CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the October/November 2015 series

9705 DESIGN AND TECHNOLOGY

9705/33 Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2	Mark Scheme	Syllabus	Paper
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Section	A		
Part A –	Product Design		
l (a)	description of process		
	fully detailedsome detailquality of sketches up to 2		3–5 0–2 7 × 2 [14
(b)	injection moulding - accurate/well finished - Large numbers produced - Very quick production		
	drawing - Easy to set up/simple operation - consistent section - consistent grain direction – strengthens wire		
	housing joint - secure/strong joint - easy to hand/batch produce - joint looks good, no end grain/ neat lines		3 × 2 [6
2 (a)	suitable material:		
	 appropriate hardwood aluminium stainless steel nylon/abs/polypropylene 		[1
	Reasons:		
	 can produce high quality finish comfortable to hold/grip easy to mould/press/shape can be frequently cleaned 		2 × 1 [3

3–7

0–2 up to 2 [9]

(b) description to include: shaping/forming/pressing finishing

quality of description:

– fully detailed

quality of sketches

some detail

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(c) ∈	explanation could include: - change in process - change in materials - use of jigs, formers, moulds - simplification of design quality of explanation: - logical, structured - limited detail		4–6 0–3	
	quality of sketches	u	p to 2	[8]
			[Total	: 20]
3 Discu	ssion could include:			
- - - -	marketing / advertising / promotions state of economy/fashion/trends			
-	ination of issues wide range of relevant issues limited range		5–9 0–4	
- -	uality of explanation logical, structured		4–7	

supporting examples/evidence

limited detail

specific products

specific promotion/advertising

- specific details of target market 4

[Total: 20]

0-3

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Part B - Practical Design

4 (a) digital-to-analogue converter (DAC or D-to-A) converts a digital (usually binary) code to an analogue signal (current, voltage, or electric charge).

An analogue-to-digital converter (ADC) performs the reverse operation.

Signals are easily stored and transmitted in digital form, but a DAC is needed for the signal to be recognised by human senses or other non-digital systems.

Due to cost and the need for matched components, DACs are almost exclusively manufactured on integrated circuits (ICs).

The suitability of a particular DAC for an application is determined by a variety of measurements including speed and resolution.

A common use of digital-to-analogue converters is generation of audio signals from digital information in music players. Digital video signals are converted to analogue in televisions and mobile phones to display colours and shades. Digital-to-analogue conversion can degrade a signal, so conversion details are normally chosen so that the errors are negligible.

Full description of 2 or more of the above issues 3–4
Limited description 0–2 [4]

(b) Input devices could be:

Graphics Tablets, Camera, Video Capture Hardware, Trackballs, Barcode reader, Joystick, Keyboard, Microphone, MIDI keyboard, Mouse, Scanner, Webcam, Electronic Whiteboard

Output device could be:

Monitor, Printers, Plotters, Projector, Speaker(s), CNC machines

For each example 1 mark

Function up to 2 marks

Benefit/use 1 mark $[4 \times 4]$

[Total: 20]

5 (a) R1 potentiometer [1] – sets level [1] and forms potential divider with R2 thermistor [1] Temperature decreases – resistance of R2 increases Voltage at output [1] [4]

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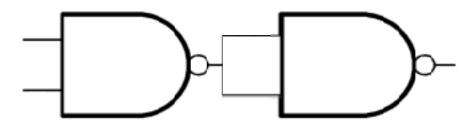
(b) (i) NOR gate [1]

(ii)

Α	В	Output
0	0	1
0	1	0
1	0	0
1	1	0

All correct 2 marks 2 or 3 lines of output correct 1 mark [3]

(iii)



NAND symbol 1 mark correct configuration 1 mark

[2]

(c) discussion could include:

- wider range of products
- cheaper products
- quicker manufacture
- market competition

examination of issues

_	wide range of relevant issues	3–5
_	limited range	0–2
qua	lity of explanation	
_	logical, structured	2–3
_	limited detail,	0–1

supporting examples / evidence

- specific manufacturing/production advances
- specific materials advances
- specific products2 [10]

[Total: 20]

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6 (a) frame – is a structure built up of parts (struts, ties) to withstand loads

Example: pylon, buildings, bridge, chair

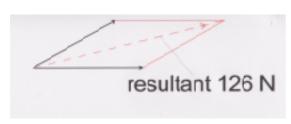
Monocoque – is often a one piece structure that supports loads through its external skin

