UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		J		IGCSE – May/June 2011	0620	61	
1	(a)	a) beaker (1)				[1]	
	(b)	(i)	(i) (arrow) labelled heat in correct position under shaded crystals (1)				
		(ii)	arro	w labelled water in test-tube at or below the level of the ice	(1)	[2]	
	(c)	to c	cool/c	ondense the water or steam/owtte (1)		[1]	
	(d)	physical test ignore chemical tests boiling point/freezing point (1) 100/0°C (1)					
2	(a)	•	volu cond volu temp print sam	variables max 2 me centration of acid allow amount me of sodium thiosulfate/total volume of solution perature ted sheet le size flask eference to pressure/catalyst/surface area/light		max [2]	
	(b)	straight line drawn with a ruler, missing anomalous point but touching all other poinot multiple lines				ts (1) [1]	
	(c)	•	qual qual reco plott temp cont	sensible errors that could be from same category max 2 lified measurement error e.g. volume lified timing error ording error ting error perature variation tamination from previous experiment ematic error		max [2]	
	(4)		-				
	(a)	0.0	JU-U.	.064 range (1) indication on graph (1)		[2]	
	(e)	mo	re pa	rticles/particles closer together (1) more collisions (1)		[2]	
	(f)	ske	tch <u>s</u>	traight line to the LEFT of the original (1)		[1]	

Mark Scheme: Teachers' version

Syllabus

Paper

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	Page 3	Mark Scheme: Teachers' version IGCSE – May/June 2011	Syllabus 0620	Paper 61				
3	(a) chromat			[1]				
	(b) water (1)		[1]				
	` '	(c) origin/base line/datum (1) ignore references to start/initial/pencil						
	sweet D allow C	has 4 colours (1) has 3 colours (1) has one more colour/more colours than D for one mark s are the same (1)		[3]				
4	Experiment 7	Experiment 1						
	(a) and (b) in	nitial and final volumes completed correctly (1) 0.0, 32.0						
	Experiment 2	Experiment 2						
	initial and fin	initial and final volumes completed correctly (1) 19.0, 35.0						
	•	all readings in both experiments to 1 decimal place (1) both differences correctly calculated (1)						
	(c) oxygen((c) oxygen(1)						
	(d) (i) colo	urless not clear to purple/pink (1) or reverse		[1]				
		essium manganate is coloured/owtte (1) ept is not an acid/alkali reaction		[1]				
	(e) (i) exp	eriment 1(1) allow ecf		[1]				
	(ii) exp	eriment 1 2× volume of experiment 2		[1]				
		tion B more concentrated/stronger (1) or converse as concentrated (2)		[2]				
		e from table result for experiment 2 / 8 (1) cm ³ (1) me of peroxide used (1)		[3]				
	(g) advanta disadva			[2]				

	Page 4		Mark Sche	Syllabus	Paper				
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5	(a)	(ii) colo		[2]					
	(b)	(b) (ii) extinguished/owtte (1)							
	(d)	yellow ([2]					
	(e)		(1) allow hydrocarbon hol/named alcohol (1) a	allow flammable		[2]			
6	(a)	diagram	of a filter paper in a fui	nnel (1) label funnel/filter paper (1)		[2]			
	(b)	0.45, 0.95, 1.40, 1.90, 2.35 and 2.35 (2), -1 for each incorrect up to 2							
	(c) all points plotted correctly (2), -1 for each incorrect point up to 2 two intersecting straight lines (1) ignore origin					[3]			
	(d)	5 cm ³ (1) ignore unit							
7	(a)	appropria	ate test (1) result (1)			[2]			
		named n	er or named indicator netal salt solution/ion um salt/heat	11–14 or correct colour correct colour precipitate ammonia/owtte					
	(b)	fizzy drinks may be acidic/contain carbon dioxide (1) chlorine formed (1) toxic (1)				max [2]			
	(c)	answer o	[1]						
	(d)	litmus/pl		[2]					
						[Total: 60]			