Cambridge International AS & A Level

Cambridge International Advanced Subsidiary and Advanced Level

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
* 5 8	CHEMISTRY			9701/36
8 4	Paper 3 Advand	ced Practical Skills 2	Oc	tober/November 2018
3 5				2 hours
- <u></u>	Candidates ans	wer on the Question Paper.		
	Additional Mater	rials: As listed in the Confidential Instructions		
	READ THESE I	NSTRUCTIONS FIRST		
	Write your Centre number, candidate number and name on all the work you hand in. Give details of the practical session and laboratory where appropriate, in the boxes provided.			

Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units. Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 14 and 15. A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

Session	
 Laboratory	

For Examiner's Use	
1	
2	
Total	

This document consists of 14 printed pages and 2 blank pages.



Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

1 Iron(III) ions oxidise iodide ions, I^- , to iodine, I_2 .

$$2Fe^{3+}(aq) + 2I^{-}(aq) \rightarrow 2Fe^{2+}(aq) + I_2(aq)$$

In this experiment you will investigate how the rate of this reaction is affected by the concentration of Fe³⁺ ions. To do this you will add thiosulfate ions, $S_2O_3^{2-}$, and starch indicator to a mixture of Fe³⁺(aq) and I⁻(aq). The iodine produced by the reaction reacts immediately with the thiosulfate ions and is reduced back to iodide.

$$I_2(aq) + 2S_2O_3^{2-}(aq) \rightarrow 2I^{-}(aq) + S_4O_6^{2-}(aq)$$

When all the thiosulfate has reacted, the iodine remaining in solution turns the starch indicator blue-black. The rate of reaction can be determined by timing how long it takes for the reaction mixture to turn blue-black.

FB 1 is $0.0500 \text{ mol dm}^{-3}$ acidified iron(III) chloride, FeC l_3 . **FB 2** is $0.0500 \text{ mol dm}^{-3}$ potassium iodide, KI. **FB 3** is $0.00500 \text{ mol dm}^{-3}$ sodium thiosulfate, Na₂S₂O₃. **FB 4** is starch indicator. 3

(a) Method

Experiment 1

- Fill the burette labelled **FB 1** with **FB 1**.
- Run 20.00 cm³ of **FB 1** into a 100 cm³ beaker.
- Using the measuring cylinder add the following to the second 100 cm³ beaker:
 - 10 cm³ of **FB 2**
 - 20 cm³ of **FB 3**
 - 10 cm³ of **FB 4**
- Add the contents of the first beaker to the second beaker and start timing immediately.
- Stir the mixture once and place the beaker on a white tile.
- Stop timing as soon as the solution turns blue-black. Ignore any colour changes that occur before the intense blue-black colouration.
- Record this reaction time to the nearest second in the space provided on page 4.
- Rinse both beakers and shake dry. Rinse and dry the glass rod.

Experiment 2

- Fill a second burette with distilled water.
- Run 10.00 cm^3 of **FB 1** into a 100 cm^3 beaker.
- Run 10.00 cm³ of distilled water into the same beaker containing **FB 1**.
- Using the measuring cylinder add the following to the second 100 cm³ beaker:
 - 10 cm³ of **FB 2**
 - 20 cm³ of **FB 3**
 - \circ 10 cm³ of FB 4
- Add the contents of the first beaker to the second beaker and start timing immediately.
- Stir the mixture once and place the beaker on a white tile.
- Stop timing as soon as the solution turns blue-black. Ignore any colour changes that occur before the intense blue-black colouration.
- Record this reaction time to the nearest second in the space provided on page 4.
- Rinse both beakers and shake dry. Rinse and dry the glass rod.

Experiments 3–5

Carry out three further experiments to investigate how the reaction time changes with different volumes of FB 1.
 Remember that the combined volume of FB 1 and distilled water must always be 20.00 cm³.
 Do not carry out an experiment using 15.00 cm³ of FB 1.
 Do not use a volume of FB 1 that is less than 5.00 cm³.

