# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2008 question paper

### **5054 PHYSICS**

5054/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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#### Section A

1	(a)	turbine in first box <b>or</b> transformer in third box turbine, generator, transformer			
	(b)	pollution (e.g. smoke, fumes, <b>toxic</b> gases e.g. CO, SO <sub>2</sub> <b>not</b> ozone layer affected), global warming, greenhouse effect, acid rain			
	(c)	(i)	cannot be replaced, not being renewed/made, will run out, many years to form, finite ( <b>not</b> cannot be used again/reused/recycled)	B1	
		(ii)	solar/Sun, wind, tidal, geothermal, biomass, hydro-electric, wave	B1	
			[Tota	il: 5]	
2	(a)	•	$\gamma$ attempt at a moment calculation, e.g. any $F_1d_1=F_2d_2$ seen, or answer 0.9 N (0) N	C1 A1	
	(b)	p) $P = F/A$ formula stated 2.6 × 10 <sup>5</sup> Pa (2.571 × 10 <sup>5</sup> Pa)			
	(c)		ion and reaction are equal and opposite <b>or</b> every force has an equal and opposite ce <b>or</b> force on body A is equal and opposite to force on body B	B1	
			[Tota	il: 5]	
3	(a)	(i)	molecules/atoms/particles escape/leave or liquid molecules change to gas/	B1	
			vapour fastest/high energy molecules evaporate/energy needed to break bonds/latent heat	B1	
		(ii)	hot air less dense <b>or</b> cold air more dense <b>or</b> air expands <b>or</b> body heat <b>conducted</b> into air	B1	
	(b)	trapped air air is a bad conductor/good insulator convection current reduced or (air) flow reduced (shiny) heat/IR/radiation reflected or shiny less radiation/heat emitted			
		•	aporation reduced/air more humid, etc.  ANY 3 lines 1 each	В3	
			[Tota	l: 6]	

	Page 3		3	Mark Scheme	Syllabus	Paper		
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4	(a)	nitr	from liquid to gas (accept liquid to vapour)  nitrogen change starts at 1 min or stops at 4 min or lasts 3 min (all times ±0.2 min)  oxygen boils/liquid to gas starts at 4.8 min or stops at 5.6 min or lasts 0.8 min  B1					
	(b)	9 (° any	C) se	ebraic (or words) <b>formula</b> een rrect calculation 3060 or 14400 (J) (17460 J)		B1 C1 C1 A1		
						[Total: 7]		
5	(a)		ared nma (	rays/waves)		B1 B1		
	(b)	(i)	fluor tube	escent (screen), photographic (plate), CCD/semicor	nductor/photoele	ctric/GM B1		
		(ii)	•	ays) absorbed/stopped by bone <b>or</b> do not penetrate bo	•	• ,		
				absorption/pass <b>through</b> flesh/skin/body, etc. <b>or</b> trave ffect on detector, e.g. ionisation, photo black (on devel	•			
						[Total: 5]		
						-		
6	(a)		: <i>V/I</i> ir 00 Ω	n any algebraic (e.g. $V = IR$ ) or numerical form		C1 A1		
	(b)		rease			M1		
		10 0	onsta	ant value/to 0.2 A		A1		
	(c)	lon	ger <b>o</b> ı	thinner <b>or</b> hotter <b>or</b> material/made of poorer conducto	or (higher resistiv	rity) B2		
						[Total: 6]		
7	(a)	(i)	from	N to S <b>or</b> towards right		В1		
		(ii)	dow	nwards		B1		
	(b)	(i)	corre	h circle around each wire (–1 any crossing lines) ect shape around both wires <b>or</b> large circle around bot ction of field correct on any one correct line and no dire		B1 B1 B1		
		(ii)	attra	ctive force drawn on/near each wire		B1		
						[Total: 6]		