Example: pingpong/table-tennis ball, egg shell, car frame, aircraft fuselage

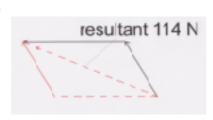
Description 2 marks Example 1 mark

 3×2 [6]





(ii)



Direction 1 magnitude 1

 2×2 [4]

(c) Discussion could include

- expansion/contraction
- degradation/increase fatigue
- strain gauge/micro testing
- safety implications

examination of issues

_	wide range of relevant issues	4–5
_	limited range	0–3
qua	lity of explanation	
_	logical, structured	2–3
_	limited detail,	0–1

supporting examples / evidence

gaps/spacing

tolerance on bridges/buildings[10]

[Total: 20]

Pa	rt C -	- Graphic Products		
7	(a)	Correct shaft diameter		[1]
	(b)	In line wedge		[1]
	(c)	Minimum distance		[1]
	(d)	anti clockwise		[1]
	(e)	0°–90° simple harmonic motion rise		[4]
	(f)	90°-150° dwell		[1]
	(g)	150°–330° uniform		[3]
	(h)	330°-360° dwell		[1]
		placement diagram ality of communication / accuracy		[5] [2]
			[Total	: 20]
8		ch of 10 A3 colour Health and safety posters (i) Appropriate technique (screen print, digital – CAD – photocopier)		
		quality of description: - fully detailed - some detail quality of sketches	3–5 0–2 up to 2	[7]
	bat	ch of 5 000 full colour 16 page A4 school prospectus		
		 (ii) Appropriate technique (offset litho) quality of description: fully detailed some detail, quality of sketches 	3–5 0–2 up to 2	[7]
	(b)	Contrast and comparison		
		Detailed, cost and quality covered Some detail, at least cost or quality covered, some comparisons drawn Limited detail, brief statements	5–6 3–4 0–2	[6]
			[Total	20]

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9	(a)	correct given elevation Plan End elevation		1 3 4	[8]
	(b)	fully correct development, side (base) seat development		4 2	[6]
	(c)	appropriate construction clarity of sketches		up to 4	[6]

Mark Scheme

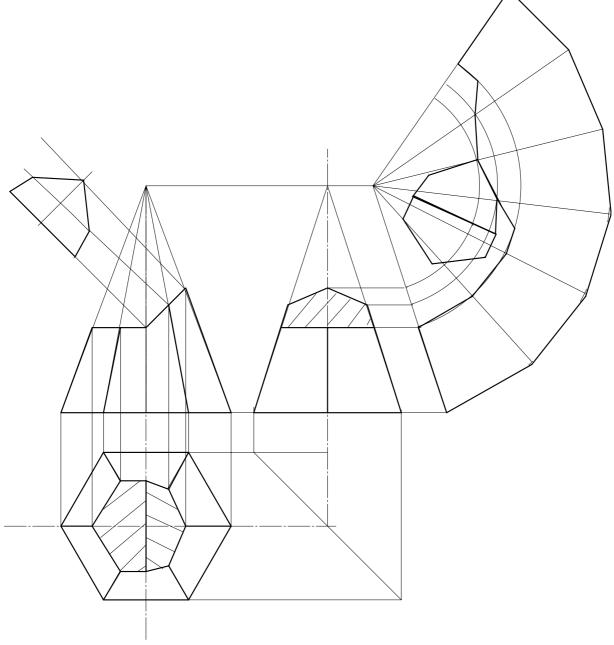
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Syllabus

Paper

[Total: 20]



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Section B

Analysis

Analysis of the given situation/problem.

[0-5]

Specification

Detailed written specification of the design requirements.

At least five specification points other than those given in the question.

[0-5]

Exploration

Bold sketches and brief notes to show exploration of ideas for a design solution, with reasons for selection.

_	range of ideas	[0–5]
_	annotation related to specification	[0–5]
_	marketability, innovation	[0-5]
_	evaluation of ideas, selection leading to development	[0-5]
_	communication	[0-5]

Development

Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.

_	developments	[0–5]
_	reasoning	[0–5]
_	materials	[0–3]
_	constructional detail	[0–7]
_	communication	[0–5]

Proposed solution

Produce drawing/s of an appropriate kind to show the complete solution.

_	proposed solution	[0–10]
_	details/dimensions	[0– 5]

Evaluation

Written evaluation of the final design solution.

[0-5]

[Total: 80]