

# **Cambridge Assessment International Education**

Cambridge Ordinary Level

### **ENGLISH LANGUAGE**

1123/11

Paper 1 Writing

May/June 2019

1 hour 30 minutes

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Note: Remember that Section 1 and Section 2 of this paper are worth the **same** number of marks, so you should divide your time carefully between them.

Answer both Section 1 and Section 2.





### **Section 1: Directed Writing**

You are advised to write between 200 and 300 words. Total marks for this part: 30.

- You will be awarded up to 15 marks for following the task instructions.
- You will be awarded up to 15 marks for the language you use.

#### Task 1

You are walking along a busy road and you see a car drive very close to someone on a bicycle. The car almost knocks the cyclist off the bicycle. You are very concerned about the way that car drivers behave towards cyclists. You decide to write a letter to the Editor of the local newspaper to complain about the problem.

Write your letter. You must include the following:

- when and where the incident took place
- what exactly happened, including how the car driver was to blame
- what you think should happen to improve the situation for cyclists on the roads.

Cover all three points above in detail. You should make your letter polite and informative.

Start your letter 'Dear Editor', and remember to supply an appropriate ending.

### **Section 2: Composition**

Begin your answer on a new page of your answer booklet.

Write on **one** of the following topics.

At the beginning of your composition put the number of the task you have chosen.

You are advised to write between 350 and 500 words. Total marks for this part: 30.

#### Tasks 2-6

### **Description**

2 Describe a place where you go to relax and enjoy some free time. (Remember you can describe the place itself, what happens there and other people you see there.)

## Argument

- 3 Some people say that we learn more outside the classroom than inside it. Do you agree? Give reasons and examples to support your point of view.
- **4** What are the best **and** worst things about being a teenager? Give reasons and examples to support your point of view.

#### **Narrative**

- Write a story which includes the words: 'Two years after they last saw each other, she was amazed at how confident he seemed.'
- **6** Write a story in which a promise plays an important part.

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.