

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHEMISTRY			0620/53
Paper 5 Praction	cal Test	Octo	ber/November 2012
			1 hour 15 minutes
Candidates an	swer on the Question Paper.		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

As listed in the Confidential Instructions

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Additional Materials:

Practical notes are provided on page 8.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Total		

This document consists of 8 printed pages.



1 You are going to investigate what happens when aqueous sodium hydroxide reacts with two different acids, **G** and **H**.

Read all the instructions below carefully before starting the experiments.

Instructions

You are going to carry out two experiments.

(a) Experiment 1

Use a measuring cylinder to pour 20 cm³ of solution **G** into the polystyrene cup provided. Put the cup into a 250 cm³ beaker for support. Measure the initial temperature of the solution and record it in the table below.

Fill the burette with the aqueous sodium hydroxide provided to the $0.0\,\mathrm{cm^3}$ mark. Add $5.0\,\mathrm{cm^3}$ of aqueous sodium hydroxide to the solution of \mathbf{G} in the cup and stir the mixture.

Measure and record the maximum temperature of the solution in the table below. Add a further 5.0 cm³ of aqueous sodium hydroxide to the cup and stir the mixture. Measure and record the maximum temperature of the mixture in the table below.

Continue to add 5.0 cm³ portions of aqueous sodium hydroxide to the cup, until a total volume of 40 cm³ of aqueous sodium hydroxide has been added. Stir after each addition and measure and record the maximum temperatures in the table.

Pour the solution away and rinse the polystyrene cup.

volume of aqueous sodium hydroxide added/cm³	maximum temperature of solution in polystyrene cup/°C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

[3]

(b) Experiment 2

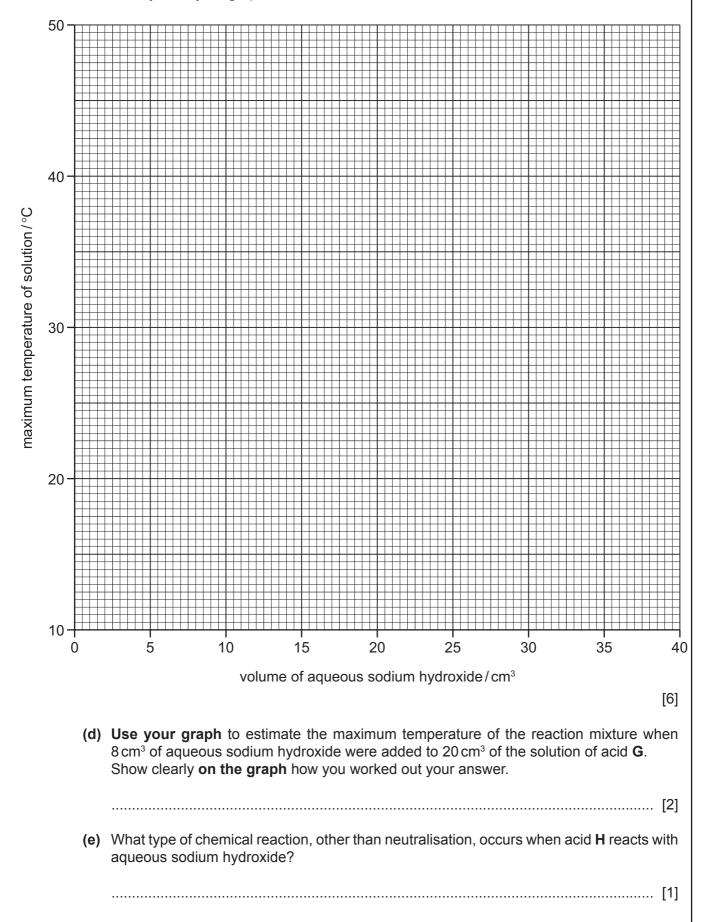
Repeat Experiment 1 using $20\,\mathrm{cm^3}$ of solution **H** instead of $20\,\mathrm{cm^3}$ of solution **G**. Record your results in the table below.

volume of aqueous sodium hydroxide added/cm³	maximum temperature of solution in polystyrene cup/°C
0.0	
5.0	
10.0	
15.0	
20.0	
25.0	
30.0	
35.0	
40.0	

[3]

For Examiner's Use

(c) Plot the results for Experiments 1 and 2 on the grid and draw two smooth line graphs. Clearly label your graphs.



(f)	(i)	In which experiment is the temperature change greater?
		[1]
	(ii)	Suggest why the temperature change is greater in this experiment.
		[1]
(g)		dict the temperature of the mixture in Experiment 2 after two hours. Explain your wer.
		[2]
		[Total: 19]

You are provided with two salt solutions, **J** and **K**.

Carry out the following tests on **J** and **K**, recording all of your observations in the table.

Conclusions must **not** be written in the table.

	tests	observations
tests on solution J		
(a)	Describe the appearance of J .	[1]
(b)	To about 1 cm³ of the solution, add an equal volume of aqueous sodium hydroxide. Leave to stand for five minutes. Note any	
	changes.	[2]
(c)	To about 1 cm ³ of the solution, add an equal volume of hydrogen peroxide.	
	Test the gas given off.	
		[3]
(d)	To about 1 cm³ of the solution, add about 1 cm³ of aqueous ammonia.	[1]
(e)	To about 1 cm ³ of the solution, add a few drops of dilute nitric acid followed by aqueous silver nitrate.	[1]
(f)	To about 1 cm ³ of the solution, add a few drops of dilute nitric acid followed by barium nitrate solution.	[2]

tests		observations
tests on solution K		
(g)	Describe the appearance of K .	[1]
(h)	To about 1 cm³ of the solution, add 5 drops of aqueous sodium hydroxide.	
	Now add excess aqueous sodium hydroxide.	[3]
(i) To about 1 cm³ of the solution, add about 2 cm³ of aqueous sodium hydroxide and one spatula measure of aluminium powder. Heat the mixture gently.		
	Test the gas given off.	[2]
(j) What conclusions can you draw about solution J?		solution J ?
		[3]
	(k) What conclusions can you draw about s	solution K ?
		[2]
		[Total: 21]

NOTES FOR USE IN QUALITATIVE ANALYSIS

Test for anions

anion	test	test result
carbonate (CO ₃ ²⁻)	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l</i> ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO ₃ ⁻) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate (SO ₄ ²⁻) [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al³+)	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH ₄ +)	ammonia produced on warming	_
calcium (Ca ²⁺)	white ppt., insoluble in excess	no ppt., or very slight white ppt.
copper (Cu ²⁺)	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe ²⁺)	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe ³⁺)	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn ²⁺)	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

Test for gases

gas	test and test results
ammonia (NH ₃)	turns damp red litmus paper blue
carbon dioxide (CO ₂)	turns limewater milky
chlorine (Cl ₂)	bleaches damp litmus paper
hydrogen (H ₂)	'pops' with a lighted splint
oxygen (O ₂)	relights a glowing splint

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2012 0620/53/O/N/12