CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2014 series

4040 STATISTICS

4040/23

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



F	Page 2		Syllabus	Paper
		Cambridge O Level – October/November 2014	4040	23
1	(i)	Mode = 17		B1
	(ii)	Attempt at valid method to find median		M1
		Median = 16		A1
	(iii)	(a) Any attempt to work with a cumulative frequency of 29 $k = 11$		M1 A1
		(b) $k = 9$		B1
2	Sig	nt of 60% or 0.6 being used		B1
		attempt to multiply a '1st class probability' by 0.4 AND a '2nd class properties at least two of these products by the appropriate value."		0.6 M1
	the	variable	G 0.	M1
	(0.4	empt to sum five such 'expectations' \times 0.8 \times 1) + (0.4 \times 0.2 \times 2) + (0.6 \times 0.5 \times 2) + (0.6 \times 0.3 \times 3) + (0.6 \times 0.2	2 × 4)	M1
		2 + 0.16 + 0.6 + 0.54 + 0.48 c correct terms summed, either evaluated or unevaluated		A1
	2.1			A1
3	(i)	430		B1
J				
	(ii)	17.2		B1
	(iii)	8131		B1
	(iv)	Variance = (8131/25) – (17.2) ² Use of a correct formula for variance		M1*
		Attempt to take square root of 'their variance'		M1dep
		5.42 cm		A1
4	(i)	(x-27)/12 = (x-30)/6		
	``	An appropriate equation in any form in which the two 'unknowns' are the A correct such equation.	e same.	M1 A1
		x = 33		A1
	(ii)	An attempt at a standardised term with the unknown s.d. in the denomination	nator	M1
		(51-27)/12 = (100-50)/s.d. Correct equation in any equivalent form		A1
		25		A1
5	(i)	Bar chart of correct structure		B1
J	(1)	Bar of correct heights and chart fully annotated		B1
	(ii)	Two bars of equal height and full annotation		B1
		Percentage components correct (27-33-40) and (31-33-36)		B1
	(iii)	Because it directly compares the share which each item has of overall (or similar valid reason)	expenditure	M1
		the percentage sectional chart is more useful.		A1

3 -	-		- j	
		Cambridge O Level – October/November 2014	4040	23
i (a)		y reference to frequency being proportional to area in a histogram qualitative variable has no 'class widths' which can be used to form/e	valuate	B1
		ch areas.		B1
(b)	An	y valid comparison, e.g.		
` '	COI	A discrete variable can only take certain values within its range, whereas continuous variable can take all values within its range. (Or, a discrete variable is counted, a continuous variable is measured.)		B2
(c)	(i)	15		B1
	(ii)	14.5		В1

Syllabus

Paper

Mark Scheme

Page 4			Syllabus	Paper
		Cambridge O Level – October/November 2014	4040	23
7	(i)	Number of boxes of balls purchased = $75/3$ = 25 Therefore cost of balls = 25×50 = \$1250 Total wages = 12.50×600 = \$7500 Required ratio = $10000:1250:2500:7500$ = $8:1:2:6$ AG		M1 A1 B1 B1
	(ii)	Balls 90 Maintenance 102, Services 105, Wages 103 (B1 for two correct)		B1 B2
	(iii)	$[(102 \times 8) + (90 \times 1) + (105 \times 2) + (103 \times 6)] / 17$		
		For any one product (weight × price ratio) (except for weight of 1) For attempt to sum four such products Division by 17 1734/17 = 102		M1 M1* M1dep A1
	(iv)	Total 2012 expenditure = $\$21250$ Estimate of 2013 expenditure = $\$(21250 \times 102)/100$ (with or without /1 $\$21675$ (or 21700 as 3sf value)	00)	B1 M1 A1
	(v)	Any valid reasons not accounted for by information included in the calculations (i.e. <u>not</u> 'inflation') e.g. Varying membership or number of matches played may affect the number of balls purchased.		
8	(i)	2 – under 3		B1
	(ii)	8 cm		B1
	(iii)	12 209 242 255 379 401 412 500 (-1 each independent error)		B2
	(iv)	4 + (8 or 8.5)/13 4.62 or 4.65		M1 M1 A1
	(v)	(Use of formulae must be consistent throughout) UQ = 5 + (120 or 120.75)/124 = 5.97 (using either formula) LQ = 2 + (113 or 113.25)/197 = 2.57 or 2.58 IQR = UQ - LQ = awrt 3.40 (IQR A1 dep on at least one of the M1s)		M1 A1 M1 A1 A1
	(vi)	(a) (1.35 or 1.32) and (2.04 or 2.05 or 2.07 or 2.08)		B1ft
		(b) Any valid comment relating to skewness or lack of symmetry		B1ft
	(vii)	The gradient will be steepest where the class frequency is highest, around the 2 – under 3 class.		M1 A1

