## MARK SCHEME for the May/June 2013 series

## **5054 PHYSICS**

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2			Mark Scheme	Syllabus	Paper	,
				GCE O LEVEL – May/June 2013	5054	21	
				Section A			
1	(a)	11 c	cm			B1	
	(b)	(gra	B1				
	(c)	(i)	M1 A1				
		(ii)	1.	0.8 N		B1	
			2.	(a=) $F/m$ algebraic or numerical e.g. $F = ma$ ; 0.8/0.2	2	C1	
				$4(.0) \text{ m/s}^2$		A1	[7]
2	(a)	tota	Il/res	ultant <b>moment</b> zero <b>or</b> (sum of) clockwise = anticloc	kwise <b>moment</b>	B1	
	(b)	F <sub>1</sub> d 8(.0	/₁ <b>or</b> / )) N	$F_2d_2$ seen in any form		C1 A1	
	(c)	4 + 2.8	1.2 с N е	or 5.2 seen cf <b>(b)</b> i.e. accept 5.2 – <b>(b)</b> or <b>(b)</b> – 5.2		C1 A1	[5]
3	(a)	Q a	nd R			B1	
	(b)	<i>p</i> gh 1.0	in ai (336)	ny form, algebraic or numerical $1 \times 10^5 \text{ N/m}^2$		C1 A1	
	(c)	wat wat	eris erfu	less dense <b>or</b> has density 1000 (kg/m <sup>3</sup> ) rther up tube/fills tube <b>or</b> height greater <b>or</b> water	enters pump or	B1 water B1	[5]
		001	5			DI	[0]
4	(a)	(i)	120	°C <b>or</b> –10 to 110 °C		B1	
		(ii)	sam regu	ne distance/length (on scale) for a temperature rise ( ular intervals/equal divisions ( <b>ign.</b> numbers equally s	along scale) <b>or</b> paced)	B1	
		(iii)	diag	gram with any two markings further apart and none le	ess	B1	
	(b) resistance (of metal); e m f/voltage/current/p.d. (of thermocouple); pressure of						
	<b>、</b> ,	gas colo	; our; q	juantity of radiation ( <b>ign.</b> radiation) etc.	. ,, ,	B1	[4]

Page 3				Mark Scheme	Syllabus	Paper		
				GCE O LEVEL – May/June 2013	5054		21	
5	(a)	criti	cal a	ngle			B1	
	(b)	(i)	light	refracted out into air <b>and</b> bent away from normal (i	gnore reflected ra	y)	B1	
		(ii) correct internal reflection (by eye) <b>and</b> no refracted ray ( <b>not</b> at 90°)						
	(c)	(t =) distance/speed in any form numerical or algebraic (e.g. d/s, s/v $10/2 \times 10^8$ ) $2.5 \times 10^{-10}~{\rm s}$						[5]
6	(a)	<ul> <li>a) current is directly proportional to voltage (accept voltage/current = constant, k not just = R)</li> <li>if temperature/physical conditions constant</li> </ul>					B1 B1	
	(b)	( <i>R</i> = 20⊈	:) V/I	in any form algebraic or using any value of $V$ and $I$	from graph		C1 A1	
	(c)	(i)	<b>40</b> Ω	2 or 2 × (b)			B1	
		(ii)	strai line goes	ight line graph through origin below given line ecf if <i>R</i> < 20) s through 0.1 A at 4 V ecf <b>(b)</b> (e.g. allow through 0.2	<b>(b)</b> (e.g. <b>accept</b> a 2A at 2V if R = 10	above ΩΩ)	M1 A1	[7]
7	(a)	cori in s	rect s eries	ymbol for thermistor circuit with any power supply (e.g. cell or two circle	s) and a fixed res	istor	B1 B1	
	(b)	(i)	12 (\ 0.01	√) 8(A)			B1 B1	
		(ii)	( <i>P</i> =) 0.14	<i>VI</i> in any form algebraic or numerical with any volta (4) W	age (4, 8 or 12)		C1 A1	
		(iii)	abov	ve maximum power <b>or</b> gets too hot <b>or</b> blows up <b>or</b> fa	ails		B1	[7]
8	(a)		(soft	t) iron/mu-metal			B1	
	(b)		mag char <b>indı</b>	netic field <b>or</b> flux <b>or</b> flux/magnetic lines mentioned nging magnetic field <b>or</b> changing flux <b>or</b> flux lines cu <b>uced</b> voltage/current/e.m.f.	ıt coil		B1 B1 B1	
	(c)		less more	power/energy/heat loss ( <b>allow</b> no power loss/to pre e efficient <b>or</b> thinner wire can be used ( <b>ign.</b> cheaper	event power loss) ′)	or	B1	[5]
						Т	otal:	45]

