### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## **2059 PAKISTAN STUDIES**

2059/02

Paper 2

Due to a security breach we required all candidates in Pakistan who sat the paper for 2059/02 to attend a re-sit examination in June 2013. Candidates outside of Pakistan sat only the original paper and were not involved in a re-sit.



### MARK SCHEME for the May/June 2013 series

### **2059 PAKISTAN STUDIES**

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme Syllabus		Syllabus	Paper			
			0	GCE O LEV	'EL – May/J	une 2013		2059	02
1	(a) (i)	For it fa		he followin	g cities sta	te the maxim	num rair	nfall and the n	nonth in which
		Pes Laho Mur		68/69 mm 201/202 n 340 mm, .	nm, July				[3]
	(ii)		npare the soon sea		nd pattern o	of rainfall in L	_ahore a	and Peshawaı	r <u>during the</u>
		incre earli tails	e rain/high ease then ier maximi off more s	um/max in . slowly		e from <b>(i)</b> )			
			<u>hawar</u> dit compai	rison of abo	ve				[3]
	(iii)	Ехр	lain how	the monso	on winds b	ring rainfall t	to north	ern Pakistan.	
		this rise air c		Bay of Beng the moistu	jal/Indian Oo re content	cean			[4]
	(iv)	Sug	gest <u>two</u>	reasons w	hy Murree	has a higher	rainfall	than Lahore a	and Peshawar.
		more more winc	e thunders e western dward slop	depression					[2]
	(b) (i)	Circ	le <u>three</u> c	of the phras	ses below t	hat describe	a semi-	-arid climate.	
		HOT		TRANSPIR ND COLD N ORMS					[3]

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

### (ii) Study Photograph A (Insert)

Explain how the ground surface and the vegetation show that this is an area of low rainfall.

<u>Ground (res. 1)</u> bare/barren ground sand <u>small</u> stones

<u>Vegetation (res. 1)</u> scattered, e.g. sparce/scanty lack of greenery/pale brown/not green low bushes/shrubs/scrub/not tall adaptations seen in photograph, e.g. thorns/thin leaves etc.

### [4]

### (c) Explain the benefits and problems of high rainfall on <u>either</u> farming <u>or</u> road travel.

### FARMING

Benefits (res. 2): increased water supply/less need for irrigation alluvium from floods reduces salinity better plant growth higher yield/income benefit to animals

### Problems (res. 2):

flooding waterlogging water is not absorbed soil erosion/gullying leaching risk of pests/disease damage at harvest, e.g. cotton, wheat intensity can damage plant loss of income (do not credit twice)

#### ROAD TRAVEL

Benefits (res. 2): lays the dust water to cool engine

#### Problems (res. 2):

flooding blocks roads/restricts access washes away surface destroys bridges danger of lightning danger to driving, e.g. slippery

[6]

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

# 2 (a) Study Fig. 2 which shows the perennial canal system in Pakistan. Describe the distribution of the perennial canals.

mainly on Plains/Indus Plain/by the rivers most widespread in Punjab only from Indus in Sindh mostly NE to SW in Punjab and Upper Sindh mostly NW to SE in Lower Sindh south/east of highlands no canals in SE area/Balochistan/north/west/mountains some in KPK

[4]

# (b) Name <u>three</u> types of irrigation, other than perennial canals, used in Pakistan. Explain briefly how each type works.

Allow one mark for a brief description and the second mark for more detail inundation canals from rivers + details tubewells from groundwater + details Karez from foothills + details others including ponds, tanks, charsa, shaduf and modern methods, e.g. sprinkler, tanker [6]

### (c) Explain how a perennial supply of water can damage farmland.

too much water/waterlogging watertable rises evaporates causes salinity/salts accumulate on surface/surface crust

[4]

### (d) Study Fig. 3 which shows the main users of water in the Punjab. Name <u>two</u> conflicting users of water supplies in the Punjab shown on Fig. 3. Explain briefly why each user thinks that they should have more water.