Pa	ige 5	Mark Scheme	Syllabus	Paper
		Cambridge O Level – October/November 2014	4040	23
9	(a) (i)	Any comment meaning the events cannot occur simultaneously		B1
	(ii)	Any valid examples, but the two events must both be possible outco	omes of the	в В1
	(iii)	(a) Any reference to the probabilities of possible outcomes not sun than 1	nming to m	ore B1
		(b) Use of $P(A) \times P(B)$ 0.3		M1 A1
	(b) (i)	Valid probability with a denominator of 60 24/60 = 2/5 = 0.4		M1 A1
	(ii)	Valid probability with a denominator of 35 or a numerator of 23 23/35 = 0.657		M1 A1
	(iii)	Valid probability with a denominator of 25 or a numerator of 11 11/25 = 0.44		M1 A1
	(iv)	Product of two valid probabilities with denominators of 60 and 59 $(5/60) \times (4/59) = 1/177 = 0.00565$		M1 A1
	(v)	$(35/60) \times [(7/35 \times 12/59) + (28/35 \times 13/59)]$ $(35/60) \times$ an attempt at the second probability, seen Product of two probabilities with denominators 35 and 59 seen 112/885 = 0.127 (correct result)		M1 M1 A1
		OR $(7/60 \times 12/59) + (28/60 \times 13/59)$ Correct numerators in an expression of this form Correct denominators in an expression of this form $112/885 = 0.127$	N	//1 //1 \\1

Pa	ıge 6	Mark Scheme Syllabus Pape		
		Cambridge O Level – October/November 2014 4040 23		
10	(i)	12 00 07 09 01 (-1 each independent error)	B2	
	(ii)	(a) 00 02	B1	
		(b) 00	B1	
		(c) 03 06 09 12	В1	
((iii)	(a) 3 friends, 2 relatives	B1	
		(b) 06 09 08 04 02 (-1 each error)	ВЗ	
((iv)	(a) Group I 2, Group II 1	B1	
		(b) 11 13 10 02 09 (-1 each error)	B2	
	(v)	Sample in (iii) obviously representative for F/R and also for age, so totally representative. Clear indication of valid method Correct conclusion Sample in (iv) obviously representative for age but over-represents friends. (Equivalent comment regarding under-representation equally acceptable.)		
		Clear indication of valid method Correct conclusion	M1 A1	
11	(i)	Because each 'cycle' is of length 5 days (or equivalent comment)	В1	
	(ii)	Because the MA values are at the same point in time as the original values or some comment relating to each cycle containing an odd number of observations.	B1	
((iii)	Plots correct vertically Plots correct horizontally Either a clear cyclical pattern, or no clear upward or downward long-term trend	B1 B1 B1	
	(iv)	x = 127 y = 24.8	B1 B1	
	(v)	Plots correct vertically Plots correct horizontally	B1 B1	
((vi)	To eliminate seasonal variation, achieved well in this case.	M1 A1	
(vii)	Suitable straight line through plotted MA points.	В1	
(\	iii)	Use of seasonal components summing to 0. $q = -3$	M1 A1	
((ix)	Correct use of reading from their graph and Tuesday component. 17 (result must be an integer as discrete variable).	M1 A1ft	