# MARK SCHEME for the October/November 2013 series

# 9705 DESIGN AND TECHNOLOGY

9705/32

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



		•			<b></b>
	Pa	ge 2	Mark Scheme	Syllabus	Paper
			GCE A LEVEL – October/November 2013	9705	32
			Section A		
Pa	rt A –	Product	Design		
1	(a)	descriptio	on of process		
		– fully de – some c quality of		up to	3 – 5 0 – 2 2 (7 × 2) [14]
	(b)	– ca	ry strong joint n used to fabricate components of similar material atively quick process		
		– ca	ucturally strong n be aesthetic ective for joining wood parts		
		– co – str	p with GRP mpound shape/easy once mould made ucturally strong/resists loads lour applied		3×2 [6]
					[Total: 20]
2	(a)	– alumin – ABS/ny – Mild ste			1

	Reasons including: – rigid – easy to shape – accepts good finish	2 × 1	[3]
(b)	description to include: quality of description: – fully detailed	3 – 7	

– some detail,	0-2	
quality of sketches	up to 2	[9]

	Page 3	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2013	9705	32
	<ul> <li>– change</li> <li>– change</li> <li>– use of</li> <li>– simplifi</li> <li>quality o</li> <li>– logical</li> <li>– limited</li> </ul>	ion could include: e in process; e in materials; jigs, formers, moulds; cation of design. f explanation: structured detail, f sketches		4 – 6 0 – 3 up to 2 [8]
				[Total: 20]
3	– ad – fle – us	ould include: nge of sizes/models; justability (car seats); xibility (clothing) e of anthropometric data tion of issues		
	— wi	de range of relevant issues nited range		5 – 9 0 – 4
	– log	f explanation gical, structured nited detail,		4 – 7 0 – 3
	– wa – clc – ch	ng examples/evidence atches, othes airs ectacles		4
				[Total: 20]

Paç	ge 4		Mark S	Scheme			Syllabus	Pape	ər
		GCE A LE	EVEL – Oct	ober/Nov	ember 201	3	9705	32	
Part B –	Practica	l Design							
	– co benefits – sp – ac	ND ernet (research mmunication in	design tear esign prese	entation					
	quality of description – logical, structured/de – limited detail,		/detailed					2 – 3 0 – 1	
	benefits						up	to 2 (5 × 2)	[10]
(b)	– qu	IId be: M (CNC mach ality control ock control	ining)						
	– no – co	could be: h speed manu labour issues nsistency of pro ality assurance	oduct						
	_ log	description lical, structured ited detail,	/detailed					2 – 3 0 – 1	
	benefits						up	to 2 (5 × 2)	[10]
								[Tota	l: 20]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9705	32

#### 5 (a) Reed Switch

When a magnetic force is generated parallel to the reed switch, the reeds become flux carriers in the magnetic circuit. The overlapping ends of the reeds become opposite magnetic poles, which attract each other. If the magnetic force between the poles is strong enough to overcome the restoring force of the reeds, the reeds will be drawn together.

#### Light Dependent Resistor LDR

A photoresistor or light dependent resistor LDR is a resistor whose resistance decreases with increasing incident light intensity.

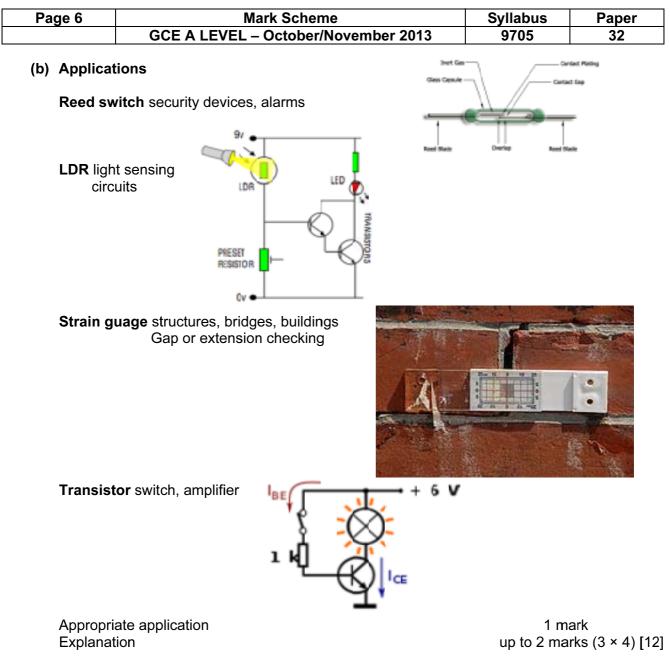
#### Strain gauge

**is a device used to measure the strain of an object.** The most common type of strain gauge consists of an insulating flexible backing which supports a metallic foil pattern. The gauge is attached to the object by a suitable adhesive, such as cyanoacrylate. As the object is deformed, the foil is deformed, causing its electrical resistance to change. This resistance change, usually measured using a Wheatstone bridge, is related to the strain by the quantity known as the gauge factor.

