UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2		Mark Scheme: Teachers' version Syllabus		Paper	
			IGCSE – May/June 2011	0620	62	
1	(a)	measuri	ng cylinder (1)		[1]	
	(b)	eva tripo	denser (1) accept condensing tube porating dish/basin/bowl (1) accept crystallising dish/basin od (1) stillation (1)	/bowl	[3] [1]	
2	(c)	ignore r	eference to filtering uporate/use apparatus B (1) not 'heat' if the method would	not work		
	(a)	Table of			[2]	
		highest temperatures correct (3), -1 for each incorrect up to 3 26, 28, 34, 38, 42 ignore decimal place unless incorrect				
		•	ture rises (1) 12, 16, 20 ignore decimal place unless incorrect		[4]	
	(b)	straight	otted correctly (2), -1 for each incorrect up to 2 ignore ordine drawn with a ruler and missing anomalous point (1) t go through origin, do not accept double lines	gin	[3]	
3	(c)	second	point/Experiment 2/0.6 g zinc/6 °C (1) [1]			
	(d)	24 (1) a c	ccept 23.5–24.5 °C (1) extrapolation shown on grid (1)		[3]	
	(e)	pink/red/	our turns colourless/paler/owtte (1) not just colour change /brown/black solid (1) not Zn dissolves/Cu forms ubbles (1) not gas given off	9S	max [2]	
	(a)	lamp ligh fizzing/b	nts (1) ubbles/green gas (1) ignore gas/H ₂ produced allow blea	ach like smell	[2]	
	(b)	carbon/g	graphite/platinum (1)		[1]	
	(c)	hydroge	n/H ₂ (1) not H		[1]	
	(d)		oboard/ventilated area (1) re clothing e.g. gloves/goggles/lab coat/tie back hair (1)		[2]	

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper					
	_	IGCSE – May/June 2011	0620	62					
4	Experiment 1								
		f results boxes completed correctly (3), -1 for each incorrect up to 3 22, 30, 36, 43, 49 ignore decimal place unless incorrec	t	[3]					
		nent 2 boxes completed correctly (3), -1 for each incorrect up to 3 10, 13, 17, 20, 23 ignore decimal place unless incorrec	t	[3]					
	two smo	ts correctly plotted (3), –1 for any incorrect up to 3 both line graphs and must go through <u>origin</u> (2) early labelled (1)		[6]					
	(d) (i) Exp	periment 1/acid X (1)		[1]					
	` '	d X stronger/more concentrated or converse (1) allow 2× ore reference to catalyst/reactivity		[1]					
	(e) reaction	n finished (1) all acid used up (1) not Mg used up, ignore rea	actants used up	[2]					
		value from graph (1) 69–72 s allow ecf from incorrect graph tie line/indication shown (1)							
	disadva) advantage e.g. convenient/easy/quick to use/ <u>fairly</u> accurate (1) disadvantage e.g. reference to inaccurate measurement (1) do not allow 2 marks for references to accuracy							
5	(b) (i) whi	ite (1) precipitate (1)		[2]					

5	(b)	(i)	white (1) precipitate (1)	
---	-----	-----	---------------------------	--

[2]

(ii) paper turns blue (1) pH>7 (1) smelly/pungent gas (1)

max [2]

(iii) no precipitate/reaction/change (1)

[1]

(e) carbon dioxide/CO₂ produced (1)

[1]

(f) calcium (1) carbonate (1)

[2]

known/fixed/same volume/same mass of water (1) temperature taken at beginning and end or temperature change (1) known mass/volume/change in mass of fuel (1) accept any measurement of mass of fuel ignite/burn the fuel or heat the water (1) accept flame in diagram both fuels tested (1) comparison (1) accept any attempt at comparison

[Total: 60]