UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Do not accept fractions. No penalty for 2 sig. fig. or for 1 sig. fig. where exactly correct. **Only one** unit **and only one** fraction **penalty per question**.

Section A

1	(a)	(i)	11.5 m/s	B1	
		(ii)			
			equal changes/decreases in speed in the same time // const. neg. grad. on v-t graph	A1	
	(b)	(i)	flat line at 18 m/s from $t = 0$ to 15 constant slope downwards parallel to initial line (by eye)	B1 B1	
		(ii)	greater area under graph // higher initial/average speed	B1	[6]
2	(a)	(i)	X weight // (force of) gravity // gravitational (force) and Y air resistance // (air) drag // wind resistance // air friction	B1	
		(ii)	(Y) opposes motion // diver moves down // air molecules hit faster from below	B1	
	(b)	(i)	accelerates // falls faster // speed/velocity greater X is larger than Y // resultant/net force downwards	B1 B1	
		(ii)	two of: X stays the same // Y increases // forces become equal (and opposite)	B2	[6]
3	(a)	(i)	7000 (J) seen or 50% used somewhere (<i>P</i> =) <i>E/t</i> // 14000/ <i>t</i> // 7000/ <i>t</i> seen // 7000 J/minute // 420 000 J/hour 120 W	C1 C1 A1	
		(ii)	water after hitting turbine still moves // has KE/energy/velocity // energy lost due to friction // friction and location // heat/internal energy and location // water misses turbine	B1	
	(b)	(i)	can be replaced/made // will not run out	B1	
		(ii)	coal, oil, gas, peat, nuclear, uranium (not solar)	В1	[6]

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4	(a)		$mc\Delta T$ in any algebraic or numerical form e.g. 4200 × 10 or 10 500 or 77 700 seen or $(E/Q =) ml$ or mL algebraic	6, 2100 × 5	C1 C1 A1	
	(b)	(i) brea	k bonds // separate molecules // give molecules more	P.E.	B1	
			erent) change in distance // molecules not so far apart king // doesn't push atmosphere back // less work aga			[5]
5	(a)		t (visible) light // glows by uv/electrons or spark/discharge/current in tube		B1 B1	
	(b)	X-rays o	r gamma		B1	
	(c)	$(f =) v/\lambda = 8.3 \times 10^{\circ}$	numerical or any algebraic form, e.g. $v = f\lambda$ Hz		C1 A1	[5]
6	(a)	reflection	n (of sound/ultrasound)		B1	
	(b)		f same period (by eye) amplitude (by eye)		B1 B1	
	(c)	(i) 20–2	20 000 Hz		B1	
		(ii) high	er than (i)		B1	[5]
7	(a)	upward a	arrow (not curved) on iron bar		B1	
	(b)	attraction	n/force not enough//weight of bar too high//friction at pi	vot/with copper	bar B1	
	(c)	iron bar i spring pu	agnet works // magnetic field created moves/lifted up ulls copper bar across/contracts break circuit // contacts open		В3	
	(d)	iron bar l	ns in coil // more iron in electromagnet // electromagne less weight // weaker spring explanation which involves force on iron bar	t nearer iron bar	r // M1 A1	[7]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
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8	(a)	all t	hree	correct: force, field, current		B1	
	(b)	(i)		20 × 4; 20 × 2; 20 × 0.04; 20 × 0.02; 20 × 4 × 2; 160 cm, 0.8 N m		C1 A1	
		(ii)	use more incre	e turns (on coil) soft iron e current ease AB or CD ease BC or AD ANY 2		B1	[5]
				Section B			
9	(a)	(i)		current flows in one direction or current flows in one direction then the other		B1	
		(ii)	(mag indu som othe	tion of magnetic field/flux gnetic) field lines // flux cuts coil // flux changes in coil action of voltage/current ething relevant reverses (e.g. field/flux cuts in one r // N pole approaches then leaves // N pole appro			
	((iii)	and	oaches) link to a.c. of: thicker wires; more turns of coil; stronger magner resistance (of lamp)	net; faster rotation	B1 n; B2	
	(b)	(i)		duce heat/energy/power loss (on the power lines) ner voltage means) lower current		B1 B1	
		(ii)	25:4	00 // 1:16 // 0.0625		В1	
		(iii)	more	ces resistance // less power loss // costs less to rune power eases weight // more support needed // more wind res		B1	
				s // costs more to install		B1	
		(iv)		P/V // 4.2 A // 4.17 etc A t choose higher value to avoid fuse blowing // other fus	ses melt	B1 B1 B1	[15]

Page 5		j	Mark Scheme: Teachers' version Syllabus		Pape	r	
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10	(a)	(i)	brow red	n and green		B1 B1	
		(ii)	99 ×	$10^9 \text{ or } 9.9 \times 10^{10} \Omega$		B1	
		(iii)		(likely to) burn out/blow // become too hot ter: (likely to) be large (in size)		B1 B1	
	(b)	(i)	both involve energy and charge // measured in J/C/volts/by voltmeter energy change is from other forms (accept chemical) to electrical in e.m.f. energy change is from electrical to other forms (accept heat/light) in p.d. (or e.m.f. is property of source and p.d. is property of (part of) circuit B2)				
		(ii)		ect symbol ect direction		B1 B1	
		(iii)	p.d.	reduces/(approximately) constant and current reduces	S	B1	
		(iv)	corre 68 o	$V\!/I$ in any form, e.g. 1.7/0.025, 1.7/25 ect conversion to mA, e.g. 0.025/7.3 seen r 360 seen Ω , 292 Ω		C1 C1 C1 A1	[15]
11	(a)	(i)	24			B1	
		(ii)		ges (of electrons and protons) cancel // protons and el e (size of) charge but opposite in sign	ectrons have the	B1	
	(b)	(i)		ear at start // nucleus loses energy netic/e.m. energy (condone light/photon/γ)		B1 B1	
		(ii)	beta Mg 2	0 at top -1 at bottom 24 at top 12 at bottom		B1 B1 B1 B1	
	(c)	(i)	300	at 15 hours at 30 hours of decreasing gradient (not if it cuts time axis before <i>t</i>	= 30)	B1 B1 B1	
		(ii)	emis	sion is random // not predictable // not regular // exptl.	error	B1	
		(iii)	4800	(counts per minute) // 80 counts /sec		B1	
		(iv)		tube/solid state detector/cloud chamber meter/data logger // counter/scalar and stopwatch/time	er	M1 A1	[15]