78	చ	platinum 195.1	110	Ds	darmstadtium -
									6	27	රි	cobalt 58.9	45	뫈	rhodium 102.9	77	٦	iridium 192.2	109	¥	meitnerium -
	_	I	hydrogen 1.0						80	26	Ьe	iron 55.8	44	Ru	ruthenium 101.1	9/	SO	osmium 190.2	108	£	hassium
				_					7	25	Mn	manganese 54.9	43	ည	technetium -	75	Re	rhenium 186.2	107	Bh	bohrium –
					loc	SS			9	24	ပ်	chromium 52.0	42	Mo	molybdenum 95.9	74	≥	tungsten 183.8	106	Sg	seaborgium -
			Key	tomic number	mic sym	name tive atomic ma			2	23	>	vanadium 50.9	41	g	niobium 92.9	73	<u>n</u>	tantalum 180.9	105	<u>а</u>	dubnium –
					ato	rela			4	22	F	titanium 47.9	40	Zr	zirconium 91.2	72	Ξ	hafnium 178.5	104	꿆	rutherfordium —
							_		ဇ	21	Sc	scandium 45.0	39	>	yttrium 88.9	57-71	lanthanoids		89-103	actinoids	
2				4	Be	beryllium 9.0	12	Mg	magnesium 24.3	20	Ca	calcium 40.1	38	Š	strontium 87.6	56	Ba	barium 137.3	88	Ra	radium -
_				က	:-	lithium 6.9	7	Na	sodium 23.0	19	×	potassium 39.1	37	Rb	rubidium 85.5	55	S	caesium 132.9	87	ъ.	francium -
	13 14 15 16 17	13 14 15 16 17	13 14 15 16 17 H	13 14 15 16 17	13 14 15 16 17 17 18 19 17 18 19 18 18 18 18 18 18	2 13 14 15 16 17 17 17 18 18 19 17 17 18 19 19 19 19 19 19 19	2 13 14 15 16 17 17 18 18 19 17 18 18 19 19 19 19 19 19	13 14 15 16 17 17 18 18 19 17 18 18 19 19 19 19 19 19	1	2 13 14 15 16 17 17 18 19 10 11 12 12 16 17 18 19 19 19 19 19 19 19	1	2 13 14 15 16 17 18 18 19 19 19 19 19 19	2 13 14 15 15 16 17 18 19 19 19 19 19 19 19	2 1 1 1 1 1 1 1 1 1	1	1	1	1	1	The continue of the continue	The color of the

Lu Lu	175.0	103	۲	lawrencium	ı
Yb	173.1	102	8 N	nobelium	ı
E L	168.9	101	Md	mendelevium	ı
88 P	167.3	100	Fm	ferminm	I
67 Ho	164.9	66	Es	einsteinium	1
Dy	162.5	86	Ċ	californium	ı
e5 Tb	158.9	97	Æ	berkelium	1
Gd Gd	157.3	96	Cm	curium	1
En Eu	152.0	92	Am	americium	ı
Sm	150.4	94	Pn	plutonium	1
Pm	-	93	ď	neptunium	1
pN Nd	144.4	92	⊃	uranium	238.0
Pr		91	Ра	protactinium	231.0
Ce Ce	140.1	06	Т	thorium	232.0
57 La	138.9	88	Ac	actinium	

lanthanoids

actinoids

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.