

**RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/13**

Paper 1 The portrayal of the life and teaching of Jesus

**October/November 2017**

**1 hour 30 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer any **four** questions.

Where there are differences in quotations from the Bible,

**NIV** indicates New International Version,

**RSV** indicates Revised Standard Version.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **3** printed pages, **1** blank page and **1** Insert.

Answer any **four** questions.

- 1 (a)** Describe how, when he first began his ministry, Jesus
- (i) called the first disciples **and**
  - (ii) healed the sick. [6]
- (b)** How did Jesus reply later to two men who wanted to follow him **and** what was he trying to teach them? [6]
- (c)** ‘It takes courage to be a Christian.’  
Do you agree? Show in your answer that you have considered different points of view. [8]
- 2 (a)** Give an account of the miracles of A Dead Girl and a Sick Woman (**RSV** A Girl Restored to Life and a Woman Healed). [6]
- (b)** Explain why the story of A Dead Girl (**RSV** A Girl Restored to Life) is a significant event in Matthew’s account of Jesus’ ministry. [6]
- (c)** ‘Healing sick people is a matter for doctors, not for leaders of religion.’  
To what extent do you agree? In your answer, refer to Christianity and show that you have considered different points of view. [8]
- 3 (a) (i)** What did Jesus say when John the Baptist sent messengers to him?
- (ii) What did Jesus say about John as a prophet? [6]
- (b)** Explain what the relationship between John the Baptist and Jesus shows about the identity of Jesus. [6]
- (c)** ‘Matthew’s Gospel shows Jesus to be a very different kind of leader to the one the Jews were expecting.’  
Do you agree? Show in your answer that you have considered different points of view. [8]
- 4 (a)** Give an account of Jesus’ teaching about
- (i) paying taxes to Caesar **and**
  - (ii) the greatest commandment. [6]
- (b)** Explain why the Pharisees tried to trap Jesus. [6]
- (c)** ‘Christians should avoid conflict.’  
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

- 5 (a) Give an account of The Parable of the Ten Virgins (**RSV** Ten Bridesmaids). [6]
- (b) Explain the teaching in this parable about the kingdom of heaven. [6]
- (c) 'All Christians should know Matthew's Gospel.'  
To what extent do you agree? Show in your answer that you have considered different points of view. [8]
- 6 (a) Give an account of the role of the guards in the resurrection story in Matthew's Gospel. [6]
- (b) Explain how Matthew's story of the resurrection raises the status of women in the gospel. [6]
- (c) 'Matthew included the guards' story to emphasise the faith of the women.'  
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.