MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper		
				GCE O LEVEL – October/November 2011	5054	22		
				Section A				
1	(a)			or $m_2(g)x_2$ or 2 or one of these in numbers or 40 and 2 10) × 40 = m_2 × (10) × 25	25 seen	C1		
				ockwise moment = clockwise moment or 80g		C1 A1		
	(b)			n/V or 0.08/1.6 × 10 ⁻⁴ n³ or 0.50 g / cm³		C1 A1	[5]	
2	(a)	(i) 8	350 M	N		B1		
				= PE <i>/mgh or mgh</i> = 5.5 × 10 ⁴ 4.7(0588)m		C1 A1		
	(b)			or KE/x or 5.5 × 10 ⁴ /33 or v = 35(.97) and a = 19(.60 /0/1667/1666.7 N) and <i>F</i> = <i>ma</i>	C1 A1	[5]	
3	(a)	(i) <i>p</i>	v_1V_1	$= p_2 V_2$		B1		
		(ii) 2 4	2.5 × 1500	$(10^7 \times 18 = 1.0 \times 10^5 \times V_2)$		C1 A1		
	(b)			nflates higher up/bursts (if fully inflated on ground) heric) pressure is less higher up/decreases with height		B1 B1		
		(othe		e) greater upthrust/upwards force e) rises (too) high/fast		B1 B1	[5]	
4	(a)	3(.00) × 1	10 ⁸ m/s		B1		
	(b)	0.16 r	m oı	r 16 cm		B1		
	(c)	pass enco (sate sent t trans	l thro thro ded llite) to/re mitte	e of: ough space/vacuum ough the atmosphere/not reflected by ionosphere (with the signal) amplifies/boosts signal eceived by satellite ed/sent by satellite ed/received by a (satellite) dish (on Earth)		В3		

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper		
				GCE O LEVEL – October/November 2011	5054	22		
	(d)	san trav trar trar (os	vel in v nsfer/t nsvers cillatir	of: gh) speed (in air) or travel at speed of light vacuum/space or no medium needed transmit energy se (stated or explained) ng) magnetic and electric fields/waves n/refraction/diffraction/interference/polarisation		В2	[7]	
5	(a)	(i)	N at	top end of bar and S at bottom end		B1		
		(ii)		cted to/moves towards iron core a poles attract		B1 B1		
	(b)	the	y disa	appear/bar is demagnetised/loses its poles/is weaker		B1	[4]	
6	(a)	(i)	voltn varia	er supply, (wire/resistor/bulb) and ammeter in series neter across wire/resistor/bulb labelled/clear able power supply or rheostat in series or potentiomete ect symbols or labelled throughout	r	B1 B1 B1		
		(ii)		ammeter and voltmeter / measure voltage and current power supply/rheostat/current		B1 B1		
		(iii)	(<i>R</i> =) <i>V/I</i> (ign. V/A)		B1		
	(b)	hor	izonta	al line and above axis		B1	[7]	
7	(a)			or 23 000 × 65 1.50/1.495 × 10 ⁶ W		C1 A1		
	(b)	(i)) <i>IR</i> or 65 × 3 195/200∨		C1 A1		
		(ii)	1.3(′	1.27 etc.) × 10 ⁴ J		B1		
	(c)	(i)		current/less energy/power wasted/less heat generated/l e efficient/thinner wires	ess voltage loss	/ B1		
		(ii)	-	-down transformer between them or less insulation ne gerous or less chance of electric shock or less danger o		B1	[7]	
8	(a)	(i)	two	ral ray undeviated emerging from lens outer rays meet the central ray at a point inside the eye o strike the retina	and carry	M1 A1		

	Page 4	<u>ا_</u>	Mark Scheme: Teachers' version Syllabus					
			GCE O LEVEL	GCE O LEVEL – October/November 2011 5054				
	(ii)	or rays	rom a single point) s do not meet at a lge formed/rays me	point on the		etina)	B1	
	(b) (i)		verging lens: bicon is clearly thinner a		concave, convexoco	ncave –	B1	
	(ii)	all rays	s diverge				B1	[5]
				Sec	tion B			
9	(a) 72	m/s					B1	
	(b) (i)	area (u 320/32		base × heig	ht or 1∕₂ <i>vt</i> or 1∕₂ × 9 ×	72	C1 A1	
	(ii)	chang 8(.0) m	je in velocity/time c n/s ²	or ∆v/t or 72	/9		C1 A1	
	(iii)	(<i>F</i> =) <i>n</i> 5.2 × 1	<i>na or 650 × 8.0</i> 10 ³ N				C1 A1	
	inc	reases a	air/wind resistance as speed increases et/unbalanced forc	6	onstant		M1 A1 B1	
	(d) (i)		ion (of car/motion/s fore) velocity chang		ity) changes		B1 B1	
	(ii)	toward	ds centre (of circle)	/centripetal			B1	
	(iii)		n with ground on wheels/tyres	OR	banking of track reaction force (acts	towards centre)	B1 B1	[15]
10	(a) ten	nperatu	i re where: liquid an	id solid may	exist together or soli	id turns to liquid	B1	
	(b) (i)	(<i>E</i> =) n 0.0019 42 (41	9 × 2.2 × 10 ⁴ or 1.9) × 2.2 × 10 ⁴	or 41 800 or 42 000	1	C1 C1 A1	
	(ii)	$(v^2 =)$	or ½ × 0.0019 × <i>v</i> 44 000 or 44 09.761 etc.) m/s	² or ½ × 1.9	$) \times v^2$		C1 C1 A1	
		· · ·						

	Ра	ge 5	Mark Scheme: Teachers' version GCE O LEVEL – October/November 2011								abus	Paper		
		heat air r	two of: t lost to v t to raise resistan	wall e bullet to ce/air fr	o m.p. iction r	educ	ber/Novem es energy/s on (in air/as	speed/v	velocity c)54	22 B2		
	(c)	molecule slide ove	es becor es becor es movir er each d	ne rando ng throug other	omly pos hout liq	luid/i	ned/less ord n clusters/w orces reduce	ere fix	ed/free to	o move	e/	В3		
	(d)	twice the (bullets f they mel	nave) tw			R	$ml = \frac{1}{2}mv$ m cancels or calculat	or ma	ss irrelev	vant or	w.t.t.e.	M1 M1 A1	[15]	
11	(a)	(nuclear) fission									B1		
	(b)	(i) 11 23 31	6									B1 B1 B1		
		3.1) <i>mc</i> ² × 10 ⁻²⁸ × 2.79) × ′		0 ⁸) ² or	3.1 >	× 10 ^{–28} × 3.0) × 10 ⁸	and (<i>E</i> =	=) <i>mc</i> ²		C1 C1 A1		
	(c)	any five	of:											
		core/ reactor		_	~		coolant		\rightarrow		boiler/ water			
		(one ma	rk for th	ree corre	ect boxe	es)								
		further s energy/h coolant g	plitting/c leat proc gets hot	hain rea duced/fro	ction om reac	tor/re	neutrons eaction or fr ed or heat in							
		water bo										B5		
	(d)	• •		nething t dio)activi		t rate	e/number of	atoms	/nuclei to	halve		C1 A1		

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(ii) one	appropriate precaution:			
	t exposure time			
	ty/protective suit/gloves/clothes or lead boxes distance/(long handled) tool/forceps/tongs			
robo	tic/mechanical handling			
film	badge		B1	