UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

5038 AGRICULTURE

5038/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Page	e 2	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2011	5038	01
		Section A		
` '		ogen, P = phosphorus, K = potassium;; ct = 2 marks, 2 or 1 correct =1 mark		[2
ì∕r∈		: B high(est) proportion of potassium; um promotes flower/fruit development;		[2
(c) (i	i) suit	able example (such as ammonium nitrate);		[1
(ii		rantage – cost/availability/soil improver/OVP; advantage – bulky to handle/store/unknown content/OVF);	[2
				[Total: 7
(a) (i	•	rantage – durability/easy to clean/doesn't harbour pests/0 advantage – lacks insulation/cost/availability/OVP;	OVP;	[2
(ii	adv	propriate example, e.g. thatch – no mark rantage – appropriate to example; advantage – appropriate to example;		[2
` '	ontrol t lisease	temperature/avoid damp conditions/discourage fungal co /OVP;	onditions/parasi	tes/respirator [′
ci ci u u o vi	clean fe clean fo control f use of d use of fo other ex	lisinfectants; pot bath; cample;		[max 3 [Total: 8
				•
В	3 has n	gher in B /lower in A arrower wheelbase than A ; vertical line drawn from) c of a falls outside wheel base:		

In **B** – (vertical line drawn from) c of g falls outside wheel base;

In **A** – (vertical line drawn from) c of g falls inside wheel base;

[max 3]

(b) availability of machinery/spares/fuel; availability of skilled labour; size of farm/fields;

[max 2]

Pag	je 3	Mark Scheme: Teachers' version	Syllabus	Paper
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1	2 × 2 terrac conto conto grass			[4] [Total: 9]
4 (a) ((i) 2	2000;		[1]
(untreated – 6600; reated – 600;		[2]
(b)	(i) r	natural predators/life cycle of pest/competition;		[1]
(v p c	description – (rapid) reduction in numbers for 2 weeks/mir veeks; never reaches zero; copulation then begins to increase; continues over 5 weeks; explanation - remaining pests are resistant to/pests deve		[3]
	f	ew untouched by insecticide so can reproduce;		[1]
(i	ii) a	apply second treatment/direct spray more effectively/use of	greater concentra	tion; [1]
(use ro do no do no	protective clothing; espirator; of use in windy conditions; of eat/smoke when using; is related to use, not storage;		[2]
		, G,		[Total: 11]
5 (a)	Tt;			[1]
	produ	s to show Tt x Tt; uces three genotypes TT, Tt, tt; wo phenotypes – TT and Tt are tall, tt are short;		[3]
(c)	(i) L	uniformity → easier harvesting/all ready at same time/kno	wn quality/OVP;	[1]
((ii) r	educes costs/variation may reduce pest attack/OVP;		[1]
				[Total: 6]

6	(a) (i)	crop and gizzard labelled correctly; both required for the mark	[1]
	(ii)	muscular walls (to churn food); presence of grit/stones (to break up hard food);	[2]
	(b) (i)	label to rumen;	[1]
	(ii)	rumen;	[1]
	(iii)	animals can't digest/have no enzyme to digest cellulose; cellulose forms (large) part of plant matter; is a carbohydrate/an important source of energy; wasted/value of food much reduced, if not digested;	[max 3] [Total: 8]
			[. • • • • • • • • • • • • • • • • • • •
7	oil	an and dry/dry storage to remove/avoid moisture; to exclude air/oxygen and moisture; events rusting/corrosion;	[3]
	•	elling; oducing fine tilth; seeds are in close proximity to (moisture on) soil particles;	[3]
			[Total: 6]

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Section B

8

9

(a) (i) name of crop [no mark] (ii) ref. to land clearance; primary cultivation; purpose; secondary cultivation; purpose; incorporation of fertiliser/manure; [max 4] (b) (i) weeds compete with crop; for light; moisture; nutrients; harbour pests; and disease; reduce yield; contaminate crop; reduce quality; may be poisonous; [max 6] may hamper harvesting; (ii) digging/ploughing in (annual) weeds before planting; early planting; manual weeding; use of hoe/cultivator; use of herbicide: named example/detail of selective/non-selective re. timing; use of clean seed; crop rotation; mulching/cover crops; [max 5] [Total: 15] (a) (i) growing two or more crops on one field/piece of land; in sequence over consecutive growing seasons; [2] (ii) arable and livestock farming; [2] on one farm; (iii) one/the same crop is grown on a piece of land; over several growing seasons; [2]

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(b) (i) reduces depletion of soil nutrients;

incorporating a legume can improve nutrient status;

different rooting depths use nutrients at different levels;

helps prevent soil pan forming;

helps prevent soil structure deteriorating;

reduces likelihood of (soil-borne) disease;

reduces pest build up;

by breaking life cycle (of pests);

reduces weeds (associated with particular crop);

reduces costs on spraying;

(ii) spreads risk/avoids dependence on one enterprise;

may make best use of land;

where some is unsuitable for crops/grazing/OWTTE;

economically effective;

crop residues may be used as fodder;

animal waste used on crops/as manure/soil improver;

[min 3 marks for each of (i) and (ii) to max 9]

[Total: 15]

10 (a) (i) stocking rate must be correct;

avoid overstocking;

to prevent overgrazing;

causes loss of/prevents rapid regeneration of palatable/nutritious grasses;

poorer grass/weeds colonise(s);

use of fertilisers:

irrigation;

re-seeding;

(ii) avoid overgrazing/control grazing;

leads to loss of vegetative/soil cover;

soil easily eroded;

by wind/water;

and animals;

(iii) avoid overgrazing; (only if not given in (i) or (ii))

bare patches allow weeds to establish; (only if not given in (i))

may be less nutritious than grasses;

may be poisonous;

use of burning;

herbicides;

[min 2 marks for each of (i), (ii) and (iii) to max 9]

Pa	age 7	7	Mark Scheme:	Teachers' version	Syllabus	Paper
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(b)	cat ref. pre car fen bed	tle kep to rot events a avoid ced p comes	can be controlled; pt in paddocks/camps; tational grazing; selective grazing; d overgrazing; asture can recover/be imples more productive; need for grass burning;	proved;		
			•	vide for dry season/make	silage/hay;	[max 6
						[Total: 15]
l1 (a)	(i)	prov cond ref. t wate from throu	to osmosis;			al;
	(ii)	upta	erals dissolved in soil wat ke usually against a cond ires energy;	er/only absorbed from solutentration gradient;	ution;	
		-	ve uptake;	[min 2 mar	ks for each of (i) ar	nd (ii) to max 9
(b)	sui imp imp use imp	table or prove prove or of hu proves e of fe	on of the soil; depth for root penetration aeration; drainage; umus/organic matter to op s root respiration; rtiliser; ace of phosphates;			

suitable spacing/avoid overcrowding;

[max 6]

[Total: 15]

12 (a) (i) name of livestock

[no mark]

(ii) product appropriate to livestock named;

[1]

(iii) as appropriate to product – storage conditions (cool/dry etc.);

other storage detail;

processing (method + detail);;

grading;

packaging; [max 4]

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(b) identity of male and female used;

date of mating;

to estimate time of giving birth;

date of birth;

number of offspring;

health/quality of offspring;

mortality;

other detail (e.g. birth difficulties, milk production);;

to decide on use breeding animals again;

cull if poor;

allow comparison with other breeding stock;

date of weaning;

rations during gestation;

date of next mating;

[max 10]

[Total: 15]