MARK SCHEME for the May/June 2013 series

2048 RELIGIOUS STUDIES – BIBLE KNOWLEDGE

2048/23

Paper 2 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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	GCE O LEVEL – May/June 2013	2048	23

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) (i) Luke 2:59–79

Key points:

naming on eighth day when they circumcised the child/wanted to name after father/mother said no – name John/no relatives called John/Zechariah wrote "His name is John"/all marvelled/immediately spoke and blessed God/fear (**NIV** awe) on all their neighbours/what then will this child be? they asked/Zechariah prophesied about John preparing the way

(ii) <u>Luke 7:18–23</u>

Key points:

question asked "Are you he who is to come, or shall we look for another?/Jesus cured many at that time/tell John what you have seen and heard/various miracles/poor have good news preached to them/blessed is he who takes no offence at me/Jesus drawing attention to his fulfilment of Messianic prophecies in Isaiah [7]

(Jesus' speech to crowds after messengers gone not required for full marks)

Notes:

Maximum 4 marks for each part with total for both parts 7 marks.

(b) Examples:

statement of angel (Luke 1:17)/statement in Benedictus (Luke 1:76)/fulfilment of Isaiah quoted in Luke 3:4/statements by John about Jesus especially about Jesus' baptism with Holy Spirit/fulfilment of Malachi 3:1 (quoted in Luke 7:27) and Malachi 4:5 [5]

2 (a) Luke 7:1–10

Key points:

centurion valued servant/about to die sent elders of the Jews/ask Jesus to heal loves nation/built synagogue Jesus went but was stopped near house say word/man under authority like you go/come do this/does it not found such great faith/even in Israel servant healed

Notes:

Level 3–4 requires conversation about authority If Matthew's account (Matthew 8:5–13) is used then maximum level 2.

(b) Examples:

compassion/authority/faith/supernatural powers/power of command by word/healing at distance

kingdom open to Gentiles/kingdom involves wholeness – healing/kingdom/entry to kingdom by faith [5]

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(a) (i) Luke 18:1-8

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Key points:

Judge who neither feared God nor people/widow kept coming to him/vindicate me against my adversary/refused/will wear me out as she is persistent/I will vindicate her/pray and not lose heart

(ii) Luke 18:9–14

Key points:

two pray/Pharisee and tax collector/Pharisee – thank you that I am not like others or like tax collector/I fast twice a week/give tithes/contrast with tax collector – standing far off/humble/God be merciful to me a sinner/he and not Pharisee was justified/exalted – humbled [7]

[5]

Notes:

Maximum 4 marks for each part with total for both parts 7 marks

(b) Examples:

God as Father/show reverence for God/bringing in of kingdom/petition for daily needs look to God constantly/continual dependence/can be confident that God is merciful forgive others/help to flee from temptation

Maximum 2 marks if just repeated Lord's prayer.

4 (a) Luke 19:36–46

Key points:

crowd reaction/blessed is the king.../Pharisees – rebuke your disciples/stones will cry out/wept over Jerusalem future/they did not know the things that make for peace/enemies surround – not leave one stone on another/entered Temple/drive out those who sold/My house shall be house of prayer/you have made it a den of robbers [7]

(b) Examples:

possible texts include:

the six woes (Luke 11)/hypocrisy (Luke 12)/the parable of Pharisee and the Tax Collector (Luke 18)/attitude to Sabbath (Luke 6 & 14)/Law of Moses [5]

Level 4 possible by breadth or depth

5 (a) Luke 23:1–7, 13–25

Key points:

charges of treason of various forms/are you King of the Jews?/Jesus answered "You have said so"/no basis to charge/assembly insisted/claimed Jesus had stirred up the people – starting in Galilee/Pilate realises Galilean and sends to Herod/hoping to see a miracle performed by Jesus/questions him at length/no answer/mocked and dressed him up and sent back to Pilate/Herod and Pilate became friends [7]

(b) Examples

at first shows good judgement that Jesus was innocent/then shows weakness by trying to make Herod decide/tries to compromise/then shows cowardice and self interest by relenting to crowd's demands [5]

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SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1 to 21:15

6 (a) (i) <u>Acts 2:1–13</u>

Key points:

all in one place/sound like blowing of violent wind from heaven/saw like tongues of fire that separated/rested on each of them/all filled with Holy Spirit – spoke in other tongues

Jerusalem filled with Jews from every nation/when they heard sound – a crowd gathered/they heard speaking in own language/are not these Galileans? how is it possible we can hear our own language?/hear them declaring wonders of God/amazed – what does this mean?