	Page 4		Mark Scheme	Syllabus	Paper 21	r	
			Section B		21		
9	(a) (i)	mas (mea weig <b>acce</b> grav <b>igno</b>	mass is the amount of matter/substance <b>or</b> to resist (change in) motion <b>or</b> (measurement of)inertia weight is the pull/force of gravity <b>or</b> pull of Earth <b>accept</b> <i>mg</i> where <i>g</i> stated as 10 (N/kg) or grav. field strength or acc. due to gravity <b>ignore</b> <i>mg</i> where <i>g</i> is gravity or grav. force or undefined				
	(ii)	<i>mgh</i> 1200	algebraic or numerical ) J		C1 A1		
	(iii)	½ m (spe 5.6(2	v <sup>2</sup> algebraic or numerical ed =) 9/12 <b>or</b> 0.75 seen 25)J		C1 A1 A1		
	(iv)	( <i>E</i> =) 4100	<i>VIt</i> algebraic or numerical )J <b>or</b> 4140J		C1 A1		
	(v)	1.	energy can neither be created or destroyed/lost (but) may change form / be transferred		B1 B1		
		2.	electrical energy changes to P.E. (and K.E. and hea <b>ign</b> . mechanical energy)	at/work against fri	ction; B1	[12]	
	(b) (i)	will avai ( <b>ign</b>	not run out <b>or</b> infinite <b>or</b> being replaced ( <b>allow</b> lable) . cannot be reused/recycled)	does not finish/a	ılways B1		
	(ii)	wind nucl ( <b>allo</b> wave	l, tidal, solar/Sun, geothermal, hydroelectric, bioma ear) w biogas/biofuel e.g. cane into petrol, dung into es)	ass, waves, wood o gas etc.) ( <b>ign</b>	d ( <b>not</b> B2 . tidal	[3]	
	[Total:						
10	(a) (i)	(amo (by a	ount of) energy/work a device of power) 1 kW in 1 hr		M1 A1		
	(ii)	80/1 168 336	$\begin{array}{llllllllllllllllllllllllllllllllllll$		C1 C1 A1	[5]	
	(b) (i)	<i>mcT</i> con∖ 1.6⇒	algebraic or numerical version of mass to g seen, e.g. 1500 used <b>or</b> shc us < 10 <sup>5</sup> J <b>or</b> 1.58 × 10 <sup>5</sup> J <b>or</b> 157 500 J ( <b>allow</b> 157(.5) J	ed as 4200 to score 2/3)	C1 C1 A1		
	(ii)	( <i>m=</i> ) 0.48	) <i>E/L</i> in any form numerical or algebraic e.g. 157 50 <b>or</b> 0.477 kg e.c.f. <b>(i)</b>	0/3.3 × 10 <sup>5</sup>	C1 A1		

Page 5				Mark Scheme	Syllabus	Pap	Paper	
	0			GCE O LEVEL – May/June 2013	5054	21		
		(iii)	1.	no fixed position/clusters/arranged randomly/c packed move throughout/at random/slide past each other/n	close together/c ot in an organised	closely B d way B	1	
			2.	regular/orderly arrangement/crystal lattice <b>or</b> fix together ( <b>ign.</b> evenly spaced) vibrate	ed position <b>or</b>	close B B	1	
		(iv)	noth	ing/no change <b>and</b> increases		В	1 [10]	
						[Tot	al: 15]	
11	(a)	(i)	6 pr 8 ne 6 el	otons eutrons ectrons outside nucleus <b>or</b> 6 electrons and prote	ons & neutrons	B B inside	1 1	
			nucl	leus		B	1	
		(ii)	diffe sam	rent number of neutrons e number of protons (ignore electrons)		B B	1 1 [5]	
	(b)	(i)	2 ha num num	If lives seen e.g. $8 \rightarrow 4 \rightarrow 2$ aber of carbon atoms $2 \times 10^{20}$ aber of nitrogen atoms $6 \times 10^{20}$ or $(8 \times 10^{20} - N_{\rm C})$ atoms	oms	C A B	1 1 1	
		(ii)	man	ny half lives <b>or</b> has decayed (too much) <b>or</b> very few a	atoms (of C) left	В	1 [4]	
(4	(c)	(i)	bacł any	ckground count/rate taken without source v count taken over any measured time e.g. 1 minute		В	1	
			or a take at 5	any rate determined ( <b>allow</b> read ratemeter) e count/rate with aluminium <b>between source and detector</b> 5mm count/rate goes to background/constant/zero <b>when</b> corrected ekground	B B ed for	1 1 1		
			Daci	kground		D	I	
		(ii)	for canr safe	protection (of the class/teacher e.g. to avoid ca not pass through <b>or</b> to stop particles (hitting class/ .ty")	incer) <b>or</b> gamma /teacher) ( <b>ign.</b> ju	a-rays st "for B	1	
		(iii)	gam	ma-rays not stopped by/pass through (5–10mm) al	uminium	В	1 [6]	
	[Tota					al: 15]		