2 conflicting users (one mark), e.g. farmer, industrialist, home-owner, power industry

Reasons for wanting more water (two marks each)

e.g. farmer wants it for higher yields – more food for growing population, income for himself, irrigation, example of high usage, e.g. rice and sugarcane.

e.g. industrialist wants it for bigger/better output – increase trade, exports, income for himself, example of high usage, e.g. drinks, chemicals.

e.g. home owner wants it for domestic use – better hygiene, food preparation, healthy living, example of high usage, e.g. washing, drinking. [5]

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

### (e) To what extent is it possible to increase water supply in Pakistan?

Possibilities (res. 2) Indus river system + details rainfall in mountains melt water from mountains groundwater flat land for canals cleaning dirty water/desalination reduce losses, e.g. more storage, less leakage, ration usage (max. 2) control misuse, e.g. by education

Problems (res. 2) not enough river water not enough rain loss by leakage, siltation Indus Water Treaty restricts water in reservoirs/rivers evaporation in hot climate pollution demands always increasing some places remote (e.g. Baluchistan) lack of funds/government will

[6]

Page 6	j	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 2059	Paper 02		
Study P	Photo	graphs B, C and D (Insert)	1			
(a) (i)	Name the crops shown in each photograph and give a use of each within Pakistan.					
	B ric C co	mark for correct name + use e – for food tton – for cloth, seeds for oil gar cane – for food, allow by products		[3]		
(ii)		n reference to <u>one</u> of the crops named in <u>(a)(i)</u> e b farming.	xplain the meanir	ıg of cash		
	grow use	nark for repeating the name of a crop ving a crop for sale (res. 1) of good quality inputs, fertiliser, HYV/GM seed, modern machinery		[2]		
(b) (i)		e the following processes in the correct order VING SEEDS, PLOUGHING, HARVEST, WEEDIN	IG			
	plou	ghing, sowing seeds, weeding, harvest		[1]		
(ii)		n reference to your answer to <u>(b)(i)</u> explain how ns in Pakistan.	rice is grown on a	small-scale		
	anim seec trans care	ual labour/little machinery/hand tools (max. 2) hal/draft power is planted in nurseries splanted into flooded fields during growth – weeds, pests, maintaining water l er drained before harvest	evels etc. (max. 3)	[6]		
(c) Stu	dy Fi	g. 4 which shows sugar cane production in Pal	kistan.			
(i)	Wha	t was the highest annual production, and in wh	nich year did it oc	cur?		
	Prod	luction – 64 million tonnes. Year – 2008		[2]		
(ii)	By h	now much did production decrease between 20	08 and 2010?			
	15 <u>m</u>	hillion tonnes		[1]		
(iii)	Expl	lain why the production of agricultural crops va	aries from year to	year.		
	rainf e.g. irriga high pesta quali	peratures vary all varies, floods, drought, extreme events ation water may be short winds s/disease/virus ity of inputs depends on last year's profit an factors, e.g. sickness				
	char	nges in government policies		[4]		

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

# (d) To what extent could the improvement of road, rail and air transport improve the distribution of food supplies in Pakistan?

Improvements (res. 2) general comments, e.g. quicker, further, use for emergencies (max. 2) air quick for perishable food rail slow for bulky goods road goes everywhere, door-to-door

Problems (res. 2) air expensive roads congested rail lack of maintenance, not door-to-door general comments, e.g. lack of funding, difficult topography, poor maintenance (max. 2) [6]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

### 4 (a) Study Fig. 5 which shows thermal and hydel (HEP) power stations in Pakistan.

### (i) Name the cities $\underline{A}$ , $\underline{B}$ and $\underline{C}$ .

- A Islamabad or Rawalpindi
- B Lahore
- C Multan

### (ii) Compare the distribution of thermal and hydel (HEP) power stations.

<u>Both</u> near rivers Credit any relevant comparison from the list below

<u>Thermal (res. 1)</u> in cities/towns/urban areas along River Indus in Sindh more widespread

<u>Hydel (res. 1)</u> away from cities/towns/urban areas on River Indus in Punjab, KPK (accept NWFP) in Northern part of the country none in Sindh/Baluchistan

[4]

[3]