Keep all FB labelled solutions for use in (e) and in Question 2.

Record all your results in a single table. You should include the volume of **FB 1**, the volume of distilled water and the reaction time.

The relative rate for the reaction is given by the following expression.

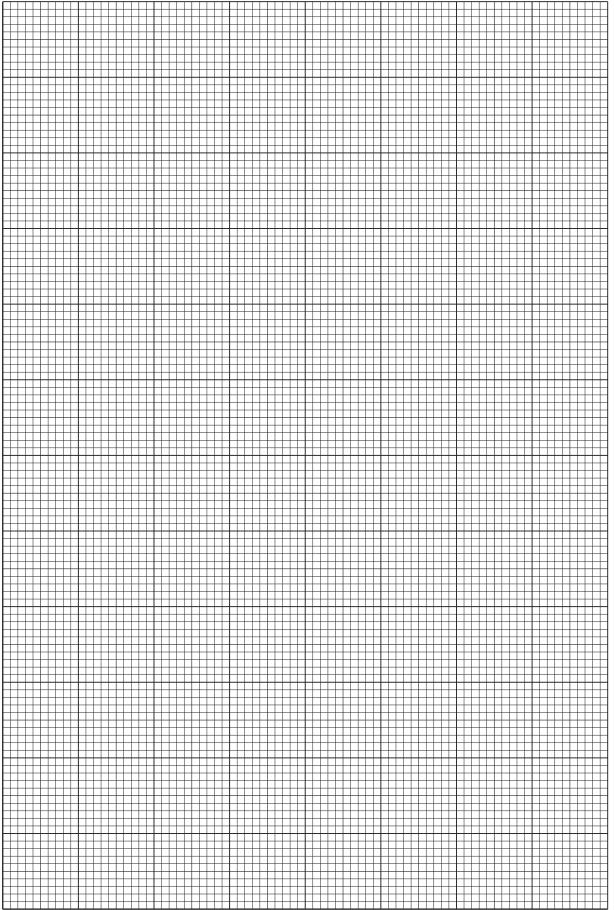
relative rate = $\frac{1000}{\text{reaction time in seconds}}$

Use this expression to calculate the relative rate for each of your experiments and record the values in your results table.

Ι	
II	
III	
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[10]

(b) On the grid opposite, plot the relative rate against the volume of **FB 1**. Include the origin in your plot. Label any points you consider anomalous. Draw a line of best fit.



5



Ι

(c) From your graph, what conclusion can you make about the relationship between the relative rate for the reaction and the volume of **FB 1** used? Explain your answer.

- (d) A student carried out the same experiment but used 15.00 cm³ of **FB 1**. The student recorded a value for the reaction time of 28 s.
 - (i) Use your graph to calculate the time you would have expected to record if you had carried out an experiment using 15.00 cm³ of FB 1.
 Show the construction lines on your graph and show your working in the calculation.

reaction time =s [2]

(ii) Calculate the percentage difference between your value and that of the student. Show your working.

percentage difference = % [1]

(e) You are to carry out a sixth experiment. The concentrations of iron(III) chloride, sodium thiosulfate and starch indicator should all be the same as in *Experiment 2* but the concentration of **iodide ions** should be **twice** the value that it is in *Experiment 2*. State the volume of each solution used and record the reaction time to the nearest second.

(f) (i) 20.00 cm^3 of $0.0500 \text{ mol dm}^{-3} \text{ FeC} l_3$, **FB 1**, were reacted with excess KI, **FB 2**. Using the information on page 2, calculate the number of moles of I₂ produced.

moles I_2 = mol [2]

(ii) The iodine produced in (i) required 35.00 cm³ of a different solution of sodium thiosulfate for complete reaction.

Calculate the concentration of the solution of sodium thiosulfate used.

concentration of $Na_2S_2O_3$ = mol dm⁻³ [1]

[Total: 24]

Qualitative Analysis

Where reagents are selected for use in a test, the **full name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen;
- the formation of any precipitate and its solubility in an excess of the reagent added;
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests for ions present should be attempted.

