MARK SCHEME for the May/June 2008 question paper

5054 PHYSICS

5054/04

Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	Page 2		Mark Scheme	Syllabus	Paper	
			GCE O LEVEL – May/June 2008	5054	04	
1 (a)	bottom/lowest part					
(b)	(i)		drawn at 0.66 m on ruler by eye ecf (a) allow radius/diameter as centre of ball (1)			
	(ii)		marked level with ball looking toward ball and ruler ecf Feye between ruler and ball	(b)(i) (1)	[2]	
(c)	 (i) cannot view drop position and bounce height at same time/ reference to speed changing or short time ball at highest point/ parallax error <u>due to distance between ball and ruler</u> 					
	(ii)	igno allov NOT	drops ball, other measures height (from correct level) re repeat and average v throw for dropping f both read height then find average f measuring time/use a stopwatch		[1]	
(d)	(i)	0.83	сао		[1]	
	(ii)		to 0.70 (without checking working) ignore sf and round (d)(i) (check working)	ding errors allow (D.7 [1]	
(e)	axe	s: qu	antity and unit labelled and both correct way round (1)			
			nore than $\frac{1}{2}$ page, sensible, from (0,0) (1) m = 0.2 m or 0.25 m and 2 cm = 1 bounce			
	points plotted accurately within $\frac{1}{2}$ square (1)					
	best	t fit cı	urve drawn, neatly (1)		[4]	
(f)			ses <i>h</i> decreases/inverse relationship ersely proportional/negative correlation		[1]	
(g)		ole nu w e.g	umber in range 7 to 15 J. 7.0		[1]	
					[Total: 13]	

	Page 3			Mark Scheme	Syllabus	Paper
				GCE O LEVEL – May/June 2008	5054	04
2	(a)	diagram of cell and voltmeter (and bulb) with voltmeter across cell or bulb (1) allow: incomplete circuit, line through voltmeter symbol allow other components if voltmeter across cell only ignore: switches, open or closed NOT cell short-circuited				
		reading on voltmeter much less than 1.5 V (allow value if less than 1 V) (1) [allow: voltmeter reads zero/no deflection on voltmeter ignore: voltmeter would not work/check whether deflection or not/V across cell should be 1.5 V				[2] uld be 1.5 V
	(b)	any three comments from: mark each answer space separately, list rule applies				
		•		broken/blown v: bulb fused/lamp out of order		
		•	bulb	not connected/not screwed in		
		•	allow	y switch v: switch might not be closed re switch is open		
		•	-	y connecting lead re wire missing		
		•	detai	il of bad connection		
		•		rating incorrect (higher than 1.5 V) re lamp needs more volts to work/voltage of cell not er	ough to light bulb	[3]
						[Total: 5]
3	(a)	(i)	ignor	measure/metre rule re additional measuring instruments inches tape		[1]
		(ii)	chec	th, width and height of room/dimensions of room ok diagram for annotation re additional quantities, e.g. mass, density		[1]
	((iii)	(V=)) $l \times w \times h$ equation or words/(V =) area × height		[1]
	(b)	list r • •	rule a paral zero cupb allow room	sible comments, e.g. applies Ilax error (unqualified/in any measuring instrument) error explained boards/walls not flat/ceiling not flat wany comments to cupboards/room contents in not square		
				measure too short ng too high to reach/hazard identified		[2]
						[Total: 5]

	Page 4			Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – May/June 2008	5054	04	
4	(a)	allo	°C unit required ow 23.0 °C t C°			[1]	
	(b)	(i)	B (1)			
				s to 100 °C/110 °C/boiling point of water (1) re wide range of temperature			
				parison with A; e.g. more sensitive/more divisions igr scale reads to 1 °C/each division 1 °C (1)	nore just longer ti	han A [3]	
		(ii)	1/3 I theri igno wate read	two good points, e.g. ength immersed mometer not touching container/in centre of water re thermometer hung from string er stirred (with stirrer, NOT thermometer unless A chos ing taken with eye level with meniscus/avoid parallax or re incorrect parallax explanations		[2]	
				wait for meniscus/reading to become steady unless o at readings	clearly initial rise		
	(c)	allo	w chi	kable/not placed in mouth/more hygienic/safer ldren moving about/fidgeting asier to use/more accurate/no parallax error		[1]	

[Total: 7]