	Page 4		Mark Scheme	Syllabus	Paper			
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8	(a) the	rmion	ic emission <b>or</b> hot (filament/metal)		B1			
	(b) (i)	(b) (i) attracted by anode/+ve or repelled by filament/-ve						
	(ii)	<ul> <li>(ii) no obstruction/interference or electrons reach screen/travel through CRO or otherwise electrons collide (with atoms)/lose energy/deflected</li> </ul>						
		(c) $8.0 \times 10^{14} \times 1.6 \times 10^{-19}$ $1.3 \times 10^{-4}$ or $1.28 \times 10^{-4}$ A						
					[Total: 5]			
			Section B					
9	(a) K.E	`	start) + sound)		B1 B1			
					[Total: 2]			
	(b) (i)	30 m	n cao		B1			
	(ii)	area 60 m	under graph <b>or</b> average speed × time <b>or</b> (u + v).t / 2 <b>ด</b> า	or 30 × 4/2	C1 A1			
	(iii)		)/t or $v = u + at$ or 30/4 or gradient or rise/run $\pm 0.1$ ) m/s <sup>2</sup>		C1 A1			
	(iv)		ma <b>or</b> 800 × (iii) 0 N ecf (iii)		C1 A1			
					[Total: 7]			
	(c) (i)	or d	e friction/grip/traction <b>or</b> more deceleration ecelerates faster <b>or</b> decelerates in less time (braking) <b>distance</b>		B1 B1			
	(ii)		friction <b>or</b> less deceleration <b>or</b> decelerates slower/longe (braking) <b>distance</b>	ger	B1 B1			
	(iii)	ii) less deceleration or decelerates slower/longer more distance						
					[Total: 6]			

	Page 5		5	Mark Scheme	Syllabus	Paper		
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10	(a)	(i)	trans diag	sverse-crest and troughs <b>and</b> longitudinal-compression sverse <b>vibration</b> at right angles <b>and</b> longitudinal along ram showing transverse wave at least one wavelength ram showing longitudinal wave (slinky/layers, etc.) at least	wave	A1 B1		
		(ii)		high(er) pressure <b>or</b> denser <b>or</b> molecules/atoms/layers closer together low(er) pressure <b>or</b> molecules, etc. further apart				
						[Total: 6]		
	(b)	(i)		containing water/waves and labelled dipper/vibrator		B1		
			source of light (labelled or clear) and screen/paper/projected image <b>or</b> stroboscope to view or illuminate					
		(ii)	plan refle	B1 B1				
	(acc			<b>ept</b> circular waves with correct centres 0/2 if waves go	through barrier	)		
						[Total: 4]		
	(c)	(i)	1.5 r	n		B1		
		(ii) 5/10 <b>or</b> no of waves per second <b>or</b> f = 1/T 0.5 Hz				C1 A1		
		(iii)		$\Omega$ or (i) × (ii) allow $v = f\lambda$ anywhere in (c) m/s ecf (i) and (ii)		C1 A1		
						[Total: 5]		

				GCE O LEVEL – May/June 2008 5054		02	
11	(a)	(i)	alph betv	gram with GM tube or other detector, source an nt/reading used in experiment a stopped by paper/card /2–10 cm air veen 2 mm and 2 cm aluminium/metal/lead st ne) gamma passes through aluminium/metal/le	ops beta		B1 B1 B1 B1
		(ii)	poin use	o distance, e.g. use tongs t source away (from user) a barrier, e.g. wear lead apron a lead container to store/transport sources			
				for a short time <b>or</b> monitor with film (badge)	ANY 2	lines	B2
		• •	•	otherwise) source decays/decreases (quickly)		B1	
		experiment takes longer (than 1 second) <b>or</b> to give time for the experiment <b>or</b> source has to be replaced often				B1	
							[Total: 9]
	(b)	(b) gamma no deviation					B1
		or b	eta c na int	d beta opposite deflections (on diagram or sta deflected more than alpha <b>stated</b> o paper <b>and</b> beta out of paper stated on diagram but must be clear into/out of	ŕ	or 3rd mark	B1 B1
							[Total: 3]
	(c)		topes	s/A & C) same number of protons s/A & C) different numbers of neutrons			B1 B1 B1
							[Total: 3]

**Mark Scheme** 

**Syllabus** 

**Paper** 

- Incorrect prefixes to units and errors in powers of 10 are to be treated as arithmetical errors.
- Penalise wrong or missing units once per question.
- Answers with incorrect units will normally gain preceding C marks.

#### MARKING SCHEME CODE

- B1 independent mark
- C1 compensation mark; given automatically if the answer is correct, i.e. the working need not be seen if the answer is correct; also given if the answer is wrong but the point is seen in the working
- M1 method mark: if not given subsequent A marks fall (up to next B, M or C mark)
- A1 answer mark
- cao correct answer only (including unit)
- eeoo each error or omission
- ecf error carried forward; it usually is even where not specifically indicated, i.e. subsequent working including a previous error is credited, if otherwise correct