- 2 (a) **FB 1** is aqueous acidified iron(III) chloride, $FeCl_3$. **FB 5** is 0.150 mol dm⁻³ sodium thiosulfate, $Na_2S_2O_3$.
 - (i) Carry out the following tests and record your observations.

test	observations
To a 1 cm depth of FB 1 in a test-tube add a 1 cm depth of FB 5 . Leave to stand until there is no further change, then	
add aqueous sodium hydroxide.	
To a 1 cm depth of FB 5 in a test-tube add a few drops of dilute hydrochloric acid.	
Leave to stand.	
Rinse the tube thoroughly.	

(ii) In (i) you should have observed a reaction between $Fe^{3+}(aq)$ and $S_2O_3^{2-}(aq)$.

Do you think that this reaction affected your results in **Question 1**? Refer to the equations on page 2. Explain your answer.

......[1]

- (b) **FB 6** is a solution containing a halide ion.
 - (i) Carry out the following tests and record your observations.

test	observations
To a 1 cm depth of FB 6 in a test-tube add aqueous silver nitrate, then	
add aqueous ammonia.	
To a 1 cm depth of FB 6 in a test-tube add aqueous silver nitrate, then	
add FB 5 .	

(ii)	The halide in FB 6 is
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[2]

[1]

- (c) **FB 7** is a solution of copper(II) sulfate, $CuSO_4$.
 - (i) Carry out the following tests and record your observations.

test	observations
To a 1 cm depth of FB 7 in a test-tube add a 1 cm depth of FB 2 , KI, then	
add FB 4 , starch indicator.	
To a 1 cm depth of FB 7 in a test-tube add a 1 cm depth of FB 5 , then	
add a 1 cm depth of FB 2 followed by FB 4 , starch indicator.	

[3]

(ii) Give the formula of one of the products formed in the reaction of **FB 7** with **FB 2** in the first test.

.....

[1]

- (d) **FB 8** is a solution of a salt containing one cation and one anion from those listed in the Qualitative Analysis Notes. The cation in **FB 8** is one of Mg²⁺, Zn²⁺ or Al³⁺. The anion in **FB 8** is either SO₃²⁻ or SO₄²⁻.
 - (i) Select reagents and carry out tests to identify which ions are present in **FB 8**. Give details of your tests and observations.

[4]

[1]

(ii)	The formula of FB 8 is
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[Total: 16]

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Qualitative Analysis Notes

1 Reactions of aqueous cations

ian	reaction with		
ion	NaOH(aq)	NH ₃ (aq)	
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess	
ammonium, NH₄⁺(aq)	no ppt. ammonia produced on heating	_	
barium, Ba²⁺(aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.	
calcium, Ca²⁺(aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.	
chromium(III), Cr³⁺(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess	
copper(II), Cu²+(aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution	
iron(II), Fe²⁺(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess	
iron(III), Fe³⁺(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess	
magnesium, Mg²⁺(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess	
manganese(II), Mn²⁺(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess	
zinc, Zn²⁺(aq)	white ppt. soluble in excess	white ppt. soluble in excess	

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ^{2–}	CO ₂ liberated by dilute acids
chloride, C <i>l</i> ⁻(aq)	gives white ppt. with Ag ⁺ (aq) (soluble in $NH_3(aq)$)
bromide, Br⁻(aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in $NH_3(aq)$)
iodide, I⁻(aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in $NH_3(aq)$)
nitrate, NO ₃ ⁻(aq)	NH_3 liberated on heating with $OH^-(aq)$ and Al foil
nitrite, NO₂⁻(aq)	NH_3 liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
sulfate, SO ₄ ^{2–} (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids)
sulfite, SO ₃ ^{2–} (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids)

