UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0620 CHEMISTRY

0620/31

Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0620	31
1	(i)	sulfur			[1]
	(ii)	iodine			[1]
	(iii)	copper	ignore (II)		[1]
	(iv)	calcium	١		[1]
	(v)		me of a compound correct symbols		[1]
2	(i)		nethane		[1]
	cond biggest molecular mass / biggest mass of one mole / its molecules move slowest / heaviest molecule / highest density accept atomic mass if correct numerical value given ignore it is the heaviest (gas) / biggest molecule accept particles or molecules not atoms				[1]
	(ii)	carbon not me	dioxide / calcium carbonate		[1]
		water	chloride / brine / seawater		[1] [1]
	(iii)	chlorine	e orine water		[1]
		cond li	ght / UV / heat / high temperature if numerical value / lead tetraethyl	e given about	[1]
	(iv)		and nitrogen (in air)		[1]
		(react)	m fuel, negates mark 1 at high temperatures / lightning / in engine nbustion or exhaust, negates mark 2		[1]
	(v)	2O₃ → not bala	$3O_2$ anced = [1]		[2]
3	(a)	(i) bubl	oles / effervescence / hydrogen / gas pushes up / lif	ts metal	[1]
	(s not react with <u>acid</u> / zinc and iron react with <u>acid</u> just unreactive		[1]
	(b)	(i) with	copper / first experiment		[1]
	((ii) copp	per acts as a <u>catalyst</u>		[1]
	(c)		ller gradient rate is slower		[1]
	((ii) sam	e final volume of hydrogen / same level (on graph)		[1]

	(d)	incr fast not	temperature / heat increase temperature – reaction faster particles have more energy / particles move faster / particles collide more frequently / more particles have enough energy to react not more excited accept arguments for a decrease in temperature		
		powdered greater surface area greater collision rate / more particles exposed (to acid) any two not concentration / light / catalyst / pressure		[2]	
4	(a)	(i)	ethanol CH ₃ -CH ₂ -OH	[1] [1]	
			propanoic acid CH_3 - CH_2 - $COOH$ independent marking, no ecf accept C_2H_5 not – HO	[1] [1]	
		(ii)	type of compound – salt / sodium carboxylate / alkanoate not soap / sodium stearate etc use – soap / cleaning / detergent	[1] [1]	
		(iii)	terylene / PET / Dacron / diolen / mylar / crimplene	[1]	
	(b)	(i)	polyamide / amide / peptide / polypeptide	[1]	
		(ii)	correct amide linkage NHCO then CONH cond to mark 1, 2 monomers (different shading in box) cond continuation (to ONE correct linkage)	[1] [1] [1]	
			OR nylon 6 only one linkage – NHCO cond only one monomer cond continuation (to correct linkage)	[1] [1] [1]	
		(iii)	use locating agent measure distance travelled by sample / travelled by solvent front ${f cond}$ this is ${\sf R_f}$ = 0.5 for mark 3, either mark 1 or mark 2 must be awarded	[1] [1] [1]	
			accept run a chromatogram of glycine [1] compare with sample same position [1] max [2]		

