UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	21

Section A

1	(a)		es balance/cancel or no net force or upward force = downward force veight = air resistance/drag/air friction	B1	[1]
	(b)	(i)	9.8–10 m/s ²	B1	[1]
		(ii)	()	C1 A1	[2]
		(iii)		B1 B1	[2]
2	(a)	or e	ere extension/stretching stops being proportional to force/load/weight/mass extension/load = constant	04	141
		or	point where length or extension against load graph curves	C1	[1]
	(b)	4 = 11	\	C1 A1	[2]
	(c)		0	B1	
			v extension is found e.g. reading on scale for loaded spring subtracted from ding with no load/mass/original	B1	[2]
3	(a)		07	B1 B1	[2]
	(b)	fric	ion/resistive force increases	B1	[1]
	(c)	(i)	1.2 × 0.08 or 0.096 or 20 or 0.208 seen	C1 C1 A1	[3]
		(ii)			
			• • • • • • • • • • • • • • • • • • •	C1 A1	[2]
4	(a)		<u>o</u>	B1 B1	[2]
	(b)	(i)	no change in direction and clearly smaller, approximately constant wavelength	B1	[1]
		(ii)		B1 B1	[2]

-	ı u	age o				i apci	
				GCE O LEVEL – May/June 2010	5054	21	
5	(a)	(i)	 (i) correct direction of refraction at both faces (not along normal) blue below red and blue and red diverge (ii) any two from orange, yellow, green 		B1 B1	[2]	
		(ii)			B1	[1]	
	(b)	(i)	tota	I internal reflection or angle of incidence greater than	n critical angle	B1	[1]
		(ii)	all c	olours reflected at same angle or all have i = r		B1	[1]
6	(a)	vari	iable	resistor or rheostat		B1	[1]
	(b)			ne starting at origin allow straight at first not two straigurvature from origin with decreasing gradient	ght lines	C1 A1	[2]
	(c)	(i)	(resi	stance) increases (as p.d. increases)		B1	[1]
		(ii)	need	anation, e.g. lower current than expected for given p. ds larger p.d. or correct explanation involving $R = V$ reases	_		[1]
7	(a)	(i)		//R or 2400 seen 25 A (2.5 mA)		C1 A1	[2]
		(ii)	4 V	or 1600 × (i) ecf		B1	[1]
	(b)	EIT	HER				
	, ,	cap take	acito es tim	r stores charge/charges up/stores energy ne/delay e.g. voltmeter reading rises slowly/capacitor	charges up slov	B1 wly	
		or to		aximum		B1	
		•	,	urrent into transistor/base or large base/emitter voltage (transistor) on or large current collector/emitter	` ,	B1 of	
		trar	nsisto	r reduced		B1	[2]
8	(a)	cha	nging	eflects (one way) g magnetic field/flux in ring/coil or cutting of flux/field voltage/current		B1 B1 B1	[3]
	(b)	amı	meter	returns to/remains at zero		B1	[1]
	(c)	ammeter deflects in opposite direction (then returns to zero) field decreases/change in opposite direction or field/flux cuts in opposite direction		B1 on B1	[2]		

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	21

Section B

9	(a)	(i)	120°C or –10°C to 110°C	B1	[1]
		(ii)	longer thermometer or wider bore or less mercury or smaller bulb not change liquid	B1	[1]
	(b)	(i)	measures small(er) change in temperature or small(er) range for same distance or large(r) expansion for (same) temperature rise	В1	[1]
		(ii)	larger bulb or more liquid or narrower bore/tube or use liquid that expands more	B1	[1]
	(c)	mei "ma rang moi triai	striction/narrowing (accept 1st and 3rd marks on diagram) recury/thread breaks at constriction (on cooling) or thermometer is a eximum" thermometer ge different re sensitive/divisions further apart ngular cross-section/acts as lens (ner) bulb (quick response to temperature change) ANY 3 lines	В3	[3]
	(d)	(i) (ii)	two different metals joined connected to meter/ammeter/galvanometer/voltmeter low/high temperatures or greater range responds quickly/measures rapidly changing temperatures measures temperature at a point electronic output more robust	M1 A1	[2]
			measures temperatures at a distance (not more sensitive) ANY 2 lines	B2	[2]
	(e)	(i)	(Q =) Pt or 80 × 5 × 60 or 80 × 5 or 400 or 300 (s) seen 24000 J cao	C1 A1	[2]
		(ii)	$(Q =) mc\Delta T$ or 1.8 × 390 × T = 24000 in any form ecf (i) 34°C (accept 34.188, 34.18, 34.19, 34.2)	C1 A1	[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5054	21

- 10 (a) (master cylinder creates) pressure in brake fluid or pressure from master piston transmitted to slave piston

 B1 fluid/pressure produces force/push (not press) (on slave piston) or force from master piston transmitted (to slave piston)

 B1 [2]
 - (b) (i) P = F/A or 140/2.0 C1 $70 \text{ (N/cm}^2)$ A1 [2]
 - (ii) 70 × 2.8 C1 200 N accept 196 N ecf (i) A1 [2]
 - (iii) distance foot to pivot larger than piston to pivot B1 force × distance constant B1 [2]
 - (c) (i) molecules hit against walls/piston (ignore hit each other) B1 [1]
 - (ii) hit more often/more frequently (accept hit each other more often)

 Smaller volume or molecules closer/less space

 B1

 [2]
 - (iii) $P_1V_1 = P_2V_2$ or PV = constant B1 $1 \times 10^5 \times 6 (\times 2) = P \times 4 \times (2)$ C1 $1.5 \times 10^5 Pa$ A1 [3]
 - (d) air/bubbles compress/reduce in volume or brakes pushed further/spongy B1 [1] ignore: efficiency; less pressure; less force transmitted

Page 6			Mark Scheme: Teachers' version	Syllabus	Paper		
		GCE O LEVEL – May/June 2010 5054		21			
11	(a)	neg eled	ctron gative ctromagnetic (high frequency wave/particle/photon) utral/none		B1 B1 B1 B1	[4]	
	(b)	(i)	time taken to halve activity or number of atoms/nuclei or count (rate) (ignore radioactivity/mass/volume/amount/number of particles/molecules/		M1 es/		
			a nu	cleus to halve)		A1	[2]
		(ii)	dam	a stopped by body/flesh/skin or cannot penetrate boage to body (1 max for damage) ma penetrates body/not absorbed or can be detected	•	B1	
			causes less/no damage to body (1 max for damage)		B1	[2]	
		(iii)	takes time for isotope to spread/investigation/experiment (so 6 min too short)		rt) B1	[1]	
		(iv) radioactive for longer/more dangerous/more damage/causes damage		B1	[1]		
	(c)	(c) (i) (radioactive emission is) random		B1	[1]		
		(ii)	atter	0 seen (as average) mpt to halve e.g. 3202 → 1601 or 4 half-lives ours		C1 C1 A1	[3]
		(iii)	rocks/cosmic rays/radon gas/nuclear fall out		B1	[1]	