

Cambridge International Examinations

Cambridge Ordinary Level

HINDUISM 2055/01

Paper 1 October/November 2016
2 hours 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer five questions.

Answer at least one question from each Section.

You should read the questions **carefully**. Try to understand exactly what is being asked of you, and **then** write your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Answer any **five** questions, choosing at least **one** from each section.

Section A

1 'The living self does not die.'

Explain how, in the Chandogya Upanishad, a father uses parables to teach his son about Being and the Self. In your answer give **two** examples of these parables. [20]

2 'Do anything to save your boat ... time has been lost; take me across.'

(Ramacharitamanas Ayodhya 101)

- (a) Explain why the ferryman was unwilling to take Lord Rama across the Ganga. [10]
- **(b)** Explain what Tulsidas was teaching about devotion to Rama in this story. [10]
- 3 'Man attains to the highest by doing work without attachment.' (Bhagavad Gita III.19)

Explain what Krishna was teaching Arjuna about *karma yoga*.

[20]

Section B

4 'Devotion to Durga commits Hindus to resisting evil.'

To what extent do you agree? Refer in your answer to the main attributes of the goddess Durga. [20]

5 (a) Describe how Hindus might celebrate Ganesh Chaturthi.

- [10]
- (b) Explain why many Hindus offer prayers to Ganesha at important moments in their lives. [10]
- 6 'Huge statues, tiny images, pictures and posters all are reminders of Lord Shiva's greatness.'

Describe the main features and attributes of Shiva which can be seen in these images, and explain their significance for his worshippers. [20]

© UCLES 2016 2055/01/O/N/16

Section C

7 Outline the reasons why the four Hindu goals of life include (a) kama [10] and (b) artha. [10] 8 'Every Hindu, of whatever varna, has a duty of service to others.' To what extent do you agree or disagree? Refer in your answer to your study of the system of four varnas in Hinduism. [20] 9 'The popular view that senior citizens today should aim to stay young, keep active and enjoy their retirement cannot be accepted by Hindus.' Discuss, with reference to your study of the four ashramas. [20] **Section D** 10 'Rammohan Roy is to be respected as a scholar, who devoted his life to reforming Hinduism, despite the efforts of his opponents to resist reform.' Outline the aspects of Rammohan Roy's life and work which support this opinion. [20] 11 Explain why Swami Dayananda Saraswati believed that study of the Vedas could correct errors in Hindu belief and practice concerning (a) worship of God [10] and (b) education of young people. [10] 12 'All religions lead to God.' Discuss this idea with reference to the life and teaching of either Ramakrishna Paramhansa or M.K. Gandhi. [20]

© UCLES 2016 2055/01/O/N/16

4

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016 2055/01/O/N/16