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Syllabus 0620 Paper 31

Page 4		•	Mark Scheme: Teachers' version	Syllabus	Paper	
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(a)	(i)	all a			[1]	
		aton	[1]			
	(ii)			scalpels	[1]	
	(iii)	•			[1]	
		laye	rs can slide (over each other)		[1]	
	(iv)				[1]	
(b)	(i)				[1]	
		con	d correct coding - only scored if marks 1 and 2 awa	ırded	[1] [1]	
	(ii)				[1] [1]	
		mus	t refer to diagram not valencies or electron distribut	tions		
	(iii)	SiO ₂ (whe	is a solid, CO ₂ is a gas (at rtp) en both are solids) then SiO ₂ is harder			
		SiO ₂	insoluble, CO ₂ soluble		[2]	
(a)			[1] [1]			
	accept amounts do not change					
(b)					[1] [1]	
(c)	(i)	con	d bigger volume / more moles etc		[1] [1]	
	(ii)		•	rown	[1]	
	(a) (b)	(a) (i) (ii) (iii)	(a) (i) mac all a aton (ii) jewer mar (iii) layer mole layer (iv) lubri mar (iv)	(i) macromolecular / giant covalent / giant atomic all atoms held in position / in tetrahedral structure / to fo atoms / all strong bonds (ii) jewellery / drilling / cutting / engraving / cutting edges in mark first use offered (iii) layer structure / sheets molecules / ions in layers = [0] layers can slide (over each other) (iv) lubricant / pencils / electrodes mark first use offered (b) (i) 4e between carbon and oxygens 2 non-bonding pairs on both oxygens cond correct coding – only scored if marks 1 and 2 awaignore O2 in atom (ii) 4O around each Si 2Si around each O must refer to diagram not valencies or electron distribution (iii) SiO2 has higher mp or bp SiO2 is a solid, CO2 is a gas (at rtp) (when both are solids) then SiO2 is harder has higher density SiO2 insoluble, CO2 soluble any two, comparison needed (a) rates equal concentrations do not change / macroscopic properties remaccept amounts do not change (b) endothermic cond favoured by high temperatures (c) (i) move to left cond bigger volume / more moles etc do not insist on "gas" (iii) less yellow solid / more brown liquid	(a) (i) macromolecular / giant covalent / giant atomic all atoms held in position / in tetrahedral structure / to four other carbon atoms / all strong bonds (ii) jewellery / drilling / cutting / engraving / cutting edges in scalpels mark first use offered (iii) layer structure / sheets molecules / ions in layers = [0] layers can slide (over each other) (iv) lubricant / pencils / electrodes mark first use offered (b) (i) 4e between carbon and oxygens 2 non-bonding pairs on both oxygens cond correct coding — only scored if marks 1 and 2 awarded ignore O₂ in atom (ii) 4O around each Si 2Si around each O must refer to diagram not valencies or electron distributions (iii) SiO₂ has higher mp or bp SiO₂ is a solid, CO₂ is a gas (at rtp) (when both are solids) then SiO₂ is harder has higher density SiO₂ insoluble, CO₂ soluble any two, comparison needed (a) rates equal concentrations do not change / macroscopic properties remain constant accept amounts do not change (b) endothermic cond favoured by high temperatures (c) (i) move to left cond bigger volume / more moles etc do not insist on "gas"	

Page 5		Mark Scheme: Teachers' version	Syllabus	Paper		
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(a)		a transition element has more than one oxidation state or valency accept different oxidation states				
(b)		moving oxygen concentration of O ₂ decreases into the back reaction / equilibrium shifts to right		[1] [1]		
(c)	acce	tion number reduced (from (+) 4 to 0) ot accepts electrons or accepts four electrons nber given must be 4		[1]		
(d)	prope	ensity / lightweight / light ellers / fittings on ships / inert anodes in electrolysis / hip ouilding / chemical plants / cathodic protection / diving e	•	[1] [1]		
(e)	(i) p	ercentage of oxygen = 31.6%		[1]		
	(ii) c	alculate the number of moles of atoms for each elemer	nt			
	n	umber of moles of Ti = 31.6/48 = 0.66				
		umber of moles of O = 31.6/16 = 1.98 accept 2 oth correct for one mark		[1]		
	(iii) tl	ne simplest whole number ratio for moles of atoms:				
	F 1	Te: Ti: O 1 3		[1]		
	'n	ormula is FeTiO ₃ accept TiFeO ₃ nust be whole numbers from (iii) or cancelled numbers nark ecf throughout	from (iii)	[1]		

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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8 (a) same general formula same chemical properties same functional group physical properties vary in predictable way common methods of preparation consecutive members differ by CH₂ [2] any **two** mark first two ignore others unless it contradicts a point which has been awarded a mark (b) (i) $2HCOOH + CaCO_3 \rightarrow Ca(HCOO)_2 + CO_2 + H_2O$ [2] **not** balanced = [1] (ii) zinc + methanoic acid → zinc methanoate + hydrogen [2] [1] for each product

(iii) protected by oxide layer

[1]