



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---



---

This document consists of **2** printed pages.

## A Saving and spending

Some people like saving money rather than spending it.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you, or someone you know, saved money for, and why
- whether teenagers and their parents spend money on the same things
- the opinion that all teenagers should have part-time jobs to earn their own money
- the idea that you don't need to spend a lot of money to have fun
- the view that people should only buy what they really need rather than what they want.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment B

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## B New experiences

We all experience new things, such as starting a new school, meeting new people or learning something new.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you did something new, and what happened
- something new you would like to do, and why
- whether you like the challenge of doing something new
- the opinion that the best way to get new experiences is to travel
- the view that we should do new things throughout our lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment C

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

### C Thinking about the future

People often think about what will happen in the future.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you often think about the future, and why
- what you, and people you know, would like to do in the next few months
- the reasons why plans sometimes have to be changed at the last minute
- the view that thinking about the future is always a waste of time
- the suggestion that life will be better in the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment D

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## D Tourist destinations

Nowadays, more people travel to faraway places for a holiday.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you would like to go for a holiday, and why
- what most tourists like to do when they come to your country
- the advantages and disadvantages of places becoming popular tourist destinations
- the suggestion that the best holidays are the ones closer to home
- the view that tourists never really get to know the place they visit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment E

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## E People we admire

We admire people who are talented or have done something unusual or brave.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a friend or family member you admire, and why
- reasons why young people often admire celebrities
- the advantages and disadvantages of being admired by a lot of people
- the view that leaders are rarely popular or admired
- the opinion that we shouldn't compare ourselves with people we admire.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment F

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## F The food we eat

Food is important because it helps us to be healthy and happy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the food you eat at different times of the day, and why
- some food you, or someone you know, prepared and what happened
- the advantages and disadvantages of eating food with other people
- the view that the taste of food is more important than how healthy it is
- the suggestion that how and what we eat will be different in the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment G

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## G Keeping promises

Everyone makes promises, but keeping them can be hard.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a promise you made or that someone made to you, and what happened
- why it is sometimes difficult to keep promises
- whether promises made to our loved ones are the most important promises
- the view that it is sometimes better to break a promise rather than keep it
- the suggestion that politicians make promises they never intend to keep.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment H

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## H Toys and games

Electronic toys and games are becoming more expensive and sophisticated.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite toy when you were younger, and what it was like
- whether boys or girls have more interest in electronic toys and games, and why
- the advantages of playing electronic games for people of any age
- the view that electronic toys and games are a waste of time and money
- the opinion that, in the future, children won't be able to tell the difference between real and virtual worlds.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment I

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## I Relaxing

After a busy day, some people like to relax.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you do to relax, and when
- how your friends and family relax
- whether an activity such as playing a sport is more relaxing than doing nothing
- the opinion that it is more important to be working or studying than relaxing
- the view that it will become harder to relax in the future as life becomes busier.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment J

No Additional Materials are required.

**0510/52**

**February/March 2019**

**Approx. 15 minutes**

---

---

This document consists of **2** printed pages.

## J Working in medicine

Doctors, nurses and pharmacists are some of the people who work in medicine.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a job in medicine that you would like to do
- the personal qualities you need to work in medicine
- the challenges of working in medicine
- the view that many people who work in medicine are only interested in making money
- the opinion that, with new technology, there will be fewer jobs in medicine.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.