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H ₂	'pops' with a lighted splint
oxygen, O ₂	relights a glowing splint

							The Pe	riodic Tal	The Periodic Table of Elements	ments							
								Group	dno								
~	2											13	14	15	16	17	18
							-										2
							т										He
				Key			hydrogen 1.0										helium 4.0
ю	4			atomic number								5	9	7	80	6	10
:	Be		ato	atomic symbol	lod							ш	U	z	0	ш	Ne
lithium 6.9	beryllium 9.0		rela	name relative atomic mass	ISS							boron 10.8	carbon 12.0	nitrogen 14.0	0	fluorine 19.0	neon 20.2
	12					_						13		15		17	18
	Mg											Al		٩		Cl	Ar
sodium 23.0	magnesium 24.3	ო	4	5	9	7	8	0	10	11	12	aluminium 27.0	_	phosphorus 31.0	sulfur 32.1	chlorine 35.5	argon 39.9
	20		22	23		25	26	27	28	29	30	31		33		35	36
¥	Ca	Sc	F	>	ų	Mn	Ее	ပိ	īZ	Cu	Zn	Ga	Ge	As	Se	Br	Кr
potassium 39.1	calcium 40.1	scandium 45.0	titanium 47.9	vanadium 50.9	chromium 52.0	manganese 54.9	iron 55.8	cobalt 58.9	nickel 58.7	copper 63.5	zinc 65.4	gallium 69.7	germanium 72.6	arsenic 74.9	selenium 79.0	bromine 79.9	krypton 83.8
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb	Sr	≻	Zr	qN	Mo	Ч	Ru	Rh	Pd	Ag	S	In	Sn	Sb	Те	Ι	Xe
rubidium 85.5	strontium 87.6	yttrium 88.9	zirconium 91.2	niobium 92.9	molybdenum 95.9	technetium -	ruthenium 101.1	rhodium 102.9	palladium 106.4	silver 107.9	cadmium 112.4	indium 114.8	tin 118.7	antimony 121.8	tellurium 127.6	iodine 126.9	xenon 131.3
55	56	57-71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Cs	Ba	lanthanoids	Hf	Та	≥	Re	Os	Ir	Ŧ	Au	Нg	11	Pb	Ē	Ро	At	Rn
caesium 132.9	barium 137.3		hafnium 178.5	tantalum 180.9	tungsten 183.8	rhenium 186.2	osmium 190.2	iridium 192.2	platinum 195.1	gold 197.0	mercury 200.6	thallium 204.4	lead 207.2	bismuth 209.0	polonium –	astatine -	radon -
87	88	89-103	104	105	106	107	108	109	110	111	112		114		116		
Ļ	Ra	actinoids	Ŗ	Db	Sg	Bh	Hs	Mt	Ds	Rg	ы		Fl		L<		
francium -	radium -		rutherfordium 	dubnium –	seaborgium -	bohrium –	hassium -	meitnerium -	darmstadtium -	roentgenium -	copernicium -		flerovium -		livermorium –		
		57	58	20	60	61		63	64		99	67	89	69	20	71	
lanthanoids	ids	La	Ce	Pr	Nd	Pm		Еu	рд		کر D		ц	Tm	γb	Lu	
		lanthanum 138.9	cerium 140.1	praseodymium 140.9	ne	promethium -	samarium 150.4	europium 152.0	gadolinium 157.3	terbium 158.9	dysprosium 162.5	holmium 164.9	erbium 167.3	thulium 168.9	ytterbium 173.1	Iutetium 175.0	
		89	06	91	92	93		95	96		98		100	101	102	103	
actinoids		Ac	Th	Ра		dN	Pu	Am	СЗ	Ŗ	ç	Еs	E	Md	No	Ļ	
		actinium -	thorium 232.0	protactinium 231.0	uranium 238.0	neptunium -	plutonium –	americium -	curium I	berkelium -	californium -	einsteinium -	fermium -	mendelevium -	nobelium -	lawrencium -	
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