#### Transistor

*is a semiconductor device used to amplify and switch electronic signals and power.* It is composed of a semiconductor material with at least three terminals for connection to an external circuit. A voltage or current applied to one pair of the transistor's terminals changes the current flowing through another pair of terminals. Because the controlled (output) power can be much more than the controlling (input) power, a transistor can amplify a signal.

Name Description 1 mark 1 mark (2 × 4) [8]



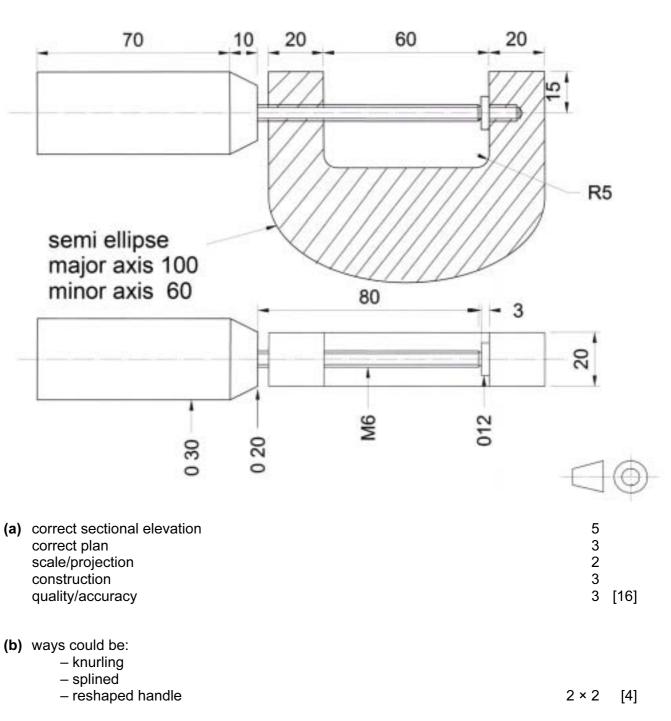


	Page 7		,		Mark Scheme	Syllabus	Paper	,
				GCE A LE	VEL – October/November 2013	9705	32	
6	(a)	X	little sudo	ll amount of ela ductility/brittle len fracture cast iron	sticity			
		Y	Člea Som	d ductility r elastic limit e stretching mild steel				
		Z	extre Not	emely ductile brittle stretchy under	limited load			
			e.g.	copper			2 × 3	[6]
	(b)	qua	ality of	ate test for impa f description f communication			1 mark up to 3 up to 2	[6]
	(c)	Spe		y testing a sonic testing	e.g. welded joints e.g. strain in ceramics/plastics		1	1
			Che Accı	n expensive cou cks internal flaw urate predictor c	mponents tested /s of material/component performance			
		qua	– log	f explanation gical, structured nited detail,			$4 - 6 \\ 0 - 3$	[8]
							[Total:	: 20]

Page 8	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9705	32
Part C – <b>Graphic</b>	Products		
– im – sp – ch	ould include: chnical/functional factors portance of visual impact to attract interest/sales pecific product use losen material/finish/texture lour and fashion trends		
– wi	tion of issues de range of relevant issues nited range		5 – 9 0 – 4
– log	f explanation gical, structured nited detail,		4 – 7 0 – 3
– Sp – Pa	ng examples/evidence pecific products e.g. space for essential working comp ackaging features pecific finishes	onents	4
			[Total: 20]

Page 9	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9705	32





[Total: 20]

Page 10	Mark Scheme	Syllabus	Paper	r
-	GCE A LEVEL – October/November 2013	9705	32	
08U				
(a) correct p accuracy	blan y/line quality		3 2	[5]
(b) paraboli accurac	c true shape y/line quality		3 2	[5]
e.g. lid c	ate connection method tabs, interlocking system operation lity of communication		up to 3 up to 4 up to 3 <b>[Total</b>	[10] : <b>20]</b>
			Liotai	. 20]

Page 11	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9705	32
	Section B		
nalysis			

Analysis of the given situation/problem.	[5]
Specification	
Detailed written specification of the design requirements. At least five specification points other than those given in the question.	[5]
Exploration	
Bold sketches and brief notes to show exploration of ideas for a design solution, with reafor selection.	
<ul> <li>– range of ideas</li> <li>annotation related to encoification</li> </ul>	[5]

<ul> <li>annotation related to specification</li> </ul>	[5]
<ul> <li>marketability, innovation</li> </ul>	[5]
<ul> <li>evaluation of ideas, selection leading to development</li> </ul>	[5]
- communication	[5]

### Development

Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.

– developments	[5]
- reasoning	[5]
– materials	[3]
<ul> <li>– constructional detail</li> </ul>	[7]
- communication	[5]

## **Proposed solution**

Produce drawing/s of an appropriate kind to show the complete solution.

<ul> <li>proposed solution</li> <li>details/dimensions</li> </ul>	[10] [5]
Evaluation	

Written evaluation of the final design solution.

[5]

[Total: 80]