UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5054	21

Section A

1 (a) (i) straight line continues to 6 ± 0.2 s **B1** (ii) 3(.0)s OR the time on Fig. 1.1 when v = 0**B1 (b)** (a =) (v - u)/t in any form numerical or algebraic C1 $(-)1.6 \,\mathrm{m/s^2}$ Α1 (c) any TWO lines: (at first) graph steeper/higher acceleration/deceleration caught sooner/shorter time to maximum graph curves (due to air resistance) B2 [6] (a) (K.E.) = $\frac{1}{2} mv^2$; $\frac{1}{2} \times 90 \times 5^2$ 2 C1 1125J or 1100J **A1** (b) (i) no resultant force; forwards force = backwards force/drag/friction (ignore air **B1** resistance) water resistance/water drag mentioned/water friction OR sail exerts force on board B1 (ii) heat produced OR equal to work done against backwards force/drag/friction B1 [5] (a) 14 N **B1** 3 **(b)** (P =) F/A algebraically in symbols or words in any form; $14/3.0 \times 10^{-5}$ C1 $4.67 \times 10^5 \text{ Pa}$; $4.7 \times 10^5 \text{ Pa}$ ecf (a) **A1** (c) stiffer/stronger spring; piston has less area/diameter; smaller piston (and tube) **B**1 (d) molecules/particles/atoms collide with tyre/walls/piston **B**1 air/molecules enter gauge; fewer molecules in the tyre; fewer hits/sec; less frequent hits; volume increases **B1** [6]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5054	21

(a) temperature when solid melts; temperature when solid changes to liquid **B**1 (b) (i) temperature increases; molecules move faster/have more kinetic energy/ vibrate faster/move further apart **B**1 (ii) change of state; solid changes to liquid **B**1 latent heat provided; break bonds; molecules move apart/break free; reduce bond strength; idea of more disorder **B1** (c) liquids expand more than solids **B**1 [5] 5 (a) (i) X-ray(s) **B1 B1** (ii) infra-red (b) any TWO lines: same speed (in vacuo) travel in a vacuum; need no medium carry energy transverse B2 can reflect/refract/diffract/interfere/polarise (c) microwaves B1 [5] 6 (a) (i) amplitude decreases **B**1 (ii) constant frequency/time for one wave/wavelength/period **B**1 (b) (i) number of (complete) cycles in one second **B**1 (ii) (f = 1/T) in any form numerical or algebraic; 1/0.02C1 50 Hz **A1** (iii) 0.06s **B1** [6]

			GCE O LEVEL – May/June 2012	5054	21	
7	(a) L	ED; ligl	ht-emitting diode		B1	
	(b) e	energy/v	rgy/work done per unit charge/coulomb			
		•	oltage/p.d. across P ne cell connected the wrong way/acting against the others			
	(d) ((i) corr	ect arrangement		B1	
	(i		s last longer; cells run down slower; one cells fails the cuces (internal) resistance; if cell removed circuit not bro		B1	[6]
8	(a) ((i) iron	; soft iron; mu-metal		B1	
	(i	•	od becomes (an induced) magnet	B1		
			osite poles attract; N attracts S OR magnetic pole(s) or e to induced magnetism)	n rod/at P revers	es B1	
	(b) (east two circles centred on wire (no crossings) kwise arrow on at least one circle and no arrows wrong	g	B1 B1	
	(i	ii) line:	s closer together		B1	[6]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 4

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5054	21

Section B

9	(a)	(i)		e symbol correct ve wire before junction of two elements	B1 B1	
		(ii)	the	(metal) case/outside	B1	
		(iii)	1.	live wire touches case; live touches person	В1	
			2.	current goes to earth; current does not go through the person fuse blows	B1 B1	
	(b)	(i)	mos	st of the energy output is useful/heat; little energy is wasted;	В1	
		(ii)	den	air rises (not heat rises) sity of hot air is lower vection current mentioned OR hot air rises and cold air falls	B1 B1 B1	
	(c)	(i)	150	o w	B1	
		(ii)	1.	conversion to kW seen on any power; 2.1 (kW) seen 5.25; 5.2; 5.3 (kW h)	C1 A1	
			2.	$E = P \times t$ in any form, algebraic or using any power or time e.g. 600×2.5 , 600×150 1.89×10^7 (J) OR $3.6 \times 10^6 \times (c)(ii)1$.	C1 A1	[15]

	Page 6		j	Mark Scheme: Teachers' version	Syllabus F	Pape	r
			GCE O LEVEL – May/June 2012 5054		5054	21	
10	(a)	(i)	refra	action		В1	
		(ii)	(n =) sin i/sin r sin 45°/sin 29° 1.4585 to more than 1 sig. fig. the angle of incidence/incident angle is greater than the critical angle			C1	
						C1	
					A1		
		(iii)			tical angle	В1	
		` ,		l internal reflection occurs	G	B1	
		(iv)	corr	ect refraction at C with ray parallel to AB		В1	
		` '	correct reflection (and correct refraction on other face i.e. downwards)				
	(b)	(i)	Any TWO of: undeviated ray through centre of lens ray parallel to axis through point 3 cm from lens on right after lens ray through point 3 cm to left of lens parallel to axis after lens rays converge and vertical image drawn and labelled I		M2 A1		
		(ii)	1.2	± 0.2 cm		B1	
		(iii)	 real image (can be) formed on screen; virtual image not found on screen; rays converge on real image; rays do not converge on virtual image; rays only appear/seem to come from a point on virtual image 				
					B1		
			2. place object within focal length; between lens and focal point/principal focus		B1		
			view from other side of lens; look through lens; image same side as/behind object			B1	[15]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5054	21

11

(a)	``	gamma) produces little or no ionisation; passes out of detector; requires shielding; eaches people		
(b)	(i)	correct curvature at edges	B1 B1 B1	
	(ii)	, , , , , , , , , , , , , , , , , , ,	B1 B1	
(c)	. •	· / · · · · · · · · · · · · · · · · · ·	B1 B1	
(d)	(i)	3 · · · · · · · · · · · · · · · · · · ·	C1 A1	
	(ii)	decays too fast; have to replace source often; current falls too quickly; detector only works for a short time	В1	
	(iii)	any TWO of: number of protons number of electrons charge on nucleus	B2	
			B1 B1	[15]