UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper	
1	(2)	/i\	woto	IGCSE – October/November 2011	0620	62 [1]	
1	(a)	(a) (i) water/H₂O inserted into box (1)(ii) two arrows <u>underneath</u> magnesium and wool (1)					
						[1]	
	(b)	ma	gnesi	um oxide (1)		[1]	
	(c)			plint (1) pops (1) splint pops = 1		[2]	
	(d)	hig	hly/ve	ery exothermic reaction/high temperature reached/s	uck back of water/	owtte (1) [1]	
2	(a)	vol	umes	results correct (3) -1 for each incorrect 25, 40, 48, 54, 57		[3]	
	(b)			otted correctly (3) -1 for each incorrect curve missing anomalous point (1)		[4]	
	(c)	(i)	at 2	min (1)		[1]	
		(ii)	from	graph ± half small square 30 cm ³ (1) indication on	grid (1)	[2]	
	(d)	(i)	decr	reases/slows down (1) not stops		[1]	
		(ii)		rochloric acid used up/hydrochloric acid becomes le reactants used	ss concentrated (1) [1]	
	(e)	(i)	sket	ch curve to left of original (1) ignore if level is above	e original	[1]	
		(ii)	sket	ch curve to right and below original (1)		[1]	
3	(a)	to s	peed	up the reaction/owtte (1) not reacts easily		[1]	
	(b)	exc	ess c	obalt carbonate/base used (1)		[1]	
	(c)	me	tal co	uld react/glass does not react/owtte (1)		[1]	
	(d) solid/cobalt chloride visible/no more fizzing/no more gas (CO ₂) produced (1) ignore colour change						
	(e)	cry	stals f	forming (on glass rod/on edge) (1)		[1]	

	Page 3		}	Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2011	0620	62		
	(f)	 (f) anhydrous cobalt chloride formed/water/steam removed/powder formed (1) turn blue (1) (a) Table of results for Experiments 1 and 2 initial boxes completed correctly 0.0, 2.0 (1) 						
4	(a)							
	(b)	diffe	erenc	es completed correctly 23.0, 48.0 (1) es correct 23.0, 46.0 (1) allow ecf to 1 dp (1)		[4]		
	(c)	to r	emov	ve impurities/solution F/owtte (1)		[1]		
	(d)	as a	an inc	dicator/to show presence of iodine/owtte (1)		[1]		
	(e)	(i)	Expe	eriment 2 (1)		[1]		
		(ii)	Ехре	eriment 2 2x volume Experiment 1		[1]		
		(iii)		tion F more concentrated/stronger (1) allow converses soncentrated (2)	e	[2]		
	(f)			e from table result for Experiment 1, 11.5 (1) me of potassium iodate/iodine/ $\frac{23}{2}$ (1)		[2]		
	(g)	(i)	e.g. acid	sources of error (2) experiment only done once/using a measuring cyling going past end point/owtte ore reference to temperature or human error	der to measure io	odate/ [2]		
		(ii)		meaningful improvements related to above (2) use a pipette/burette/add smaller volumes e.g. 0.5 c	m³/repeat experi	ment [2]		
5	(a)	(i)	blue	(1)		[1]		
	(b)	whi	te (1)	precipitate (1)		[2]		
	(c)	(i)	blue	(1) precipitate (1)		[2]		
		(ii)	blue	precipitate (1) dissolves/solution (1) deep/royal blue	(1)	[3]		
	(e)	org	anic ((1) hydrocarbon / flammable / fuel (1)		[2]		

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	62

6 (a) litmus paper/pH paper (1)

blue/8-10 (1)

test for NH₄⁺ using NaOH = 0

correct chemical test and result e.g. Cu²⁺ could score 2 marks

[2]

(b) 25 cm³ of Kleen Up in flask/beaker (1) not test-tube nitric acid in burette (1) add indicator (1) no indicator = max 2 add/titrate acid (1) until neutral/owtte (1) note volume acid (1) calculate concentration (1)

max [5]

[Total: 60]