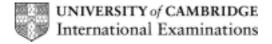
# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

### **2059 PAKISTAN STUDIES**

2059/42 Paper 42

Due to a security breach we required all candidates in Pakistan who sat the paper for 2059/02 to attend a re-sit examination in June 2013. Candidates outside of Pakistan sat only the original paper and were not involved in a re-sit.



## CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

#### MARK SCHEME for the May/June 2013 series

#### **2059 PAKISTAN STUDIES**

2059/42

Paper 4 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2					Syllabus	Paper	
				GCE O LE	VEL – May/June 2013	2059	42
1	(a) (i)	most from December to April second max in July and August					[3]
	(ii)		tern depr soon	essions	December to April July and August		[4]
	(iii)			28 °C July 4 °C Janua	nry		[2]
	(iv)	Long		the sky / h of daylight	igher angle of insolation		[2]
	effe dise	ect on ease (	(res. 2)	ure, livestoc	ck, industrial production, on and other hygiene, risk of wa	ter-borne disease	, malnutrition, [6]
	(c) (i) (ii)	Adva Deve Indu Emp Trad High Bette Allov	antages elopment strialisati oloyment le	t of resource ion standards tion pment	y, gas pipes, telecommunication	ns, buildings	[2]
		Rem Low Larg	noteness	of populatio	on		[6]

[25]

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	42

#### 2 Study Fig.2

(a) (i) Any 2 correctly located from Jiwani, Gwadar, Pasni, Ormara, Karachi (or Port Qasim) – from west to east [2] (ii) shark, croaker, skate, drum, cat fish, rays, sardine (must be marine fish) [2] [1] (b) (i) 56 million rupees [1] (ii) 38.5 million rupees (iii) overfishing is when more fish are caught than replaced naturally too many fish caught small fish caught too young to breed [4] caught in breeding season (c) (i) KPK(NWFP) by rivers from mountains / in foothills Swat, Chitral, Dir, Malakand, Manshera, FATA also Dera Ismael Khan, Kohat, Mardan, Swabi, Abbottabad Punjab – in irrigated areas or where rainfall is sufficient Sheikhpura, Gujranwala, Attock Sindh – on the Indus foodplain Thatta, Badin, Dadu [2] (ii) clean water fed health care separated according to size etc. removed when big enough to sell [4] (d) fisherman / worker on a fish farm factory worker / canner / freezer lorry driver / office worker [3]

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	42
Advar more more highe more more		iing	
Old m Poor i Lack o Overf Reaso	ons for unsustainability		
	ed pollution er of marine fishing		[6]
			[25]
			[20]
3 (a) (i) A	pril-October		[1]
(ii) 6	1 mm July		[1]
	all months between A and C Cotober and/or November  Cemperature above 25 °C		[3]
L	fild night temperatures / no frost ess rain for harvest 000 mm rainfall		[4]
` ' ` '	roduction 14 million bales ear 2006		[1]
) A M	Production varies more rea changes by 0.4 m.ha, production by 5.5 m bales flore detail Other comparative figures / averages etc.	3	[3]
mach co-op	ng		[6]
iana c	.c.icciidalori		اما

ı ugc		CCE O LEVEL May/June 2012	2050	1 apci
		GCE O LEVEL – May/June 2013	2059	42
for loc int rec loc ca	nploym wome cal den ernatio duces cal raw n use	ent en		
BU		J.A.		
Ch	or qua nild lab	our		
Et	C.	nfrastructure		[6]
(S	ethi p.	150)		
				[25]
4 (a) (i)		s not run out wind, solar, HEP, wave, etc.		[2]
(ii)		, oil, natural gas ed millions of years ago, taken out of ground		[2]
(iii)	Crea B lar	pollution ate CO2, smoke, smell and pollution. ag, quarrying, oil spills		[2]
(b) (i)		gas 30 oil 40		[2]
(ii)	fertil	iser		[1]
(iii)		sport		[1]
(iv)	more trans	aper e in Pakistan sported in pipes hes other areas in cylinders / compressed gas		
		needed for other uses e.g. Transport		[3]
(c) (i)	brick	making		[1]
(ii)	low	quality		[1]

Mark Scheme

Syllabus

Paper

Page 5

<u> </u>			GOL O LLVLL - May/oune 2010 2000	r <b>4</b>
	(d)	Sol Wir HE Bio Wa	O credit for named type) lar – deserts, sunshine, lack of cloud nd – coast or mountains, stronger winds P – mountains, deep valleys, more rainfall smass – e.g. bagasse from sugar cane factory, other farm waste e.g. straw ave – along coast al – "	[4]
	(e)	Agr Sm Sta Info	poewells ricultural machinery / processing eg. milling nall scale industries andard of living primation technology ucation althy living (see Sethi p. 136)	
		pot	rential of renewable sources	
		BU	T cost of technology, maintenance, need?	[6]
				[25]
5	(a)	(i)	A – Lahore 4–6 million B – Faisalabad 2–4 million C – Multan 1–2 million	[6]
		(ii)	Mostly in the east / central area  Where the tributaries are / Change Sutlei Bayi, Johlum	
			Where the tributaries are / Chenab, Sutlej, Ravi, Jehlum Few in south / near Sindh	
			Few in north-west (except Islamabad/Rawalpindi) / near KPK	[3]
	(b)	(i)	Any area coloured light or mid-green e.g. Chitral, Tharparkar, Balochistan,	[1]
		(ii)	Shortage of rain	
			rivers Extreme temperatures	
			Mountains / plateaux, steep slopes Lack of soil / stony / barren	[4]
	(c)	(i)	Any two of the following – poverty unemployment hunger poor housing poor services e.g. education., health	
			poor infrastructure e.g. roads, electricity natural disasters e.g. floods	
			disease danger e.g. tribal unrest, Taliban	[1]

Mark Scheme GCE O LEVEL – May/June 2013 Syllabus 2059 Paper 42

Page 6

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	2059	42
(ii) Fx	planation of above		

e.g. poverty because of lack of land, high rents, large families unemployed because of mechanisation, lack of skills, natural disasters e.g. ref. to floods in 2010, earthquake etc.

[4]

[5]

(ii) Housing – shortage, expensive, poor standard Work – shortage, unskilled, lack of contacts

Food – shortage, unhealthy

Health – shortage of clinics/hospitals, poor living standards, overcrowding

[25]

[6]