### (iii) Explain why <u>these two</u> different types of power station are built in different areas in Pakistan.

<u>Thermal</u> built where fuel is locally available, e.g. coal at Quetta, Potwar plateau oil/gas at Sui, N Punjab oil/coal imported at Karachi near demand in cities/towns

<u>Hydel</u> needs large volume of water in river high rainfall deep/steep-sided valley only available in North/in mountains

### (b) Explain why the supply of electricity is not reliable in many parts of Pakistan.

shortage due to lack of oil, gas, coal less water in reservoirs due to silting, less melting of glaciers damage to grid/transmission long transmission lines theft poor maintenance/old machinery/breakdowns demand exceeds supply/increasing demands/load shedding lack of investment in new power stations/alternative energy

[4]

[4]

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

- (c) Study Fig. 6 which shows the percentages of fuels used for electricity supply.
  - (i) Use Fig. 6 to state the percentage of electricity generated from natural gas.

46–47

(ii) Name the <u>two</u> other fossil fuels <u>Y</u> and <u>Z</u>, and explain why each is used less than natural gas.

coal – poor quality, small reserves, remote/in Balochistan, heavy to carry oil/petroleum/diesel – small reserves, unexplored, expensive.

(d) To what extent can the development of renewable energy resources improve the reliability of electricity supply in Pakistan?

<u>Reliability (res. 2)</u> available everywhere free after installation possibilities, e.g. sunshine for solar, exposure for wind, coast for tidal or wave (max. 3)

<u>Problems (res. 2)</u> costly to install lack of technology lack of skills low output variable output, e.g. wind, sun

[6]

[1]

[3]

	Page 1	0	Mark Scheme	Syllabus	Paper	
			GCE O LEVEL – May/June 2013	2059	02	
5	(a) Stu	ıdy Fi	g. 7 which shows a population pyramid for Paki	stan.		
	(i)	Wha	it is the age range of the shaded portion of the p	opulation?		
		65 –	<u>over</u> 75/over 65		[	1]
	(ii)	Esti	mate how many people there are in this sector o	of the population		
		5 <u>mi</u>	llion		[	1]
	(iii)	Why	r is this figure likely to increase in the next 20 ye	ears?		
		long bette high	er death rate er life expectancy er healthcare/pensions etc. er birth rate/more babies being born er infant mortality		[	2]
	(iv)	Wha	at pressures will this increase put on the working	g population?		
		less	er taxes jobs nple of costs, e.g. medical care, pensions, care hon	nes, food	[	2]
	(b) (i)	Esti	mate how many children aged under 5 are show	n on Fig. 6.		
		19–1	19.8 <u>million</u>		[	1]
	(ii)	Exp	lain why the birth rate of Pakistan is very high.			
		lack fema early high relig pride fami	of knowledge of family planning/consequences of a of contraception <u>ale</u> illiteracy / marriage infant mortality rate ion/children will be provided for e in large families ly labour/sent out to work re for sons	high population	[	4]
	(iii)		lain how better health and education provision o istan.	an reduce the b	irth rate in	
		use unde ema char	<u>cation</u> of contraception/family planning erstand overpopulation ncipation of women/delayed marriage nge of religious views hanised/progressive farming			
		lowe use	I <u>thcare</u> er infant mortality so fewer births of contraception ess to family planning clinics		[	6]

Page 11	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	02

- (c) Study Fig. 8 which shows the calories and grams of protein consumed per person per day in Pakistan.
  - (i) Compare the increase in food calorie intake with the increase in protein consumption from 1980 to 2010.

protein increases more calories constant/slight increase 2000–2010 comparative figures (protein 61–71 grams, calories 2300–2400 per day) comparison of decades (max. 1)

[2]

(ii) The United Nations (UN) has predicted that the population of Pakistan may double from 2010 to 2050.

To what extent can Pakistan increase its food supply for this large population?

Increase by more fertiliser better seed more pesticides irrigation mechanisation more land brought into cultivation more fishing education/professionals/colleges investment/loans more imports foreign aid better transport system linked to better distribution or less food spoilt better storage facilities

Problems lack of money lack of education lack of experts too many people lack of water political problems war etc.

[6]