UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0620 CHEMISTRY

0620/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2)	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2012	0620	22
1	(a) carbon dioxide → turns limewater milky; chlorine → bleaches damp litmus paper; oxygen → relights a glowing splint; hydrogen → pops with a lighted splint;				[1] [1] [1] [1]	
	(b)	 (i) manganese(IV) oxide + hydrochloric acid → manganese chloride + chlorine + wate note: -1 mark per error allow: manganese oxide (on left) ignore: incorrect oxidation numbers of manganese chloride 				
		(ii)	С			[1]
	(c)	(i)	O_2 (on left); correct balance dependent on O_2 or 20 on left i.e. 2 (on right);			[1] [1]
		(ii)	e.g.	ogen: for fuel / as a reducing agent / any other spec manufacture of margarine, making ammonia er: any suitable use e.g. coolant / washing / cooking		[1] [1]
						[Total: 12]
2	(a)	sod	lium h	nydroxide solution;		[1]
	(b)	any	pH a	bove 7;		[1]
	(c)	any two of: place indicator into solution; universal indicator paper or solution / pH meter; compare colour with pH colour chart / take reading on pH meter;				[2]
	(d)	(i)	plan	ts might die / to allow good crop growth / good grow	th of grass etc.	[1]
		(ii)	calci reac	two of: um carbonate is a <u>base;</u> ts (with acids);		[2]
			neut	ralises (the acid);		[Total: 7]
3	(a)	(i)	not:	rine: (light) green; yellow nine: brown / red / red-brown;		[1] [1]
		(ii)	bron	rine: the boiling point is below / less than / lower tha nine: the melting point is below / less than / lower ng point is above / higher than room temperature:	-	
		(iii)	any	value between +190 °C to 450 °C		[1]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0620	22
	(b) (i)		n the right) ect balance i.e. 2 on left (if I ₂ or 2I on right)		[1] [1]
	(ii)	(ii) potassium chloride; iodine;			[2]
	(iii)	3			[1]
	(c) nit	ric; silv	ver; yellow; precipitate;		[4]
					[Total: 14]
4	(a) (i)	B;			[1]
	(ii)	C;			[1]
	(iii)	D;			[1]
	(b) lig	htning	activity / car engines / high temperature furnaces;		[1]
	(c) irri	itation	of nose / asthma / acid rain (or named effect of acid	I rain)	[1]
	(d) 46	j;			[1]
	(e) (i)	gain	/ carbon monoxide; s oxygen; w: oxidation number of carbon increases / loss of el	ectrons	[1] [1]
	(ii)	subs	stance which speeds up a reaction / increases react	ion rate;	[1]
	(iii)		ount of oxygen reduced; ncomplete combustion occurs / the carbon is not full	y oxidised;	[1] [1]
	(iv)		is poisonous / toxic; w: higher level answers e.g. combining with haemo	globin / haem	[1]
					[Total: 12]
5		rd / hiç	e of: gh density / high melting (or boiling) points; orms coloured compounds / general metallic propert	ies	[3]
	(b) (i)		+ sulfuric acid → iron sulfate + hydrogen e: –1 per error		[2]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0620	22
	(c n a A	suitable apparatus for measuring gas volume e.g. syringe /closed system; measure volume of gas; at given time intervals; ALLOW: (for max 3 marks) unstoppered flask on top of bal measure decrease in mass of flask (1) at given time intervals (1)		ring cylinder; [1] [1] [1] [1]
	(c)	(i) e	exothermic;		[1]
	((ii) two (or more) different atoms / elements bonded / joined together; note: both atoms / elements and bonded / joined needed		gether;	[1]
	(i	iii) F	FeS;		[1]
					[Total: 12]
6	(a) Z	X dra	awn in bottom compartment or in tube leading from arrow s	showing petroleur	m in; [1]
	(b)	napht	tha		[1]
			sene: jet fuel / fuel for heating / cooking fuel / kerosene lamel: fuel for lorries / cars / tractors;	nps;	[1] [1]
	(d)	mixtu	ure; heated; lower; condenses; boiling;		[5]
	(e)	(i) B	B and D;		[1]
	((ii) B	3 and D		[2]
					[Total: 12]
7	; i	salt d (beca diffus salt p rando water water	lid salt the particles can't move / fixed; dissolves / dissolving; ause) forces between particles / ions (in solid) are overcom sion; particles in solution move;	ne;	[4]
	(b)		a sodium atom loses its outermost electron and a chloring box down ticked;	e atom gains an	electron / 2 nd [1]

ge 5		Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – May/June 2012	0620	22	
(ii)	i) in solid sodium chloride, the ions can't move / fixed;in molten sodium chloride the ions can move / free;				
(iii)	•	tive electrode: chlorine; ative electrode: hydrogen;		[1] [1]	
(iv)	cath	ode;		[1]	
(v)		lucts <u>electricity;</u> v : non-reactive / inert;		[1]	

Page 5

[Total: 11]