GCE A Level

## MARK SCHEME for the November 2005 question paper

## 9705 DESIGN AND TECHNOLOGY 9705/03 Paper 3 maximum raw mark 120

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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## Section A

## Part A – Product Design

1	(a)	appropriate material including: - aluminium - acrylic	1	
		Reasons including: - takes a good finish - easy to form	1 x 2	[3]
	(b)	<ul> <li>description to include:</li> <li>appropriate method;</li> <li>shaping, drilling</li> <li>bending <ul> <li>quality of description:</li> <li>fully detailed</li> <li>some detail,</li> <li>quality of sketches</li> </ul> </li> </ul>	3 - 6 0 - 2 to 2	[8]
	(c)	<ul> <li>explanation could include:</li> <li>change in process;</li> <li>change in materials;</li> <li>use of templates, jigs, formers;</li> <li>simplification of design.</li> <li>quality of explanation:</li> <li>logical, structured</li> <li>limited detail,</li> <li>quality of sketches</li> </ul>	4 – 7 0 – 3 up to 2	[9]
				[Total: 20]
2	(a) (b)	examples could include: - seat height; - seat to pedal - handle diameter; - seat to handle for four examples explanations could include: - <u>physiological</u> - back angle/seat comfort - force required to turn pedals; - <u>psychological</u> - shape: - colour	3 x 4	[12]
		For <b>two</b> explanations	4 x 2	[8]
				[Total: 20]

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3	(a)	desc	ription of process		
		- ful	lly detailed	3 - 5	
			ome detail,	0 - 2	
		quali	ty of sketches	up to 2	7 x 2
	(b)	- C	um forming omplex shape formed quickly ariety of colours		
		lamir	nating		
			ittle wastage		
			ery strong		
		die c	asting		
			uantity production		
			uality/consistent finish	3 x 2	
					[Total:
					[Total:
Part	B – <b>Pr</b> a	ictical [	Design		[Total:
Part <b>4</b>	B – Pra (a)	ictical [ (i)	<b>Design</b> e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl		bd
			e.g. linear expansion/contraction ( accurate ir	anation 2 exan	bd
		(i)	e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concer	anation 2 exan	bd
	(a)	(i) (ii)	e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concer e.g. clips/frames explanation 2 example 1 e.g. Steel/screwdriver graphite/golf club shaf	anation 2 exan ntration t example 1	od nple 1
	(a) (b)	(i) (ii) (i) (ii)	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string example</li> </ul>	anation 2 exan ntration t example 1	od nple 1
	(a)	(i) (ii) (i) (ii) discu	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string examples application could include:</li> </ul>	anation 2 exan ntration t example 1	od nple 1
	(a) (b)	(i) (ii) (i) (ii) discu - lar	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string example</li> </ul>	anation 2 exan ntration t example 1	od nple 1
	(a) (b)	(i) (ii) (i) (ii) discu - lar - no	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string examples application could include:</li> </ul>	anation 2 exan ntration t example 1	od nple 1
	(a) (b)	(i) (ii) (i) (ii) discu - lar - no - us issue	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string examples of the steel stress of the steel steel stress of the steel stress of the steel steel stress of the steel steel</li></ul>	anation 2 exan ntration It example 1 nple 1 applicat	od nple 1
	(a) (b)	(i) (ii) (i) (ii) discu - lar - no - us issue quali	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string examples of wastage seful performance data</li> </ul>	anation 2 exan ntration It example 1 nple 1 applicat 4 4	od nple 1 ion 1
	(a) (b)	(i) (ii) (i) (ii) discu - lar - no - us issue quali	<ul> <li>e.g. linear expansion/contraction ( accurate ir of time) bridge spans/cracks in buildings expl plastic profiles tested to identify stress concere.g. clips/frames explanation 2 example 1</li> <li>e.g. Steel/screwdriver graphite/golf club shaf application 1</li> <li>e.g. Nylon/fishing line steel/guitar string examples of the steel stress of the steel steel stress of the steel stress of the steel steel stress of the steel steel</li></ul>	anation 2 exan ntration It example 1 nple 1 applicat	od nple 1

Pa	ge 3		Mark Scheme	Syllabus	Paper	
			GCE A LEVEL – November 2005	9705	3	
5	<b>(a)</b> c	sum o	e moments $(5 \times 2) + (7 \times 5) + (4 \times 7)$ 73 kNm of anti clockwise moments R2 x 10 = 10 R2 guilibrium 73 = 10 R2	1 2		
			7.3 kN	2		
		R1 +	R2 = 5 + 7 + 4 7.3 = 16	1		
		R1 =	8.7 kN	2		[
	(b)	(i)	issues include: - no contact with food - range of speeds, reduce noise			
		(ii)	issues include: - chain can contact rider higher viscosity/w - free moving handlebar, brakes without to			
		(iii)	issues include: - high speed/heavy loads - needs changing/disposal			
			issues raised 2 quality of explanation 2	4	4 x 3	[1
					[Tota	al: 2
6	(a)	(i)	detailed explanation	3		
		(ii)	detailed explanation	3		
	(b)		ach appropriate application d 1 mark, described 2 marks	2 x 2		[4
	(c)	comp	lete/appropriate/accurate circuit diagram	5 5 x 2		[1
					[Tota	al: 20
Part	C – <b>Gra</b>	phic Pr	oducts			
7			ometric/quality/scale/proportion		[5]	
	detail	- dool - coul - cabi - platt - table	nters inets form		[2]	[2 [4 [2 [5

[Total: 20]

Page 4		Mark Scheme		Paper	
	GCE A LEVEL – November 2005		9705	3	
	ussion o	ould include:			
nscu	1551011 C				
a)	Desig				
	- spe				
		rage / retrieval			
		ality of output ommunication/research			
	- 0	Jiiiiunication/research			
	issue		up to 3 r		
		nation	up to 3 r		
	evide	nce	up to 2	marks	
b)		aging/manufacturing			
		ontrol CNC			
		tock control			
	- C	osting			
		ination of issues	up to 5 marks		
		ad range	3 – 5		
	- limit	ed	0 – 2		
		y of explanation	up to 5 marks		
		ailed, logical	3 – 5		
	- limit	ied,	0 – 2		
	suppo	orting examples/evidence	up to 2 marks	[	
				[Total: :	
a)	(i)	explanation	up to 2 r	narks	
,	()	example	1 mark		
	(ii)	explanation	up to 2 r	narks	
	()	example	1 mark		
	<i></i>				
	(iii)	explanation	up to 2 r	narks	
		example	1 mark		
	(iv)	explanation	up to 2 r	narks	
		example	1 mark		
				[1	
b)	picto	rial view	2		
-	propo	ortion	2		
		uality	2 2 2 2		
	rende	ering	2	[	