(ii) Acts 2:14-21

Key points:

not drunk/only third hour/quote from prophet Joel/pour out Spirit on all flesh/visions/dreams/prophecy/whoever calls on Lord shall be saved

[7]

[5]

Maximum 5 marks for part (i). Maximum 3 marks for part (ii) Total maximum 7 marks

(b) Examples:

produced converts (cut to heart/repented/gift of Holy Spirit/baptised) gave believers boldness, confidence and understanding led to social acts (selling possessions to give to needy) growth of church that developed need for organisation growth led to opposition and persecution

Maximum marks for breadth or depth

7 (a) (i) <u>Acts 5:33–39</u>

Key points:

told them to take care/reminded them of Theudas' rebellion that came to nothing/likewise Judas the Galilean/therefore left these alone also/if from men it will fail/if from God then can't overthrow/might be found opposing God/they took his advice

(ii) <u>Acts 12:6–11</u>

Key points:

angel appeared/light shone in cell/struck Peter and woke him/get up quickly/chains fell off/dress and put sandals on/wrap mantle around you/follow me/thought it was vision/passed guards then gate opened/in street/angel left him/realised not a vision but real [7]

Maximum 4 marks for each part. Total maximum 7 marks

(b) Examples:

teaching about Jesus and resurrection so opposed by Sadducees/jealousy/accusing them of killing Jesus/general persecution of Christians

Expect some reference to text for level 4

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8 (a) <u>Acts 11:1–18</u>

Key points:

Events in Joppa/vision/animals, beasts of prey, reptiles, birds/eat/No – unclean not entered my mouth/second time/what God has cleansed you must not call common/third time/then three people arrived from Caesarea/Spirit told him to go/entered man's house and he had a vision to call Peter and hear message that will save them/Holy Spirit fell on them as at Pentecost/God gave same gift/agreed Gentiles had been granted repentance unto life by God [7]

(b) Examples:

mission to the Gentiles/defending work amongst Gentiles/challenging Jewish requirements/ missionary journeys/boldness in spreading gospel/performed miracles of healing [5]

Expect some reference to text for level 4

9 (a) <u>Acts 16:12–40</u>

Key points:

Lydia/worshipper of God/converted/baptised/Paul stays at house slave girl/spirit of divination/exorcised/owners dragged Paul and Silas to market place in front of rulers/magistrates/Jews who are disturbing our city/advocate unlawful customs Paul and Silas beaten and thrown into prison/violent earthquake/prison doors flung open/prisoners chains came lose/jailer awoke and saw/went to kill himself thinking prisoners escaped/Paul stops him telling him no-one escaped/fell at feet of Paul and Silas/what must I do to be saved?/believe in the Lord – you and your household/baptised/Roman citizenship claimed/apologised/asked them to leave [7]

Need all 3 events mentioned for level 4

(b) Examples:

Conversions, e.g. Lydia, jailor, slave girl exorcised but small number only/opposition and beaten/ imprisoned/church formed/forced to leave city/discussion in terms of "to what extent" [5]

Expect some conclusion for level 4

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10 (a) Various texts

Key points:

elders – took over idea from synagogue – system of government Acts 11:30, 15:2, 4, 6, 23 extended to Gentile churches Acts 14:23

Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders/preached/broke bread/care of souls

deacons – servant/Jerusalem church appoint 7/supervise administration of widows' fund/hands laid on them/Philip and Stephen amongst the 7 so suggests wider ministry including doing miracles

[7]

[5]

Both parts needed for level 4

(b) <u>Acts 11:27–28; 21:10–11</u>

Examples:

spoke to church/delivered revelation of word of God/prediction/inspired utterances/gave spiritual insight/used symbolic acts

Expect reference to Agabus stories to support