## MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0620	32
1	(a) 27p 32n 27e 27p 32n 25e				
	(b) (i)		e proton number / same number of protons / same a rent nucleon number / different number of neutrons		[1] number [1]
	(ii)	allo	e electron <u>distribution</u> <b>w:</b> same proton number and same number of electr same number of electrons / same number of shells		[1]
	(iii)	<ul> <li>(iii) industrial detection of leaks / thickness of paper etc. / nuclear fuel for generating electricity / nuclear weapons / radiographs of welds / measuring wear / sterilising food [ not: carbon dating</li> </ul>			
		stud	ical treatment of cancer, radiotherapy, treatment of ies in body, sterilising equipment, locating tumours <b>ept:</b> X-rays only once	thyroid gland, X r	ays, tracer [1]
2	· · /		form sulfur dioxide / any problem associated with acid rain / sulfur diox	kide is poisonous	[1] [1]
	(b) (i)	burn	er surface area s / reacts faster / greater number of collisions more sulfur dioxide		[1] [1]
	(ii)		microbes / bacteria / fungi etc. ept: anti-oxidant / stops oxygen oxidising juice / pre	events growth of b	[1] bacteria
	(iii)		ch / refrigerant / making wine / fumigant /insecticide making sulfuric acid	/ dyes	[1]
	tem pres	iperat ssure	$O_2 \rightarrow 2SO_3$ ture 400 to 450 °C 1 to 10 atmospheres anadium(V) oxide / vanadium oxide		[1] [1] [1] [1]
	• •		$H_2SO_4 \rightarrow H_2S_2O_7$ + $H_2O \rightarrow 2H_2SO_4$		[1] [1]

Page 3		3	Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a) (i)		: / roast in air / oxygen e <b>pt:</b> burn in air / oxygen		[1]
	(ii)	(red	uce) with carbon / carbon monoxide		[1]
	(b) test it with both hydrochloric acid and sodium hydroxide(aq) accept: any named strong acid and any strong alkali if only acid and alkali given then max = 3				[1]
	ba	pasic oxide reacts with acid			[1]
		acidic oxide reacts with alkali/base amphoteric reacts with both			
		anphotenci reacts with both accept: for react – form salt and water			
	(c) (i)	(c) (i) at equilibrium rate of forward reaction equals rate of back reaction / concentrations remain			
	constant / macroscopic properties do not change with time accept: amounts do not change with time				[1]
	(ii)	hydr	librium moves to left (SbOC <i>l</i> used up) ochloric acid removed by reacting with SbOC <i>l</i> ipitate dissolves in hydrochloric acid		[1]
	(iii)	add	water / dilute / add an alkali / add more SbC $l_3$ / add	a base / add a ca	rbonate [1]
4	(a) (i)		3 ect charges		[1] [1]
			nd 1x around fluorine		[1]
	(ii)	acce to br	ng <u>forces / bonds</u> between <u>ions</u> ept: lattice as alternative to bonds / requires a lot o reak <u>bond</u> between <u>ions</u> giant molecular / IMFs	f energy	[1]
	(b) (i)		surrounded by 40 surrounded by 2Si		[1]
			s or stated to be tetrahedral		[1] [1]
	(ii)		$\operatorname{pon}(\mathrm{IV})$ oxide does not conduct and (molten) scandiu	ım fluoride	
			s conduct good and poor		[1]
	(iii)		ndium fluoride contains <u>ions</u> (silicon(IV) oxide does	not)	[4]
	(11)		can move when molten or in solution	100	[1] [1]

Page 4		ige 4	Mark Scheme: Teachers' version	Syllabus	Paper
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5	(a)	(a) CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> -OH 88 156 to159 °C			[1] [1] [1]
	(b)	(sar sam cons	two from: ne) general (molecular) formula ne functional group secutive members differ by –CH <sub>2</sub> nmon methods of preparation		
	(c)	2bp	ect structure <b>and</b> 4bp around carbon and 2nbp around oxygen on hydrogens		[1] [1] [1]
	(d)	(i)	correct structural formula for propanoic acid <b>allow:</b> OH but all other bonds to be shown		[1]
		(ii)	air / oxygen bacteria / microbes / micro-organisms <b>accept:</b> mother of vinegar <b>not:</b> yeast		[1] [1]
	(e)	• •	oyl ethanoate <b>w:</b> CH₃COOC₃H7 <b>not:</b> C₅H₁₀O₂		[1] [1]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a) (i)		eutralise all the acid / so all acid reacts reaction goes to completion		[1]
	(ii)		ove excess carbonate / removes unreacted carbona remove solid	ite	[1]
	(iii)	need	d water of crystallisation / hydrated crystals / to get o	crystals	[1]
	(iv)	dry v acce	/ decant / wash crystals with filter paper or tissues etc. e <b>pt:</b> in warm oven / warm place / in sun just heat		[1] [1]
	(b) (i)	pota	ssium carbonate is soluble / both salts soluble		[1]
	(ii)	acce <u>titrat</u> use	potassium carbonate solution <b>ept:</b> implication of solution – in pipette / burette /25 <u>e</u> / titration term required an indicator <b>accept:</b> any named acid/base indicator at without indicator / use carbon to remove indicato		[1] [1] [1] [1]
	mas the the the the the x = if x	ss of mass numb numb mass mass 126/ given	hydrated magnesium sulfate = $1.476 \text{ g}$ barium sulfate formed = $1.398 \text{ g}$ s of one mole of BaSO <sub>4</sub> = $233 \text{ g}$ ber of moles of BaSO <sub>4</sub> formed = $0.006$ ber of moles of MgSO <sub>4</sub> .xH <sub>2</sub> O used in experiment = 0 s of one mole of MgSO <sub>4</sub> .xH <sub>2</sub> O = $1.476/0.006 = 246 \text{ g}$ s of xH <sub>2</sub> O in one mole of MgSO <sub>4</sub> .xH <sub>2</sub> O = $246 - 120 = 18 = 7$ without method = max 1 ply ecf but x must be an integer and less than 10	J	[1] [1] [1] [1] [1]

	Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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7	<ul> <li>(a) fraction is the distillate collected</li> <li>between 40–100 °C / in the stated range</li> </ul>			[1] [1]
		$H_{18} + 25/2O_2 \rightarrow 8CO_2 + 9H_2O$ sept: double the above / 12.5 in front of oxygen		[2]
	not	sonous / toxic / damages health / brain / kidneys <b>e:</b> must relate to people : just harmful		[1]
	not acc eth ane <b>ign</b>	romo 2 bromine atoms (per molecule) : Br <sub>2</sub> <b>sept:</b> 2 bromide groups 2 carbon atoms (per molecule) = a C-C single bond / no C=C / group C <sub>n</sub> H <sub>2n+1</sub> / satura <b>ore:</b> any reference to alkanes	ated	[0]
	all t	hree correct [2] two correct only [1]		[2]
	<b>(iv)</b> pos	ition of bromine atom(s)		[1]
	(c) 0.104/0. n = 4	026		[1] [1]
	oxides o (oxides <b>accept:</b> 2NO +	of nitrogen) change carbon monoxide into carbon di of nitrogen then become nitrogen of nitrogen) change hydrocarbons into carbon dioxic balanced equations for first two marks $2CO \rightarrow N_2 + 2CO_2$ and $2NO \rightarrow N_2 + O_2$ changes hydrocarbons into carbon dioxide and wate	le and water	[1] [1] [1] [2] [1]