# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/01

Paper 1 The Core Studies 1

October/November 2006

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

#### Section A

Answer all questions.

#### **Section B**

Answer any one question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

# Section A (60 marks)

## Answer all questions in this section.

1		tudies in psychology raise ethical issues. Outline <b>two</b> ethical issues in the study by Loftus a ner (eyewitness testimony).	nd [4]
2	From	n the study by Deregowski on perception:	
	(a)	Define the term 'depth cue'.	[2]
		Identify <b>two</b> depth cues that were used in Hudson's picture of the hunter, antelope a elephant.	nd [2]
3		ly describe the Sally-Anne test that was used in the study on autism by Baron-Cohen, Les Frith.	slie [4]
4		study by Bandura, Ross and Ross on the imitation of aggression used a number rimental controls. Describe how <b>two</b> variables were controlled.	of [4]
5		n the study by Freud, give <b>two</b> pieces of evidence that suggest that little Hans was in topus Complex.	the [4]
6	From	n the study by Schachter and Singer on emotion:	
	(a)	Outline one way in which the self report method was used.	[2]
	(b)	Outline <b>one</b> way in which the observation method was used.	[2]
7	From	n the study by Dement and Kleitman on sleep and dreaming:	
	(a)	Identify <b>two</b> features of REM sleep.	[2]
	(b)	Give <b>one</b> difference between REM sleep and NREM sleep.	[2]
8	In the study by Sperry:		
	(a)	What is meant by the term 'split brain'?	[2]
		Give <b>one</b> problem with making generalisations about normal brain activity from a study people with split brains.	of [2]
9	The	study by Raine, Buchsbaum and LaCasse uses a PET scan:	
	(a)	Outline the PET scan procedure.	[2]
	(b)	Outline <b>one</b> scanning technique used to identify brain regions.	[2]

© UCLES 2006 9698/01/O/N/06

10	10 Describe two features of the experiment by	Milgram that may explain the high levels of obedien	ce. [4]
11	11 In the prison simulation study by Haney, Ba	inks and Zimbardo:	
	(a) What was the dispositional hypothesis	that was proposed?	[2]
	(b) To what extent did the results of the st	udy support the dispositional hypothesis?	[2]
12	12 Piliavin, Rodin and Piliavin tested the 'd' Samaritans study.	iffusion of responsibility' hypothesis in their subv	vay
	(a) To what extent did the findings of the s	audy support the 'diffusion of responsibility' hypothes	is? [2]
	(b) Suggest one explanation for the finding	gs of the study.	[2]
13	13 In the study by Gould on intelligence testing	<b>j</b> :	
	(a) What is meant by the term 'moron'?		[2]
	(b) Gould's article is called 'A Nation of M	orons'. Who was Gould referring to and why?	[2]
14	14 The study by Hraba and Grant in 1969 on Clark and Clark in 1939.	doll choice was a replication of a study carried out	by
	(a) Identify two features that were the sar	ne.	[2]
	(b) Identify two features that were differen	t.	[2]
15	15 In the study by Rosenhan (sane in insane ր	places):	
	(a) Briefly describe the pseudopatients.		[2]
	(b) How did the pseudopatients gain acce	ss to the mental institutions?	[2]

## Section B (40 marks)

Answer either Question 16 or Question 17 in this section.

16 One way of carrying out research in psychology is to use the experimental method.

Choose any **one** of the studies from the list below and answer the questions which follow.

Loftus and Palmer (eyewitness testimony)
Tajfel (intergroup discrimination)
Samuel and Bryant (conservation)

(a) Outline the main findings of your chosen study.

[10]

- (b) Describe the procedure of your chosen study, explaining how the experimental method was used. [10]
- (c) Using your chosen study as an example, what are the strengths and weaknesses of the experimental method? [10]
- (d) Suggest an alternative way of gathering data for your chosen study and say what effect, if any, this would have on the results. [10]
- 17 Psychologists sometimes carry out longitudinal studies (where behaviour is observed over weeks, months or years). Other studies are carried out which are described as snapshot studies because they may take only minutes or hours to complete.

Choose any **one** of the studies from the list below and answer the questions which follow.

Hodges and Tizard (social relationships)
Gardner and Gardner (project Washoe)
Thigpen and Cleckley (multiple personality disorder)

(a) Outline the main findings of your chosen study.

[10]

- (b) Describe the procedure of your chosen study, explaining how it is a longitudinal study. [10]
- (c) Using your chosen study as an example, what are the advantages and disadvantages of using longitudinal studies in psychological research? [10]
- (d) Suggest an alternative way of gathering data for your chosen study and say what effect, if any, this would have on the results. [10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the University of Cambridge Local Examination Syndicate (UCLES) which is itself a department of the University of Cambridge.